

Language Academy of Sacramento/Academia de Idiomas de Sacramento
 A Two-Way Spanish Immersion Public Charter School/Una Escuela Pública de Inmersión Dual en Español
 2850 49th Street, Sacramento, CA 95817

Agenda/Agenda

BOARD MEETING/ REUNIÓN DE LA MESA
 Friday, February 28, 2020/viernes, 28 de febrero del 2020
5:30pm in ROOM 8/5:30pm en el SALÓN 8

I. PRELIMINARY/PRELIMINARIO

A. CALL TO ORDER/Convocatoria

Meeting was called to order by/La junta fue convocada por _____ at ____:____ p.m.

B. ROLL CALL/Asistencia

	Name/Nombre	Role/Miembro	Present/ Presente	Absent/ Ausente
1.	Kathy Petree	Parent/Madre (17-20) President/Presidenta		
2.	Alonso Escareño	Parent/Padre (19-21)		
3.	Fernando Aceves	Parent/Padre (19-22)		
4.	Adriana Yañez-Gutiérrez	Staff/Personal (17-20)		
5.	Gemma Jáuregui	Teacher/Maestra (18-21) Vice President/Vice Presidenta		
6.	Pedro León	Teacher/Maestro (19-22) Secretary/Secretario		
7.	Araceli Campa	Community Member/Miembro Comunitario (17-20) Treasurer/Tesorera		
8.	Nadeen Ruíz	Community Member/Miembro Comunitario (18-21)		
9.	Julissa de González	Community Member/Miembro Comunitario (19-22)		
10.	Student Representative	Student Council President/Presidente del Concilio Estudiantil		
11.	Teejay Bersola	Academic Accountability Specialist/Especialista de Responsabilidad Académica		
12.	Judy Morales	Business and Operations Officer/Oficial de negocios y operaciones		
13.	Eduardo de León	Executive Director/Director Ejecutivo		

C. APPROVAL OF AGENDA/Aprobación de la Agenda

It is recommended that the Board discuss and/or approve Agenda Item C/Se recomienda que la Mesa Directiva discuta y/o apruebe C.

Motion: ____ Second: ____ Vote: ____

D. APPROVAL OF BOARD MEETING MINUTES/Aprobación de las Minutas de la Mesa Directiva

a. January 24, 2020 minutes/minutas del mes de enero 24 del 2020

It is recommended that the Board discuss and/or approve Agenda Item Da/Se recomienda que la Mesa Directiva discuta y/o apruebe Da.

Motion: ____ Second: ____ Vote: ____

E. MISSION/Misión

The LAS mission is to create a learning community where students: utilize bilingualism and biliteracy (Spanish and English) to achieve academic excellence and apply skills in real-world situations and diverse settings; develop and exhibit positive self-esteem, pride, confidence and respect for themselves and others; demonstrate leadership skills in order to build bridges between communities and apply critical thinking skills to solve problems, promote social justice, and create change in society.

La misión de LAS es crear una comunidad de aprendizaje donde los estudiantes: utilizan el bilingüismo y la alfabetización bilingüe (español e inglés) para alcanzar la excelencia académica y aplicar destrezas en situaciones del mundo real y en diversos entornos; desarrollan y exhiben una autoestima positiva, orgullo, confianza y respeto por sí mismos y otros; demuestran habilidades de liderazgo con el fin de establecer puentes entre comunidades y aplicar habilidades de pensamiento crítico para resolver problemas, fomentar la justicia social, y crear un cambio en la sociedad.

II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACION

A. ORAL COMMUNICATIONS/Comunicaciones Verbales: Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation./*Temas no presentados en la agenda: Ningún individuo presentará por más de tres (3) minutos y el tiempo total para este segmento no pasará de quince (15) minutos. Los miembros de la Mesa Directiva no contestarán preguntas y ningún voto tomará acabo. Sin embargo, los Miembros de la Mesa Directiva pueden dar instrucciones al personal presentando los temas.*

1. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

III. INFORMATIONAL ITEMS/ARTICULOS DE INFORMACION

1. Student Council/Concilio Estudiantil – Representative/representante (5 min)
2. Parent Council/Association/Concilio y asociación de padres – Representative/representante (5 min)

IV. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION – ARTICULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN

A. Board Development: California Charter Schools Association Conference/Conferencia de Asociación de Escuelas Charter de California en marzo – Governing Board Members & School Leadership/Miembros de La Mesa Directiva y *Liderazgo escolar* (10 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion: _____ Second: _____ Vote: _____

B. Bylaws and Policy Committee: 1) Sports Eligibility Policy, 2) Committee Member Recommendations, 3) Board Resignations/ Comité de Estatutos y Polizas: 1) Póliza de Elegibilidad para Deportes, 2) Recomendaciones para miembros de comité, 3) Renuncias de miembros de la mesa directiva – Committee (20 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion: _____ Second: _____ Vote: _____

C. Facilities Committee Update/Actualización del Comité de Plantel Escolar – Committee/Comité (15 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion: _____ Second: _____ Vote: _____

D. January Check Register/Registro de la cuenta bancaria de enero – School Leadership/*Liderazgo escolar* (10 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion: _____ Second: _____ Vote: _____

E. Executive Director Evaluation Committee/Comité de Evaluación de Director Ejecutivo – Ruíz and Petree (15 min.)

i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion: _____ Second: _____ Vote: _____

V. INFORMATIONAL ITEMS - ARTICULOS DE INFORMACIÓN

A. Curriculum Design Team/Equipo de diseño curricular – Jáuregui (5 min)

VI. FUTURE MEETINGS/Próxima Junta

1. Friday, March 27, 2020 Regular Board Meeting/ *viernes, 27 de marzo de 2020 Junta regular de la Mesa*

VII. FUTURE AGENDA ITEMS/Temas para agendas futuras

VIII. ADJOURNMENT/Clausura

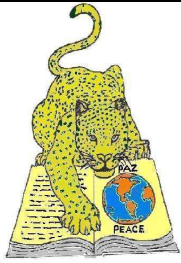
The meeting was adjourned at _____:_____ p.m./*La junta terminó a las _____:_____ p.m.*

Motion: _____

Second: _____

Vote: _____

In compliance with the Americans with Disabilities Act (ADA) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modifications of the agenda in order to participate in Board meetings are invited to contact the LAS office. En conformidad con la Acta de Americanos Incapacitados (ADA) y con el pedido formal, la escuela puede proveer servicios o la ayuda a individuos con incapacidades. Individuos que requieren servicios especiales para participar en la junta de la Mesa Directiva están invitados comunicarse con la directora para hacer arreglos.



Language Academy of Sacramento/Academia de Idiomas de Sacramento
 A Two-Way Spanish Immersion Public Charter School/Una Escuela Pública de Inmersión Dual en Español
 2850 49th Street, Sacramento, CA 95817

Minutes/Minutas
BOARD MEETING/REUNIÓN DE LA MESA DIRECTIVA
 Friday, January 24, 2020/ viernes, 24 de enero del 2020
 5:30 pm in ROOM 8/ 5:30PM en el salón 8

I. PRELIMINARY/PRELIMINARIO

I.A & B	Meeting was called to order by Kathy Petree at 5:40 PM. Roll call was taken./ La junta fue convocada por Kathy Petree a las 5:40 PM. Se tomó lista.			
	Name/ Nombre	Role/ Papel	Present/ Presente	Absent/ Ausente
	1. Kathy Petree	Parent/Madre (17-20) President/President	X	
	2. Alonso Escareño	Parent/Madre (19-21)		X
	3. Fernando Aceves	Parent/Madre (19-22)	X 5:44 pm	
	4. Gemma Jáuregui	Teacher/Maestra (18-21) Vice President/Vice President	X	
	5. Adriana Yañez-Gutiérrez	Staff/Personal (17-20)	X	
	6. Pedro León	Teacher/Maestro (19-22) Secretary/Secretario	X	
	7. Aracely Campa	Community Member/Miembro Comunitario (17-21)/Treasurer/Tesorera	X 5:44 pm	
	8. Nadeen Ruiz	Community Member/Miembro Comunitario (18-21)	X	
	9. Julissa de Gonzalez	Community Member/Miembro Comunitario (19-22)		X
	10. Student Representative	Student Council President/Presidente del Concilio Estudiantil		X
	11. Teejay Bersola	Academic Accountability Specialist/Especialista de Responsabilidad Académica	X	
	12. Judy Morales	Business and Operations Officer/Oficial de Negocios y Operaciones	X	
	13. Eduardo de León	Executive Director/Director Ejecutivo	X	
Agenda/Agenda		Action/Acción		
I.C	Approval of Agenda <i>Aprobación de la Agenda</i>	A motion was made to approve the January 24, 2020 agenda. <i>Se hizo una moción para aprobar la agenda del 24 de enero del 2020</i> 1 st Motion/1 ^a Moción: Gemma Jáuregui 2 nd Motion/2 ^a Moción: Adriana Yañez-Gutiérrez Absences/Ausencias: Alonso Escareño, Fernando Aceves, Aracely Campa, Julissa de González Abstentions/Abstenciones: None/ninguno The motion passed with five votes. / <i>La moción pasó con cinco votos.</i>		
I.D	Approval of October Board Meeting Minutes <i>Aprobación de los Minutos de la Mesa Directiva</i>	A motion was made to approve the November 22, 2019 minutes. <i>Se hizo una moción para aprobar las minutas del 22 de noviembre del 2019.</i> 1 st Motion/1 ^a Moción: Pedro León 2 nd Motion/2 ^a Moción: Nadeen Ruiz Absences/Ausencias: Alonso Escareño, Fernando Aceves, Aracely Campa, Julissa de González Abstentions/Abstenciones: Adriana Yañez-Gutiérrez The motion passed with four votes. / <i>La moción pasó con cuatro votos.</i>		
I.E	Mission <i>Misión</i>	The mission was read aloud. / <i>La misión fue leída en voz alta.</i>		
II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACIÓN				
II.A.	Public Comments <i>Comentarios Públicos</i>	Teejay Bersola spoke about the connection between the Language Academy and the Camellia Symphony Orchestra. A violin class will be provided for students, beginning February. Priority will go to students who have not taken violin classes and the course will be at no cost. / <i>Teejay Bersola habló sobre la conexión entre</i>		

		<p><i>la Academia de Idiomas y la Orquesta Sinfónica de Camellia. Se proporcionará una clase de violín para los estudiantes, a partir de febrero. Se dará prioridad a los estudiantes que no hayan tomado clases de violín y el curso será sin costo.</i></p> <p><i>Teejay Bersola talked about the 4th and 5th grade math club and the high interest among the students of LAS. In order to accommodate for the high demand, the club will have cycles of participating students./ Teejay Bersola habló sobre el club de matemáticas de 4to y 5to grado y el gran interés entre los estudiantes de LAS. Para adaptarse a la gran demanda, el club tendrá ciclos de estudiantes participantes.</i></p> <p><i>Teejay Bersola shared about the changes to the administration of the ELPAC, specifically about the recording of students' voices. There was a notice sent to parents allowing them to opt out of the recording. / Teejay Bersola compartió sobre los cambios en la administración de ELPAC, específicamente sobre la grabación de las voces de los estudiantes. Se envió un aviso a los padres que les permitía optar por no participar en la grabación.</i></p>
III. INFORMATIONAL ITEMS/ARTÍCULOS DE INFORMACIÓN:		
III.1.	Parent Council/Association Representative <i>Representante del concilio y asociación de padres</i>	A summary of the latest parent council meeting was presented. The summary included a debrief of their discussions about the changes to ELPAC, next year's school calendar and future events. / <i>Se presentó un resumen de la última reunión del concilio de padres. El resumen incluyó comentarios sobre los cambios en ELPAC, el calendario escolar del próximo año y eventos futuros.</i>
III.2	Seal of Biliteracy / Sello Estatal de Alfabetización Bilingüe	Nadeen Ruiz shared about the Seal of Biliteracy. It is seal that is given to high school students who have met certain requirements. Even though LAS cannot award the Seal of Biliteracy to its students, it can highlight the importance of such an award and celebrate students who are on the route to receiving it. There are internal benchmarks that are already established at LAS that could serve for purposes of celebrating the students who are on their way to achieving the Seal of Biliteracy. / <i>Nadeen Ruiz compartió sobre el Sello de Alfabetización Bilingüe. Es un sello que se otorga a los estudiantes de preparatoria que han cumplido ciertos requisitos. Si bien LAS no puede otorgar el Sello de Alfabetización Bilingüe a sus estudiantes, puede resaltar la importancia de dicho premio y celebrar a los estudiantes que están en camino de recibirlo. Hay puntos de referencia internos que ya están establecidos en LAS que podrían servir para celebrar a los estudiantes que están en camino de lograr el Sello de Alfabetización Bilingüe.</i>
III.3	SMAQMD Public Notice & Community Outreach/ Aviso público de SMAQMD & Alcance Comunitario	The Department of General Services agreed to host an informational town hall to address the concerns of the installation of a generator in proximity to the school campus. Although it is unlikely that the installation of the equipment is cancelled, staff shared that this proved to be a good point of interaction with SMAQMD. They seemed open to engaging with the community. / <i>El Departamento de Servicios Generales acordó organizar un ayuntamiento informativo para hablar sobre las preocupaciones de la instalación de un generador cerca del campus de la escuela. Aunque es poco probable que se cancele la instalación del equipo, el personal compartió que esto resultó ser un buen punto de interacción con SMAQMD. Parecían abiertos a interactuar con la comunidad.</i>
IV. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION ARTÍCULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN		
IV.A	Board Development: Charter School Development Center (CSDC) Conference Update; March California Charter Schools Association Conference/Actualización de Conferencia de CSDC; Conferencia de Asociación de Escuelas Charter de California en marzo	Fernando Aceves, Julissa de González, Pedro León and Judy Morales attended the Charter School Development Conference in December. Fernando Aceves talked about new legislation and policies and how positive it was to see that LAS is currently in compliance with several of those changes. Pedro León talked about the sense of urgency among the conference participants because of AB1505. He shared that the CSDC leadership stressed the importance of establishing a positive relationship with the authorizing agency. He also shared about the importance of knowing our story as a school and the role it can play when interacting with out authorizing agency. / <i>Fernando Aceves, Julissa de González, Pedro León y Judy Morales asistieron a la Conferencia de Desarrollo de la Escuela Charter en diciembre (CSDC por sus siglas en inglés). Fernando Aceves</i>

		<i>habló sobre nuevas leyes y pólizas y lo positivo que fue ver que LAS actualmente cumple con varios de esos cambios. Pedro León habló sobre el sentido de urgencia entre los participantes de la conferencia debido a AB1505. Compartió que el liderazgo de CSDC enfatizó la importancia de establecer una relación positiva con la agencia autorizadora. También compartió sobre la importancia de conocer nuestra historia como escuela y el papel que esas historias pueden desempeñar al interactuar con nuestra agencia de autorización.</i>
	Public Comments <i>Comentarios Públicos</i>	None / Ninguno
IV.B	Bylaws and Policy Committee: 1) Policy Updates, 2) Committee Candidate Application & Selection Process/ <i>Comité de Estatutos y Polizas: 1) Actualización de Pólizas, 2) Proceso de solicitud y selección de candidatos a comités</i>	<p>Julissa de González has been leading the work for the creation of a Committee Representative Application process. The application and timeline has been released to the public. The committee further discussed the need for a rubric to be used by the committees during the selection process. The Governing Board looked at the rubric and gave their feedback. <i>Julissa de González ha liderado el trabajo para la creación de un proceso de Solicitud de Representante de Comité. La aplicación y la línea de tiempo se han lanzado al público. El comité discutió además la necesidad de que los comités utilicen una rúbrica durante el proceso de selección. La Junta de Gobierno examinó la rúbrica y dio su opinión.</i></p> <p>A motion was made to approve the Committee Candidate Selection Rubric. <i>Se hizo una moción para aprobar la rúbrica para la selección de los candidatos de comités.</i></p> <p>1st Motion/<i>1ª Moción</i>: Nadeen Ruiz 2nd Motion/<i>2ª Moción</i>: Adriana Yañez-Gutiérrez Absences/<i>Ausencias</i>: Alonso Escareño, Julissa de González Abstentions/<i>Abstenciones</i>: None/<i>Ninguno</i> Motion passed with seven votes. <i>/ La moción pasó con siete votos.</i></p>
	Public Comments <i>Comentarios Públicos</i>	<p>PC President Mike Reyes asked if any candidate not approved by the committee would be informed of their score on the rubric or why they were not selected. <i>El presidente del Concilio de padres, Mike Reyes, preguntó si algún candidato no aprobado por el comité sería informado de su puntaje en la rúbrica o por qué no fueron seleccionados.</i></p> <p>Teejay Bersola shared that all committee meetings are public and that all applicants are always invited to assist. If not selected based on the criteria, specifically lack of experience, they can gain knowledge by participating in the meetings. <i>Teejay Bersola compartió que todas las reuniones del comité son públicas y que todos los aplicantes siempre están invitados a asistir. Si no se seleccionan con base en los criterios, específicamente la falta de experiencia, pueden obtener conocimiento al participar en las reuniones.</i></p>
IV.C	Annual Audit/ Auditoría anual	<p>There was a major finding within the December Audit in accruals and prepaids. Brian Holmes from Edtec gave an explanation to the Governing Board about what are accruals and prepaids and about what happens with the audit reports once they are done. <i>Se identificó un error importante dentro de la Auditoría de diciembre en acumulaciones y prepagos. Brian Holmes de Edtec dio una explicación a la Mesa Directiva sobre lo que son acumulaciones y prepagos y sobre lo que sucede con los informes de auditoría una vez que se realizan.</i></p> <p>A motion was made to accept the results of the December 2019 audit. <i>Se hizo una moción para aceptar los resultados de la auditoría de diciembre del 2019.</i> 1st Motion/<i>1ª Moción</i>: Gemma Jáuregui 2nd Motion/<i>2ª Moción</i>: Fernando Aceves Absences/<i>Ausencias</i>: Alonso Escareño, Julissa de González Abstentions/<i>Abstenciones</i>: None/<i>Ninguno</i> Motion passed with seven votes. <i>/ La moción pasó con siete votos.</i></p>
	Public Comments <i>Comentarios Públicos</i>	None / Ninguno

IV.D	Monthly Financial Update and Mid-Year Revision/Resumen financiero del mes y ajustes de Medio-Año	<p>Brian Holmes from Edtec presented a comparison of the September and December financial forecasts. He explained reductions and increases within the school's revenues and expenses. He also talked about the state budget and the impact that it could have for LAS./ <i>Brian Holmes de Edtec presentó una comparación de los pronósticos financieros de septiembre y diciembre. Explicó las reducciones y aumentos dentro de los ingresos y gastos de la escuela. También habló sobre el presupuesto estatal y el impacto que podría tener para LAS.</i></p> <p>A motion was made to approve the Finance Mid-Year Revisions./ <i>Se hizo una moción para aprobar las Revisiones de mitad de año de Finanzas.</i> 1st Motion/1ª Moción: Nadeen Ruiz 2nd Motion/2ª Moción: Aracely Campa Absences/Ausencias: Alonso Escareño, Julissa de González Abstentions/Abstenciones: None/Ninguna Motion passed with seven votes. / <i>La moción pasó con siete votos.</i></p>
	Public Comments <i>Comentarios Públicos</i>	None / <i>Ninguno</i>
IV.E	Facilities Committee Update/Actualización del Comité de Plantel Escolar	<p>The Facilities Committee presented a brief summary of the modernization process that the school has been undergoing. School Leadership along with the Finance committee will determine project affordability for Phase 3 and Phase 4 of the project, which includes the modernization of the library, student bathrooms, ADA pathway, core classrooms and the SPED offices. Pending the affordability analysis, the committee recommends to move forward with phases 3 and 4.</p> <p>According to the finance committee, LAS is still in a healthy position to undertake the modernization project./ <i>El Comité de Plantel Escolar presentó un breve resumen del proceso de modernización por el cual la escuela ha estado pasando. El liderazgo escolar junto con el comité de finanzas determinará la asequibilidad del proyecto para la Fase 3 y la Fase 4 del proyecto, que incluye la modernización de la biblioteca, los baños de los estudiantes, la vía ADA, las aulas principales y las oficinas de SPED. En espera del análisis de asequibilidad, el comité recomienda avanzar con las fases 3 y 4. Según el comité de finanzas, LAS todavía se encuentra en una posición saludable para emprender el proyecto de modernización.</i></p> <p>A motion was made to approve the continuation of phase 3 and 4 of the school modernization Project./ <i>Se hizo una moción para aprobar la continuación de las fases 3 y 4 del Proyecto de modernización de la escuela.</i> 1st Motion/1ª Moción: Gemma Jáuregui 2nd Motion/2ª Moción: Pedro León Absences/Ausencias: Alonso Escareño, Julissa de González Abstentions/Abstenciones: None/Ninguna Motion passed with seven votes. / <i>La moción pasó con siete votos.</i></p>
	Public Comments <i>Comentarios Públicos</i>	A public comment was made inquiring about the inclusion of a nurse room for the school office. The LAS parent shared that there is currently no space where the students can rest if they are not feeling well./ <i>Se hizo un comentario público preguntando sobre la inclusión de una sala de enfermeras para la oficina de la escuela. También compartió que actualmente no hay espacio donde los estudiantes puedan descansar si no se sienten bien.</i>
IV.F	School Facility Program (Prop 1D) Grant Audit/Reviso Fiscal de la Beca del Programa del Plantel Escolar (Prop 1)	Teejay Bersola talked about two grants that LAS received in 2013. The Office of General Services conducted a final audit and determined that there was a savings of 11K. LAS will return the determined amount to the Charter School Facilities Program. School leadership is aware of the savings and there will be no negative impact on the financial statements./ <i>Teejay Bersola habló sobre dos subvenciones que recibió LAS en 2013. La Oficina de Servicios Generales realizó una auditoría final y determinó que había un ahorro de 11K. LAS devolverá la cantidad determinada al Programa de Instalaciones de la Escuela Charter. El</i>

		<i>liderazgo escolar es consciente de los ahorros y no habrá un impacto negativo en los estados financieros.</i>
	Public Comments <i>Comentarios Públicos</i>	None / <i>Ninguno</i>
IV.G	2020-2021 Academic Calendar/Calendario Académico 2020-2021	<p>After discussion with the stakeholders the LAS school leadership is proposing that the Governing Board approve the academic calendar presented. The calendar reflects the anticipated and continued renovations that the school is going through. Instructional minutes for all grade levels continue to exceed the mandated requirements./ <i>Después de una discusión con las partes interesadas, el liderazgo de la escuela LAS propone que la Mesa Directiva apruebe el calendario académico presentado. El calendario refleja las renovaciones anticipadas y continuas por las que está pasando la escuela. Los minutos de instrucción para todos los niveles de grado continúan excediendo los requisitos obligatorios.</i></p> <p>A motion was made to approve the Academic Calendar for the 2020-2021 school year./ <i>Se hizo una moción para aprobar el Calendario Académico para el año escolar 2020-2021.</i></p> <p>1st Motion/<i>1ª Moción</i>: Aracely Campa 2nd Motion/<i>2ª Moción</i>: Fernando Aceves Absences/<i>Ausencias</i>: Alonso Escareño, Julissa de González Abstentions/<i>Abstenciones</i>: None/<i>Ninguna</i> Motion passed with seven votes. / <i>La moción pasó con siete votos.</i></p>
	Public Comments <i>Comentarios Públicos</i>	None / <i>Ninguno</i>
IV.H	November and December Check Registers/Registros de la cuenta bancaria de los meses de noviembre y diciembre	<p>A motion was made to approve the November Check Register./ <i>Se hizo una moción para aprobar los registros de la cuentas bancarias del mes de Noviembre.</i></p> <p>1st Motion/<i>1ª Moción</i>: Nadeen Ruiz 2nd Motion/<i>2ª Moción</i>: Aracely Campa Absences/<i>Ausencias</i>: Alonso Escareño, Julissa de González Abstentions/<i>Abstenciones</i>: Gemma Jáuregui Motion passed with six votes. / <i>La moción pasó con seis votos.</i></p> <p>A motion was made to approve the December Check Register./ <i>Se hizo una moción para aprobar los registros de la cuentas bancarias del mes de Diciembre.</i></p> <p>1st Motion/<i>1ª Moción</i>: Nadeen Ruiz 2nd Motion/<i>2ª Moción</i>: Gemma Jáuregui Absences/<i>Ausencias</i>: Alonso Escareño, Julissa de González Abstentions/<i>Abstenciones</i>: Pedro León Motion passed with six votes. / <i>La moción pasó con seis votos.</i></p>
	Public Comments <i>Comentarios Públicos</i>	A public comment was made inquiring about teacher salaries and if this type of information is public./ <i>Se hizo un comentario público preguntando sobre los salarios de los maestros y si este tipo de información es pública.</i>
IV.I	SARC/ Informe de Responsabilidad Escolar	<p>State law requires that all public schools that receive funding prepare and distribute a School Accountability Report Card. The purpose is to give parents and community basic information about the school and its goals. There is variation in the design of school report cards but there are certain requirements by the state. Teejay Bersola presented a draft of the SARC and recommends that the Governing Board approves it./ <i>La ley estatal requiere que todas las escuelas públicas que reciben fondos preparen y distribuyan un Informe de Responsabilidad Escolar. El propósito es brindar a los padres y a la comunidad información básica sobre la escuela y sus objetivos. Existe una variación en el diseño de las boletas de calificaciones escolares, pero hay ciertos requisitos por parte del estado. Teejay Bersola presentó un borrador del SARC y recomienda que la Mesa Directiva lo apruebe.</i></p>

		<p>A motion was made to approve the SARC draft./ <i>Se hizo una moción para aprobar el borrador mas reciente del Informe de Responsabilidad Escolar (SARC por sus siglas en inglés).</i></p> <p>1st Motion/<i>1ª Moción</i>: Aracely Campa 2nd Motion/<i>2ª Moción</i>: Pedro León</p> <p>Absences/<i>Ausencias</i>: Alonso Escareño, Julissa de González Abstentions/<i>Abstenciones</i>: None/<i>Ninguna</i></p> <p>Motion passed with seven votes. / <i>La moción pasó con siete votos.</i></p>
	Public Comments <i>Comentarios Públicos</i>	
IV. J	Federal Addendum Updates/ <i>Actualizaciones del Adenda Federal</i>	<p>Teejay Bersola presented the Governing Board with an updated version of the LAS Federal Addendum./ <i>Teejay Bersola presentó a la Mesa Directiva una versión actualizada de la Adenda Federal de LAS.</i></p> <p>A motion was made to approve the LCAP Federal Addendum Revisions and Updates./ <i>Se hizo una moción para aprobar las revisiones y actualizaciones dela Adenda Federal de LCAP.</i></p> <p>1st Motion/<i>1ª Moción</i>: Nadeen Ruiz 2nd Motion/<i>2ª Moción</i>: Adriana Yañez-Gutiérrez</p> <p>Absences/<i>Ausencias</i>: Alonso Escareño, Julissa de González Abstentions/<i>Abstenciones</i>: None/<i>Ninguna</i></p> <p>Motion passed with seven votes. / <i>La moción pasó con siete votos.</i></p>
	Public Comments <i>Comentarios Públicos</i>	<p>There was a public comment made by a LAS parent inquiring about the reasons for the changes in the LCAP Federal Addendu. The parent also asked for clarification about spaces in which parents can make questions not related to or specifically stated in the Parent Association agenda. <i>Hubo un comentario público hecho por un padre de LAS preguntando por las razones de los cambios en la Adenda Federal al LCAP. Los padres también pidieron aclaraciones sobre los espacios en los que los padres pueden hacer preguntas no relacionadas o específicamente establecidas en la agenda de la Asociación de Padres.</i></p>
IV. K	English Learner Reclassification Policy Amendment/ Enmienda de Reclasificación de Aprendices de inglés	<p>Teejay Bersola presented the Governing Board with updates that were made to the LAS English Learner Reclassification Policy. The changes included revisions that would align our policy with the State’s change in assessment mandate./ <i>Teejay Bersola presentó a la Mesa Directiva las actualizaciones que se hicieron a la Póliza de Reclasificación de Estudiantes de Inglés de LAS. Los cambios incluyeron revisiones que alinearían nuestra póliza con el cambio en el mandato de evaluación del Estado</i></p> <p>A motion was made to approve the changes made to the LAS English Learner Reclassification Policy./ <i>Se hizo una moción para aprobar los cambios realizados a la Póliza de Reclasificación de Estudiantes de Inglés de LAS.</i></p> <p>1st Motion/<i>1ª Moción</i>: Pedro León 2nd Motion/<i>2ª Moción</i>: Fernando Aceves</p> <p>Absences/<i>Ausencias</i>: Alonso Escareño, Julissa de González Abstentions/<i>Abstenciones</i>: None/<i>Ninguna</i></p> <p>Motion passed with seven votes. / <i>La moción pasó con siete votos.</i></p>
	Public Comments <i>Comentarios Públicos</i>	
V. INFORMATIONAL ITEMS - ARTÍCULOS DE INFORMACIÓN		
V.A	Curriculum Design Team/Equipo de diseño curricular	<p>A brief summary of the latest CDT meeting was presented to the Board members. / <i>Se presentó un resumen de la junta más reciente del comité de CDT.</i></p>
CLOSED SESSION		
VI.A	Closed Session: Director’s Evaluation	<p>Time entered/Hora que se comenzó: 8:38 pm</p>

	<i>Sesión cerrada: Evaluación del Director</i>	Time Exited/Hora que se terminó: 8:42 pm
VI.B	Open Session: Announcement of Closed Session <i>Sesión Abierta: Anuncio de la acción tomada durante la sesión cerrada</i>	Director's Evaluation goals for the 2019-2020 school year were approved./ <i>Se aprobaron las metas para la evaluación del director del año escolar 2019-2020.</i>
OPEN SESSION		
VIII. FUTURE MEETINGS/PRÓXIMA JUNTA		
1. Friday, February 28, 2020 Regular Board Meeting/ <i>viernes 28 de febrero del 2020 Junta Regular de la Mesa</i>		
V.II FUTURE AGENDA ITEMS/TEMAS PARA AGENDAS FUTURAS		
1. New Governing Board Members		
VIII. ADJOURNMENT/CLAUSURA		
A motion was made to adjourn the board meeting. / <i>Se hizo una moción para terminar la reunión de la Mesa.</i>		
1 st Motion/ <i>1ª Moción</i> : Gemma Jáuregui		
2 nd Motion / <i>2ª Moción</i> : Fernando Aceves		
Absences / <i>Ausencias</i> : Alonso Escareño, Julissa de González		
Abstentions / <i>Abstenciones</i> : None / <i>Ninguno</i>		
The motion passed with seven votes. / <i>La moción pasó con siete votos.</i>		
The board meeting was adjourned at 8:45PM. / <i>La reunión de la Mesa se terminó a las 8:45PM.</i>		



A California Public School

Agenda Item# III1

Board Meeting Date: February 28, 2020

Subject: Student Council Report

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated _____:)
- Conference/Action
- Action

Committee/Staff: Student Council

Information:

Student Council Reports:

Student council meeting called to order with three public comments:

1. Students from lower grades, 1st-4th primarily, mentioned that they felt there was a lack of equipment during lunch recess; in particular soccer balls and basketballs. Grade representatives were tasked with asking for more information from their classmates.
2. Students from 1st-5th grade mentioned that there was concern over bullying on the soccer field during lunch recess. Student Council advisors followed up with supervision. Students mentioned they would consider creating anti-bullying posters to put up around school as a reminder.
3. Students mentioned the idea of a school-wide talent show. Representatives decided to return to classrooms to take a vote to determine how students felt about the idea.

Mid-year reminders: Advisors reminded representatives and executive members of their responsibilities as Student Council members. Several representatives were given “strikes” for not following through on their Spirit Day counts.

Advisors will also be conducting grade checks for Student Council eligibility as per the bylaws.

Student Council members discussed the Spring Dance which will take place April 17th, 2020. The theme will be “Tropical” with the TK-5 dance taking place from 5:30-7:00pm and the Middle School dance taking place 5:30-7:30pm.

Students planned the Valentine’s Bake sale and organized donations, prices, and schedules. The bake sale was a success by raising over \$400 for Student Council. We will debrief during our next meeting.

Future items on the agenda:

- Plan Spring Dance
- Debrief bake sale

Discuss Community Service Project and the vision we have

<p>Estimated Time of Presentation: 5 minutes Submitted By: Hayes Date: 02.24.2020</p>
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<p>Pertinent Pages in <input type="checkbox"/> Charter, pgs _____ <input type="checkbox"/> Bylaws, pgs _____ <input type="checkbox"/> MOU, pgs _____ <input type="checkbox"/> Policy _____</p>



A California Public School

Agenda Artículo# III1

Fecha de la Reunión: 28 de febrero del 2020

Tema: Informe del Concilio Estudiantil

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia (solo para discutir)
- Conferencia/Acción
- Acción

Comité/Personal: Concilio Estudiantil

Información:

Informes del Concilio Estudiantil:

Reunión del Concilio Estudiantil llamada al orden con tres comentarios públicos:

1. Los estudiantes de los grados bajos, principalmente de primero a cuarto, mencionaron que sentían que faltaba equipo durante el recreo del almuerzo; en particular balones de fútbol y pelotas de baloncesto. Los representantes de grado tuvieron la tarea de pedir más información a sus compañeros de clase.
2. Los estudiantes de 1° a 5° grado mencionaron que había preocupación por el bullying en la cancha de fútbol durante el recreo del almuerzo. Los asesores del Concilio Estudiantil hicieron seguimiento con supervisión. Los estudiantes mencionaron que considerarían crear carteles de anti-bullying para colocar en la escuela como recordatorio.
3. Los estudiantes mencionaron la idea de un espectáculo de talentos en toda la escuela. Los representantes decidieron regresar a los salones para votar y determinar cómo se sentían los estudiantes sobre la idea.

Recordatorios de medio año: Los asesores recordaron a los representantes y miembros ejecutivos sus responsabilidades como miembros del Concilio Estudiantil. Varios representantes recibieron avisos por no cumplir con sus cuentas de Día del Espíritu.

Los asesores también llevarán a cabo verificaciones de calificaciones para la elegibilidad del Concilio Estudiantil según los estatutos.

Los miembros del Concilio Estudiantil hablaron sobre el baile de primavera que se llevará a cabo el 17 de abril de 2020. El tema será "Tropical" con el baile de TK-5 que tendrá lugar de 5:30-7:00pm y el baile de secundaria que tendrá lugar 5:30- 7:30 pm.

Los estudiantes planearon la venta de postres de San Valentín y organizaron donaciones, precios y horarios. La venta fue un éxito al recaudar más de \$400 para el Concilio Estudiantil. Haremos un informe durante nuestra próxima reunión.

Artículos futuros en la agenda:

-Planear baile de primavera –Informe de venta de pasteles

Discutir el proyecto de servicio comunitario y la visión que tenemos

<p>Tiempo estimado para la presentación: 5 min. Entregado por: Hayes Fecha: 02.24.2020</p>

<p>Páginas pertinentes en: () Constitución, páginas ____ () Estatutos, páginas ____ () MOU, páginas _____ () Póliza _____</p>
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Language Academy of Sacramento
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Sacramento, CA. 95817
Phone 916.277.7137 Fax 916.277.7141

Agenda Item # III2

Board Meeting Date: February 28th, 2020

Subject: Parent Council

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: Parent Council, Parent Association, ELAC Advisory Representatives -Other Parent Items

Parent Council: The Parent Council met on Thursday, February 13th. The following reflects agenda items reviewed during the February meeting:

● **Grade Level Updates:**

Kindergarten- Workshop was held for parents. Snack sale in March. Fashion Show coming up on Friday, February 28th.

1st- Field trip to Old Sacramento School House February 20th.

2nd- No current update

3rd- Field trip to B Street Theater.

4th- No current update.

5th- Coming up field trip to the Mondavi Center

6th- No current updates

7th- No current updates

8th- A formal dance took place on the 7th and it was a success. Coming up Middle School Field trip to B Street Theater. Advanced Placement Spanish Test Administration to 8th Graders took place on Saturday, February 1st.

Action Civics Field Trip: Ronald McDonald House to donate food collected from LAS families.

● **Governing Board Updates:**

The Governing Board has decided on the 2020-2021 Academic School Calendar. LAS will have a longer summer to allow sufficient time for main building construction to take place.



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- **Finance Report:**

Finance report was given by the PC Treasurer Arianna Torres. PC most current balance and each grade level's balance including the LAS clubs (Club Colibrí, LGTBQA+, and Soccer) that participated in the Winter Fest was available.

- **Future Event Updates:**

The next event in which PC will be participating, with the support of designated teachers and staff, will be Math, Health & Science Fair. PC will be providing a spaghetti dinner, fruit and vegetable snacks. The event leads will be reaching out to our local community for available resources.

- **Budget for Events:**

The Family Math Night and the Health and Science Fair has been combined into one event. This new event is now called the Family Math, Health and Science Fair. Parent Council approved a \$500 budget for this combined event. They also approved a \$1,000 budget for Día el Niño.

Parent Association/ELAC: Our meeting will take place on Wednesday, March 11th at 8:45am.

- Parents and Pastries will be gathering in the garden from 8:00-8:45am. This gathering is held prior to the PA meeting.



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Agenda Artículo # III2

Fecha de la Reunión: 28 de febrero del 2020

Tema: Concilio de padres

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Concilio de padres, Asociación de padres, Representantes para el Comité Asesor de Padres para Aprendices de Inglés (ELAC por sus siglas en Inglés) - Otros artículos para padres

Concilio de padres: El concilio de padres se reunió el jueves 13 de febrero. Lo siguiente refleja los artículos que se repasaron durante la reunión de febrero:

● **Actualización de Nivel de Grado:**

Kínder- Se llevó acabo un taller para los padres. La venta de merienda para recaudación de fondos está programada en marzo.

1^{er} grado- Paseo para la Escuelita de Antiguo Sacramento el 20 de Febrero.

2^{do} grado- No hay actualizaciones

3^{er} grado- Paseo para el B Street Theater

4^{to} grado- No hay actualizaciones

5^{to} grado- Paseo programado para el Mondavi Center

6^{to} grado- No hay actualizaciones

7^{to} grado- No hay actualizaciones

8^{to} grado- Se llevó acabo el baile formal el 7 de este mes el cual fue un éxito. Paseo programado para el B Street Theater para los estudiantes de la secundaria. La prueba de Asignación Avanzada para el Idioma Español se llevó acabo el sábado 1ro de febrero. Esta prueba estuvo disponible para todos los estudiantes del 8vo grado. El grupo de Acción Cívica tuvo un paseo para la Casa de Ronald McDonald para entregar la comida colectada por las familias de los estudiantes de TK-8vo.

● **Actualización la Mesa Directiva:**



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La Mesa Directiva decidió en el Calendario Académico Escolar de 2020-2021. LAS tendrá el un verano largo para permitir suficiente tiempo para que la construcción de mejoramiento del plantel.

- **Reporte de Finanzas:**

El reporte de finanzas fue presentado por Arianna Torres, la Tesorera del Concilio. El presupuesto más reciente que incluye el balance del Concilio de Padres, nivel de grados y los clubs de LAS (Club Colibrí, LGTBQA+, y Futbol) que participaron en el evento de Festival de Invierno estuvo disponible.

- **Próximos Eventos:** El próximo evento en el cual el Concilio estará participando, con el apoyo de ciertas maestras y otros empleados será en la Feria de Matemáticas, Salud y Ciencias. El Concilio estará proporcionando la cena, fruta y vegetales entre otras meriendas. Las guías del evento estarán contactando a la comunidad local para recursos disponibles.

- **Presupuestos para Eventos:**

La Noche de Matemáticas y la Feria de Salud y Ciencias se ha combinado a un solo evento. Este evento se llamara La Feria de Matemáticas, Salud y Ciencias. El Concilio aprobó el presupuesto de \$500 para este evento. También aprobaron \$1,000 para el Día del Niño.

Asociación de padres/ELAC: La reunión va a tomar lugar el miércoles 11 de marzo a las 8:45am.

- Café con padres a las 8:00-8:45am - Toma lugar antes de la junta de Asociación de padres en el jardín.



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Agenda Item# IVA

Board Meeting Date: February 28, 2020

Subject: Board Development: Charter Conference Attendance

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference (for discussion only)
- Conference/Action
- Action

Several board members and members of school leadership are scheduled to attend the following conference and will provide information to the board:

- California Charter School's Association Conference (March 16-19, 2020)
 - [Conference Schedule](#)

Estimated Time of Presentation: 10 min
Submitted By: de León
Date: 2.24.20

Pertinent Pages in
() Charter, pgs _____ () Bylaws, pgs _____
() MOU, pgs _____ () Policy _____



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Agenda Articulo# IVA

Fecha de la Reunión: 28 de febrero de 2020

Tema: Desarrollo de la Mesa Directiva: Asistencia en Conferencias de Escuelas Chárter

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Varios miembros de la mesa directiva y del liderazgo escolar asistirán a la siguiente conferencia e informaran a la mesa directiva sobre sus experiencias:

- California Charter School's Association Conference (16-19 de marzo de 2020)
 - [Conference Schedule](#)

Estimated Time of Presentation: 10 min
Submitted By: de León
Date: 2.24.20

Pertinent Pages in
() Charter, pgs _____ () Bylaws, pgs _____
() MOU, pgs _____ () Policy _____



A California Public School

Agenda Item #IVB

Board Meeting Date: February 28, 2020

Subject: Policy & Bylaws Committee: 1) Policy Updates, 2) Committee Candidate Application and Selection Process

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: de González, Aceves, Pérez, R., Novoa, Luna-Franco, de León (non-voting)

The committee met on February 18, 2020 and discussed the following items:

1. Legislative updates and implications for policy changes and/or additions, presented by Ms. Morales.
2. LAS fiscal policies, including the need to make modifications/additions, presented by Ms. Morales.
3. LAS Committee Representative Application announced, including the timeline shared with the public. The committee further discussed the need for a rubric to be used by committees during the selection process.

Recommendations:

1. The committee recommends that the board review and approve the attached Sports Eligibility Policy.
2. The committee recommends that the board review and approve the addition of Nailah Kokayi, parent, to the Bylaws/Policy committee for the current year
3. The committee recommends that the board review and approve the addition of Mariana Corona Sabeniano, community member, to the Bylaws/Policy committee for the current year
4. The committee recommends that the board review and approve the resignation of Alonso Escareño, Governing Board Parent Representative
5. The committee recommends that the board review and approve the resignation of Adriana Yañez-Gutiérrez, Governing Board Staff Representative

Attachments:

1. Sports Eligibility Policy
2. Committee Application for Nailah Kokayi
3. Committee Application for Mariana Corona Saebniano
4. Letter of Resignation for Alonso Escareño
5. Letter of Resignation for Adriana Yañez-Gutiérrez

MOTION	Aye	Nay	Abstain	Absent
Sports Eligibility Policy				
Escareño, Alonso				
Petree, Kathy				
Aceves, Fernando				
Yañez-Gutiérrez, Adriana				
Jáuregui, Gemma				
León, Pedro				
Campa, Araceli				
de González, Julissa				
Ruiz, Nadeen				
Totals:				

Estimated Time of Presentation: 10 min
Submitted By: de León
Date: 2.24.2020

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



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MOTION Nailah Kokayi to the Bylaws/Policy committee	Aye	Nay	Abstain	Absent
Escareño, Alonso				
Petree, Kathy				
Aceves, Fernando				
Yáñez-Gutiérrez, Adriana				
Jáuregui, Gemma				
León, Pedro				
Campa, Araceli				
de González, Julissa				
Ruiz, Nadeen				
Totals:				

MOTION Mariana Corona Sabeniano to the Bylaws/Policy committee	Aye	Nay	Abstain	Absent
Escareño, Alonso				
Petree, Kathy				
Aceves, Fernando				
Yáñez-Gutiérrez, Adriana				
Jáuregui, Gemma				
León, Pedro				
Campa, Araceli				
de González, Julissa				
Ruiz, Nadeen				
Totals:				

MOTION Resignation of Board Parent Representative Alonso Escareño	Aye	Nay	Abstain	Absent
Escareño, Alonso				
Petree, Kathy				
Aceves, Fernando				
Yáñez-Gutiérrez, Adriana				
Jáuregui, Gemma				
León, Pedro				
Campa, Araceli				
de González, Julissa				
Ruiz, Nadeen				
Totals:				

MOTION Resignation of Board Staff Representative Adriana Yáñez- Gutiérrez	Aye	Nay	Abstain	Absent
Escareño, Alonso				
Petree, Kathy				
Aceves, Fernando				
Yáñez-Gutiérrez, Adriana				
Jáuregui, Gemma				
León, Pedro				
Campa, Araceli				
de González, Julissa				
Ruiz, Nadeen				
Totals:				



Fecha de la Reunión: 28 de febrero de 2020

Tema: Comité de Estatutos y Pólizas: 1) Actualización de Pólizas, 2) Proceso de selección y aplicación para candidatos de comités

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: de González, Aceves, Pérez, R., Novoa, Luna-Franco, de León (no-votante)

El comité se reunió el 18 de febrero de 2020 y discutieron los siguientes temas:

1. Actualización legislativa e implicaciones para cambios y nuevas pólizas, presentado por Morales.
2. Pólizas fiscales de LAS, incluyendo la necesidad de agregar/modificarlas, presentada por Morales.
3. Aplicación para candidatos de comités se anunció, incluyendo la línea cronológica que se compartió con el público. El comité discutió la necesidad de elaborar una rúbrica en común que los comités pueden utilizar durante el proceso de selección candidatos para el siguiente paso.

Recomendaciones:

1. El comité recomienda que la Mesa revise y apruebe la póliza adjunta de Elegibilidad Deportiva.
2. El comité recomienda que la Mesa revise y apruebe la incorporación de Nailah Kokayi, padre, al comité de Estatutos/Póliza para el año actual
3. El comité recomienda que la Mesa revise y apruebe la incorporación de Mariana Corona Sabeniano, miembro comunitario, al comité de Estatutos/Póliza para el año en curso
4. El comité recomienda que la Mesa revise y apruebe la renuncia de Alonso Escareño, Representante de Padres de la Mesa Directiva
5. El comité recomienda que la Mesa revise y apruebe la renuncia de Adriana Yáñez-Gutiérrez, Representante del personal de la Mesa Directiva

Documentos adjuntos:

1. Póliza de elegibilidad deportiva
2. Solicitud del Comité para Nailah Kokayi
3. Solicitud de comité para Mariana Corona Sabeniano
4. Carta de renuncia de Alonso Escareño
5. Carta de renuncia de Adriana Yáñez-Gutiérrez

MOCION Póliza de elegibilidad deportiva	Aye	Nay	Abstain	Absent
Escareño, Alonso				
Petree, Kathy				
Aceves, Fernando				
Yáñez-Gutiérrez, Adriana				
Jáuregui, Gemma				
León, Pedro				
Campa, Araceli				
de González, Julissa				
Ruiz, Nadeen				
Totales:				

Estimated Time of Presentation: 10 min
Submitted By: de León
Date: 2.24.20

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



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MOCIÓN Nailah Kokayi al comité de Estatutos/Póliza	Aye	Nay	Abstain	Absent
Escareño, Alonso				
Petree, Kathy				
Aceves, Fernando				
Yáñez-Gutiérrez, Adriana				
Jáuregui, Gemma				
León, Pedro				
Campa, Araceli				
de González, Julissa				
Ruiz, Nadeen				
Totals:				

MOCIÓN Mariana Corona Sabeniano al comité de Estatutos/Póliza	Aye	Nay	Abstain	Absent
Escareño, Alonso				
Petree, Kathy				
Aceves, Fernando				
Yáñez-Gutiérrez, Adriana				
Jáuregui, Gemma				
León, Pedro				
Campa, Araceli				
de González, Julissa				
Ruiz, Nadeen				
Totals:				

MOCION Renuncia de Representante de padres Alonso Escareño	Aye	Nay	Abstain	Absent
Escareño, Alonso				
Petree, Kathy				
Aceves, Fernando				
Yáñez-Gutiérrez, Adriana				
Jáuregui, Gemma				
León, Pedro				
Campa, Araceli				
de González, Julissa				
Ruiz, Nadeen				
Totals:				

MOCION Renuncia de Representante de personal Adriana Yáñez- Gutiérrez	Aye	Nay	Abstain	Absent
Escareño, Alonso				
Petree, Kathy				
Aceves, Fernando				
Yáñez-Gutiérrez, Adriana				
Jáuregui, Gemma				
León, Pedro				
Campa, Araceli				
de González, Julissa				
Ruiz, Nadeen				
Totals:				

LANGUAGE ACADEMY OF SACRAMENTO

SPORTS ELIGIBILITY POLICY

The Language Academy of Sacramento (LAS) believes that academic study is enriched by athletic participation. Athletic activities do not take precedence over academics, but rather supplement academic study. Therefore, middle school athletic activities must not conflict with or jeopardize the academic program of the charter school and/or the student.

The Board policy below delineates the student participation requirement for middle school athletic activities in three core criteria: academics, behavior and attendance.

Eligibility to Try Out

- Academics
 - o Students must have an overall minimum 2.0 Grade Point Average (noted as Current GPA)
 - o Students must have no F's on either Progress Reports or Report Cards
- Behavior
 - o Students must have no suspensions recorded within the semester that the sport is taking place.

Eligibility to Continue Participating

To continue being eligible to participate on athletic teams during the sports season, the following are required:

- Academics
 - o Students must maintain an overall minimum 2.0 Grade Point Average (noted as the Current GPA)
 - o Students must have no F's (as noted on Progress Report)
- Behavior
 - o Students must have no suspensions recorded during the semester that the sport is taking place. If a student is suspended, they are automatically ineligible to continue participating in athletic activities.

• Academic Probation (AP) Status

If a student fails to meet the above eligibility for continued participation, they are placed in Academic Probation (AP) status. While in AP status, the student is suspended from all athletic team activities: practices, games, and special events, for two weeks, with the intent for the students to focus solely on prioritizing improving academic performance.

- **Academic Improvement Plan (AIP) Completion**

To exit AP status, the student needs to complete the Academic Improvement Plan (AIP) process in collaboration with the student, the teacher(s) of course(s) with failing grade(s), and the coach or assistant coach, within the two week academic probation period.

Upon successful completion of AIP requirements at the end of the two week period, students can return to athletic team activities. Students that continue to have an F grade after the two week AP period will be disqualified from continued participation on an athletic team for the remainder of the season.

- **Attendance**

School attendance during the day is critical for student academic success. Students not attending school may not participate in afterschool sports team activities: 1) practice, 2) games, and 3) special events.

Note: If a valid excuse, as defined within the LAS Student & Parent Handbook, is presented to the main office and students attend at least 50% of the school day, school leadership or head coach may determine that they can practice, participate in a game, and/or attend special event.

Grade Eligibility Chart

Grading Period/Sport	Grades Checked for Initial Eligibility	Grades Checked for Continued Eligibility
Semester 1 (Basketball)	SEM 1 PR1 (Beginning of October)	SEM 1 PR2 (Beginning of December)
Semester 2 (Soccer)	SEM 1 RC1 (End of January)	SEM 2 PR1 (Beginning of March)

ACADEMIA DE IDIOMAS DE SACRAMENTO

PÓLIZA DE ELEGIBILIDAD DEPORTIVA

La Academia de Idiomas de Sacramento (LAS) cree que el estudio académico se enriquece con la participación atlética. Las actividades atléticas no tienen prioridad sobre lo académico, sino que complementan el estudio académico. Por lo tanto, las actividades atléticas de la secundaria no deben entrar en conflicto o poner en peligro el programa académico de la escuela chárter y/o del estudiante.

La póliza de la Mesa a continuación delinea el requisito de participación del estudiante para las actividades deportivas de la secundaria en tres criterios básicos: académico, disciplina y asistencia.

Elegibilidad para participar en las pruebas

- Académico
 - Los estudiantes deben tener un promedio general de calificaciones de mínimo 2.0 (anotado como GPA Actual)
 - Los estudiantes no deben tener F en los informes de progreso ni en las boletas de calificaciones
- Disciplina
 - Los estudiantes no deben tener suspensiones registradas dentro del semestre en que se realiza el deporte.

Elegibilidad para continuar participando

Para continuar siendo elegible para participar en equipos deportivos durante la temporada, se requiere lo siguiente:

- Académico
 - Los estudiantes deben mantener un promedio general mínimo de calificaciones de 2.0 (anotado como el GPA actual)
 - Los estudiantes no deben tener F (como se indica en el Informe de progreso)
- Disciplina
 - Students must have no suspensions recorded during the semester that the sport is taking place. If a student is suspended, they are automatically ineligible to continue participating in athletic activities. Los estudiantes no deben tener suspensiones registradas durante el semestre en que se realiza el deporte. Si un estudiante es suspendido, automáticamente es inelegible para continuar participando en actividades deportivas.

• Estado de Prueba Académica (AP, por sus siglas en inglés)

Si un estudiante no cumple con la elegibilidad anterior para continuar participando, se lo coloca en el estado de Prueba Académica (AP). Mientras está en estado AP, el estudiante es suspendido de todas las actividades del equipo atlético: prácticas, juegos y eventos especiales, durante dos semanas, con la intención de que los estudiantes se concentren

únicamente en priorizar la mejora del rendimiento académico.

- **Finalización del Plan de Mejoramiento Académico (AIP, por sus siglas en inglés)**

Para salir del estado de AP, el estudiante debe completar el proceso del Plan de Mejoramiento Académico (AIP) en colaboración con el estudiante, el/los maestro(s) de los curso(s) con calificaciones reprobadas y el entrenador o asistente, dentro del Período de prueba académico de dos semanas.

Al completar con éxito los requisitos de AIP al final del período de dos semanas, los estudiantes pueden regresar a las actividades del equipo deportivo. Los estudiantes que continúen teniendo una calificación F después del período AP de dos semanas serán descalificados de la participación continua en un equipo deportivo por el resto de la temporada.

- **Asistencia**

La asistencia a la escuela durante el día es crítica para el éxito académico de los estudiantes. Los estudiantes que no asisten a la escuela no pueden participar en actividades del equipo deportivo después de la escuela: 1) práctica, 2) juegos y 3) eventos especiales.

Nota: Si se presenta una excusa válida, como se define en el Manual de Estudiantes y Padres de LAS, en la oficina principal y los estudiantes asisten al menos al 50% del día escolar, el liderazgo escolar o el entrenador pueden determinar que pueden practicar, participar en un juego, y/o asistir a eventos especiales.

Tabla de elegibilidad de grados

Periodo de calificaciones/ Deporte	Grados verificados para elegibilidad inicial	Grados verificados para elegibilidad continua
Semestre 1 (Baloncesto)	SEM 1 PR1 (Comienzo de octubre)	SEM 1 PR2 (Comienzo de diciembre)
Semestre 2 (Fútbol)	SEM 1 RC1 (Fin de enero)	SEM 2 PR1(Comienzo de marzo)

From: **Alonso escareno** <al-escareno@hotmail.com>
Date: Mon, Feb 17, 2020 at 10:13 PM
Subject: Resignation letter
To: kpetree@lasac.info <kpetree@lasac.info>

Dear Kathy Petree,

Please accept this letter as formal notification that I am resigning from my position as Parent Representative at the Governing board at The language Academy of Sacramento, Unfortunately at this point I can no longer continue with the activities at the governing board for nothing but personal reasons.

Thank you so much for the opportunity to work with an incredible team as the governing board is, I felt the support since day one and I feel nothing but respect and admiration for the board team.

Sincerely,
Alonso Escareño

February 10, 2020

Kathy Petree
Language Academy of Sacramento
2850 49th St
Sacramento, CA 95817

Dear Ms. Petree,

Please accept this letter as my formal resignation as a Governing Board Member to the Language Academy of Sacramento. My last day will be February 14th, 2020.

Please let me know if there's anything I can do to make this transition easier for everyone.

Respectfully,


R. Adriana Yáñez-Gutiérrez

**Language Academy of Sacramento
Governing Board Advisory Committee Member Application**

Deadline: Friday, January 31
Send it via email or in person by Midnight.

Application for Governing Board Committee Representative: (Please choose one)

Community Representative Parent Representative

(please choose one)

Bylaws & Policy Facilities Finance

Nailah Kokayi, am interested in participating as a member of a Governing Board Advisory Committee.

I believe I am qualified for this position because: (maximum 100 words)

I have been attending the Governing Board meetings over the course of the past 2 years. I have participated an

My priorities for the LAS Governing Board Committee are: (maximum 100 words)

My priority would be to ensure that parent voice is sought after and included in decision making.

Complete the following table by marking the times that you would be regularly available for meetings:

Meeting Time	Monday	Tuesday	Wednesday	Thursday	Friday
3:00PM					
4:00PM					
5:00PM	X				X
6:00PM	X				X

Other comments: (maximum 50 words)

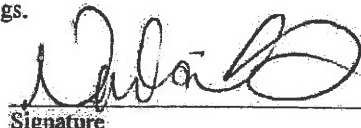
**Please attach a current resume if available*

I am aware that if I am voted in as a member of the LAS Governing Board Advisory Committee, I must commit to:

- ◆ Attending the monthly committee (and occasionally more frequent) meetings.
- ◆ Attending pertinent Governing Board retreats and/or trainings.

Nailah Kokayi

Print Name



Signature

Date

NAILAH KOKAYI, LCSW

LCS #75618

SOCIAL WORKER

A strong committed advocate for those in need. Mental health practitioner with experience working with individuals and in group settings. Uses empowerment theory, strengths perspective, mindfulness practices, and trauma informed practices to assist people in making, and stabilizing, successful progress.

Additional Skills: Experience using the Diagnostic and Statistical Manual of Mental Disorders.

- **Honest**
- **Reliable**
- **Trustworthy**
- **Organized**
- **High endurance for stress**
- **Eight plus years in the workforce**
- **Great attitude**
- **Eager to learn**
- **Patient**
- **Team Player**

EDUCATION AND CERTIFICATIONS

Pupil Personnel Services Credential (2018)

Mindful Educator, Mindful Schools (2017)

Licensed Clinical Social Worker, California Board of Behavioral Sciences (2016)

Master of Social Work, California State University, Sacramento (2010)

EXPERIENCE HIGHLIGHTS

Innate Guidance

(07/17- Present)

Psychotherapist

- Diagnose mental health and emotional disorders
- Support clients in behavior change
- Conduct individual, family, and couples therapy sessions
- Refer clients to community agencies to support treatment goals

Sacramento City Unified School District (SSHS)

(09/14-Present)

Support Specialist II

- Coordinate and Participate in Student Study Teams assessing for any mental health or crisis needs
- Connect families to necessary community resources
- Work with students individually to provide crisis support and mentoring
- Plan school wide events
- Work with all stakeholders to improve school culture and climate, implementing Multi Tiered System of Supports

River Oak Center for Children

(09/11-11/13)

Juvenile Justice Diversion Treatment Program Services Clinician

- Support probation referred youth in completing probation requirements
- Weekly therapy sessions with youth
- Collaborate with a multidisciplinary team
- Support youth in becoming more stable by providing intensive case management and utilizing non-traditional therapeutic approaches

I, Nailah Kokayi , am interested in participating as a member of a Governing Board Advisory Committee.

I believe I am qualified for this position because: (maximum 100 words)

I believe I am qualified for the position because I have been, 1 of few parents, attending the Governing Board meetings for the past 2 years. I enjoy engaging with the Board and believe I would bring a more diverse view to the Board.

My priorities for the LAS Governing Board Committee are: (maximum 100 words)

My priorities for the Board would be to continue to try and bring more parent voice to issues the Board is discussing. I hope to be able to support more consistent systems that will ensure parent voice is gathered and considered. As the Board moves forward I believe it is important to create space and systems that will guarantee parent voice is sought. I would also like to work at ensuring the other bodies of decision makers on campus are more connected.

JAN30 12:03PM

**Language Academy of Sacramento
Governing Board Advisory Committee Member Application**

Deadline: Friday, January 31
Send it via email or in person by Midnight.

Application for Governing Board Committee Representative: (Please choose one)

Community Representative Parent Representative

(please choose one)
Bylaws & Policy Facilities Finance

I, Mariana Corona Sabeniano, am interested in participating as a member of a Governing Board Advisory Committee.

I believe I am qualified for this position because: (maximum 100 words)

I have spent my professional career working on education policy since 2008 and I hold a Masters degree in Law. I serve on a few nonprofits where I have had the opportunity to work on bylaw development and is something I

My priorities for the LAS Governing Board Committee are: (maximum 100 words)

My priorities for the committee will be to ensure fair and transparent policies are established that are consistent

Complete the following table by marking the times that you would be regularly available for meetings:

Meeting Time	Monday	Tuesday	Wednesday	Thursday	Friday
3:00PM				X	X
4:00PM				X	X
5:00PM				X	X
6:00PM		X	X	X	X

Other comments: (maximum 50 words)

As the first one in my family to graduate from highschool and college, I am attracted to this opportunity as I am a

**Please attach a current resume if available*

I am aware that if I am voted in as a member of the LAS Governing Board Advisory Committee, I must commit to:

- ◆ Attending the monthly committee (and occasionally more frequent) meetings.
- ◆ Attending pertinent Governing Board retreats and/or trainings.

Mariana Corona Sabeniano

Print Name



Signature

1/31/20

Date

I have spent my professional career working on education policy since 2008 and I hold a Master's degree in Law. Additionally, on my own time, I am appointed to the Natomas Unified School District Citizen's Bond Oversight Committee. Through this work, I have had the opportunity to learn about facilities and reviewing expenditures on bond k-12 facilities.

I serve on a few nonprofits where I have had the opportunity to work on bylaw development and is something I enjoy working on.

My priorities for the committee will be to ensure fair and transparent policies are established that are consistent with the law and that serve to maximize student learning. I strongly believe that the policies must be transparent and allow for parents, community and students to provide input on the development of policies.

As the first one in my family to graduate from high school and college, I am attracted to this opportunity as I am a strong supporter of education and ensuring all families have the opportunities to be successful. I am excited about the opportunity to serving on the committee and appreciate your consideration.

-Mariana Corona Sabeniano

Mariana Corona Sabeniano

1550 Golden Cypress Way, Sacramento, CA 95834

(530) 400-1182 • mcoronams@gmail.com

Education

University of the Pacific, McGeorge School of Law

Master of Science in Law, May 2015

California State University, Sacramento

Bachelor of Arts in Government with a minor in History, December 2006

Highlights of Qualifications

- Bilingual: English and Spanish.
- Research and analyzing experience.
- Detail oriented, highly organized, and able to multi-task.

Professional Experience

California State Assembly, Office of Assemblymember Monique Limon

Chief of Staff, 05/2018 - Present

Manage and supervise staff in the Member's Capitol, District and Committee offices. Served as Member's point person for the Assembly Budget Subcommittee #2 – Education Finance, Assembly Housing & Community Development Committee and Assembly Health Committee. Drafted, analyzed, and staffed bills in several policy areas including: education; governmental organization; health; higher education; judiciary; and public safety. Met and communicate with Executive/Legislative staff, lobbyists, constituents and special interest groups, on behalf of the Assemblymember.

Yocha Dehe Wintun Nation

Government Affairs Manager, 10/2017 - 05/2018

Managed the Tribal Council's outreach efforts to local governments, community engagement, state government and federal government, as approved by the Tribal Council. Coordinated with communications department and other departments, and worked with federal and state lobbyists and consultants to serve as the primary contact for government affairs work and community engagement. Provided research and analysis on public policy and political issues; kept the Tribal Council and tribal departments informed; worked with Tribal Council and tribal departments to develop strategies and seek approval for recommendations and activities. Represented the Tribal Council at meetings and events.

California State Assembly, Office of Assemblymember Monique Limon; Office of Assemblymember Adrin Nazarian

Legislative Director, 1/2013 – 10/2017

Oversaw the Assemblymember's legislative package, guided legislative staff, and prepared the Member for Assembly Floor sessions. Served as Member's point person for the Assembly Budget Subcommittee #2 – Education Finance, Assembly Housing & Community Development Committee and Assembly Health Committee. Drafted, analyzed, and staffed bills in several policy areas including: aging/seniors; business and professions; education; health; higher education; judiciary; and public safety. Prepared talking points for speaking engagements and committee/floor statements. Met and communicate with Executive/Legislative staff, lobbyists, constituents and special interest groups, on behalf of the Assemblymember.

California State Assembly, Office of Assemblywoman Susan Bonilla

Legislative Director, 8/2012 – 12/2012

Legislative Aide, 12/2010 - 8/2012

Oversaw the Assemblywoman's legislative package, mentored legislative staff, and prepared the Assemblywoman for Assembly Floor sessions. Staffed the Assemblywoman for the Health Committee. Drafted, analyzed, and staffed bills in several policy areas including: aging/seniors; health; education; judiciary; housing/community development; and veteran affairs. Prepared talking points for speaking engagements and committee/floor statements. Key contact person for the Select Committee on High Quality Early Childhood Education. Met and interacted with Executive/Legislative staff, lobbyists, constituents and special interest groups.

California State Assembly, Office of Assemblymember Juan Arambula

Legislative Aide, 01/2008 - 11/2010

Drafted, analyzed, and staffed bills in several policy areas including: aging; judiciary; human services; education; and public safety. Staffed the Member for the Education and Higher Education Committees. Prepared committee statements, floor statements, talking points, and was the key contact person on several of the Assemblymember's legislation. Attended policy briefings and met with Executive/Legislative staff, lobbyists, constituents and special interest groups on behalf of the Assemblymember.

Appointments

Natomas Unified School District, Citizen Bond Oversight Committee

Appointed Member, 05/2018 - Present

Tasked with overseeing the expenditure of bond revenues for Measures D, J, and L. Actively review and report on the proper expenditure of taxpayers' money for school construction projects.

Natomas Community Planning Advisory Council (CPAC)

Vice Chair, 06/2019 - Present

Appointed Member, 10/2015 – 06/2019

Appointed by the Sacramento County Board of Supervisors. The Natomas CPAC facilitates and encourages early citizen participation in the planning process to allow project proponents and decision-makers to respond to public concerns. CPAC gathers community response to proposed projects.

Sacramento Community Police Review Commission

Vice-Chair, 08/2017 – Present

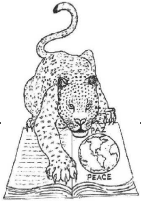
Appointed Member, 10/2015 – 06/2017

Commission is tasked with gathering input from communities to develop bias-free recommendations for police practices that reflect the values of Sacramento's diverse residents. Tasked with strengthening community-police relations. Recommendations to be presented to the Chief of Police, Mayor and City Council. Develop metrics to monitor the ongoing implementation of the recommendations.

**Leadership
Experience**

- Sacramento Latino Community Roundtable, January 2020 - Present
- Natomas Meadows, Homeowners Board of Directors, August 2019 - Present
- Metro EDGE, Empower Committee, August 2019 - Present
- California Center for Civic Participation, Board of Directors, June 2019 - Present
- Chicano Latino Youth Leadership Project, Board of Directors, Jan 2019 - Present
- HOPE Advisory Council, 2019 - Present
- Natomas Schools Foundation, Board Member, Jan 2018 - Present

- Fem Dems of Sacramento County, Secretary/Treasurer, March 2018 - March 2019
 - Women Democrats of Sacramento County, Political Affairs Director, Nov 2017 - Present
 - New Leaders Council, Sacramento Chapter, 2018-19 At-Large Board Member, 2017-18 Curriculum Co-Chair
 - Hornet Policy & Politics Alumni Chapter, 2018-19 Immediate-Past President, 2017-18 President; 2016-17 President-Elect; 2015-16 Information Officer
 - Latinx Young Democrats of Sacramento County, Co-Founder/VP of Political and External Affairs, Jan 2017 – Present
 - Sacramento State Alumni Association, Scholarship Committee Member, Jan 2016 – Present
 - HOPE Latina Action Day, Steering Committee Member, April 2016 – Present
 - Sacramento Latina Leaders Network, Steering Committee, Sept 2015 – Present
- Award**
- Latino Leaders on the Move, Rising Star Award, 2018 Recipient



A California Public School

Agenda Item # IVC

Board Meeting Date: February 28, 2020

Subject: Facilities Committee

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee Members: A. Yáñez (Chair), E. Frederiksen, C. Meza, M. Tejada, and J. Morales.
Guest: L. Davis

The Facilities Committee met on Tuesday, February 4, 2020. School Leadership presented possible areas of savings in the core phasing project. The committee reviewed each item with stakeholders to determine which items could be postponed or removed entirely.

The Division of the State Architect reviews and approves project plan, construction oversight, project inspection and certification. LAS' core construction project received DSA approval on 2/6/2020.

In addition, the project scope was posted in the Sacramento Bee and other construction circuits on February 19th and 26th, 2020.

Estimated Time of Presentation: 15 min
Submitted By: School Leadership
Date: 2.22.2020

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



Fecha de la Reunión: 28 de febrero de 2020

Tema: Comité del Plantel

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: A. Yáñez (Chair), E. Frederiksen, C. Meza, M. Tejada, and J. Morales. Invitado: L. Davis

El Comité del Plantel se reunió el martes, 4 de febrero de 2020. El Liderazgo Escolar presentó áreas de ahorro en el proyecto del plantel principal. El comité revisó cada elemento con las partes interesadas para determinar qué elementos podrían posponerse o eliminarse por completo.

La División del Arquitecto Estatal revisa y aprueba el plan del proyecto, la supervisión de la construcción, la inspección y la certificación del proyecto. El proyecto de construcción de LAS recibió la aprobación de DSA el 2/6/2020.

Además, el anuncio del proyecto se publicó en el Sacramento Bee y otros circuitos de construcción el 19 y 26 de febrero de 2020.

Tiempo estimado para la presentación: 15 min
Entregado por: Liderazgo escolar
Fecha: 2.22.2020

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____

January 13, 2020

Core Improvements - Phases I and II
 Language Academy of Sacramento

Potential VE Items

	Quantity	Unit Cost	Total
Don't replace stage/ramp/ampitheater Postpone	1 ls	\$ (130,000)	\$ (130,000)
Reduce casework (leave only sink base in CRs)	339 lf	\$ (500)	\$ (169,500)
Don't gut student toilets (minimal work for ADA only)	600 sf	\$ (217)	\$ (130,200)
Don't reconfigure staff toilets (minimal work for ADA only) Postpone	310 sf	\$ (217)	\$ (67,270)
Don't modernize classroom area adjacent to preschool	1 ls	\$ (600,000)	\$ (600,000)
Don't modernize Library (only signal systems)	1,536 sf	\$ (128)	\$ (196,608)
No sliding markerboards (16' fixed only)	14 ea	\$ (1,700)	\$ (23,800)
Eliminate toilet room at ASES (leave storage) Remove	80 sf	\$ (293)	\$ (23,440)
		Sub-total	\$ (1,340,818)
		GC O&P 25%	\$ (335,205)
		Construction Total	\$ (1,676,023)

Total Savings in current phase: \$220,710



Project:

Total Scope of Project:

Increment #:

Application #:

File #:

Drawings and specifications for the subject project have been examined and stamped by the Division of the State Architect (DSA) for identification on _____. This letter constitutes the “written approval of the plans as to the safety of design and construction” required before letting any contract for construction, and applies to the work shown on these drawings and specifications. The date of this letter is the DSA approval date.

Approval is limited to the particular location shown on the drawings and is conditioned on construction starting within one year from the stamped date. The inspector must be approved and the contract information, including the construction start date, must be given to DSA prior to start of construction.

DSA does not review drawings and specifications for compliance with Parts 3 (California Electrical Code), 4 (California Mechanical Code), and 5 (California Plumbing Code) of Title 24. It is the responsibility of the professional consultants named on the application to verify this compliance.

Please refer only to the boxes checked below which indicate applicable conditions specific to this project.

Buildings constructed in accordance with approved drawings and specifications will meet minimum required standard given in Title 24, California Code of Regulations, for structural safety.

Buildings or site improvements constructed in accordance with approved drawings and specifications will meet minimum required standard given in Title 24, California Code of Regulations, for fire and life safety.

This constitutes the written approval certifying that the drawings and specifications are in compliance with state regulations for the accommodation of the disabled which are required before letting any contract for construction. (See Section 4454, Government Code.)

Due to the nature of the building(s), certain precautions considered necessary to assure long service have not been required. In the condition as built, the building(s) will meet minimum required standards for structural, and fire and life safety. The owner must observe and correct deterioration in the building in order to maintain it in a safe condition.

Application #:

File #:

Your attention is drawn to the fact that this application was submitted under the provisions of Sections 39140/81130 of the Education Code which permit repairs or replacement of a fire damaged building to be made in accordance with the drawings and specifications previously approved by this office. The drawings and specifications approved for the reconstruction of this building conform to the drawings and specifications approved under application # _____ .

Due to the nature of the poles, certain precautions considered necessary to assure long service have not been insisted upon. In their condition as built, they will meet minimum required safety standards; however, your attention is directed to the comparatively short life of wood poles. It will be the responsibility of the owner to maintain them in a safe condition.

Bleachers or grandstands constructed in accordance with approved drawings and specifications will meet minimum required standards for structural, and fire and life safety. The owner should provide for and require periodic safety inspections throughout the period of use to ensure framing and other parts have not been damaged or removed. On bleachers or grandstands having bolts, locking or safety devices, the owner should require that all such components be properly tightened or locked prior to each use.

The building(s) was designed to support a snow load of _____ pounds per square foot of roof area. Snow removal must be considered if the amount of snow exceeds that for which the building(s) was designed.

Deferred Approval(s) Items:

This project has been classified as _____ . An Inspector who is certified by DSA to inspect this class of project must be approved by DSA prior to start of construction.

Please refer to the above application number in all correspondence, reports, etc., in connection with this project.

Sincerely,

for Ida A. Clair, AIA
Acting State Architect

cc:
Architect

**NOTICE TO CONTRACTORS
Section 00 1116
19-1408**

Notice is hereby given that the **Language Academy of Sacramento**, of **Sacramento** County, California, herein referred to as Owner, will receive sealed proposals at **Language Academy of Sacramento 2850 49th Street, Sacramento, CA 95817** until **March 19, 2020 @ 2:00pm**, at which time they shall be opened and publicly read, for construction of **Core Facilities Modernization - Phase 2**. After the scheduled closing time set for receipt of bids, bids may not then be withdrawn for a period of ninety (90) calendar days from and after said closing time, except as otherwise provided in the California Public Contract Code.

In accordance with the provisions of Section 1770 and 1773 of the Labor Code, Owner has obtained from the Director of the Department of Industrial Relations, the general prevailing rate of wages applicable to the work to be done. These rates are set forth in a schedule located at **the County Office of Education**. Said schedule is available to any interested party on request. The Contractor shall obtain and post a copy at each job site.

Each bid must conform to the requirements of the Drawings and Project Manual, and other documents comprising the Bid Documents. Inquiries for obtaining the Bid Documents can be made by contacting Architect; Rainforth Grau Architects, 2101 Capitol Avenue, Suite 100, Sacramento, CA 95816, (916) 368-7990.

There will be a pre-bid conference on March 05, 2020 at 10:00 am at 2850 49th Street Sacramento, CA 95817 . Attendance at the pre-bid conference by bidders is mandatory. Meet at the flagpole.

No bid will be considered unless it is made on a form provided by the Architect and **accompanied by Cashier's Check or Bidder's Bond for 10% of the total amount of the bid including Additive Alternates**, made payable to the Owner. The above-mentioned check or bid bond shall be given as a guarantee that the bidder shall execute the Contract, if awarded to him, in conformity with the Contract Documents. Each bid must be **submitted with a fully completed Non-collusion Affidavit** as required by Public Contract Code Section 7106.

In accordance with Section 20103.8 of the Public Contract Code of the State of California, the determination of the low bidder shall be based on the Base Bid amount, without consideration of Alternates.

Within ten (10) days after notification of the Award of Contract, the successful bidder or bidders will be required to furnish, simultaneously with execution of the Contract, a **Labor and Material Payment Bond** in an amount equal to one hundred percent (100%) of the Contract amount and a **Faithful Performance Bond** in an amount equal to one hundred percent (100%) of the Contract amount. Said bonds shall be secured from a Surety Company satisfactory to the Owner and with a Best's rating of no less than A-XI. The Bid Bond, Faithful Performance Bond, and the Labor and Materials Bond must be issued by an Admitted Surety, and insurance organization authorized by the Insurance Commissioner to transact business of insurance in the State of California during this calendar year.

Pursuant to Section 22300 of the Public Contract Code of the State of California, the contract will contain provisions permitting the successful bidder to substitute securities for any moneys withheld by the District to ensure performance under the Contract.

In accordance with Education Code Section 17076.11, the District has established a participation goal for Disabled Veteran Business Enterprises (DVBE). The Bidder shall be familiar with this provision and provide the necessary information as indicated in the Instructions to Bidders.

Classification of Contractor's License for this work shall be **B, General Building**.

The Owner reserves the right to reject any and all bids and/or waive any irregularities or informalities in the bidding.

Advertising Dates:
February 19, 2020
February 26, 2020

Clerk of the Governing Board of **Language Academy of Sacramento**
School District, **Sacramento** County, California

Dated: **January 24, 2020**

Address of the Clerk: **Language Academy of Sacramento**
2850 49th Street, Sacramento, CA 95817



A California Public School

Agenda Item# IVD

Board Meeting Date: February 28, 2020

Subject: January 2020 Check Register

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: School Leadership

Recommendation:

School Leadership requests that the Governing Board review and approve the January 2020 check register.

Documents Attached:

1. January 2020 Check Register

January 2020				
Members	Aye	Nay	Abstain	Absent
Campa, Aracely				
Ruiz, Nadeen				
De Gonzalez, Julissa				
Petree, Kathy				
Escareño, Alsonso				
Aceves, Fernando				
Yañez Gutierrez, Adriana				
Jáuregui, Gemma				
Leon, Pedro				
Totals:				

Estimated Time of Presentation: 5 min
Submitted By: School Leadership
Date: 2.24.2020

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



A California Public School

Agenda Artículo# IVD

Fecha de la Reunión: 28 de febrero del 2020

Tema: Registros de la cuenta bancaria enero 2020

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Recomendación: El Liderazgo Escolar solicita que la Mesa Directiva revise y apruebe el registro de la cuenta bancaria de enero 2020.

Documento adjunto:

1. Registro de la cuenta bancaria del mes de enero 2020.

Enero 2020				
Members	Aye	Nay	Abstain	Absent
Campa, Aracely				
Ruiz, Nadeen				
De Gonzalez, Julissa				
Petree, Kathy				
Escareño, Alsonso				
Aceves, Fernando				
Yañez Gutierrez, Adriana				
Jáuregui, Gemma				
Leon, Pedro				
Totals:				

Tiempo estimado para la presentación: 5 min.
Entregado por: Liderazgo Escolar
Fecha: 2.24.2020

Páginas pertinentes en:
 () La constitución, páginas _____
 () MOU, páginas ____

**Language Academy of Sacramento
Check Register
January 2020**

Check Date	Check Number	Billing Addressee	Inv Description (Bill)	Amount
1/17/2020	8283	Charter Safe	D/O, Property Liability Insurance (Dec/Jan 2019)	14,314.00
1/17/2020	8284	Patelco Credit Union	EE HSA Reconciliation	4,200.00
1/21/2020	8285	AT&T	Telecom services	3,029.04
1/21/2020	8286	Charter Safe	D/O, Property Liability Insurance (Feb 2020)	7,156.00
1/21/2020	8287	De Lage Landen Financial Services	Equipment lease	2,623.56
1/21/2020	8288	El Dorado County of Education	Teacher Induction Program - PD	4,000.00
1/21/2020	8289	Elevator Industries	Annual State Testing	650.00
1/21/2020	8290	Fagen Friedman & Fulfroost LLP	Legal Services through 11/30/19	200.00
1/21/2020	8291	Kaiser Foundation Health Plan Inc	Health Benefits (Feb 2020)	23,846.82
1/21/2020	8292	Law Office of Jennifer McQuarrie	Legal counsel	220.00
1/21/2020	8293	Lincoln National Life Insurance Company	Health Benefits (Feb 2020)	4,574.80
1/21/2020	8294	Ana Rodriguez	Reimb: SPED Services	480.00
1/21/2020	8295	CMS Athletics	Soccer League fees	1,700.00
1/21/2020	8296	Sutter Health Plus	Health Benefits (Feb 2020)	12,078.53
1/21/2020	8297	Vision Service Plan - CA	Health Benefits (Oct 2019 / Feb 2020)	1,998.62
1/21/2020	8298	Western Health Advantage	Health Benefits (Feb 2020)	18,798.32
1/21/2020	8299	Windstream	Internet Service	1,152.47
1/28/2020	8300	Pedro Aguilera	Reimb: ASES materials	82.62
1/28/2020	8301	Amplify Education, Inc	Science Materials	7,388.41
1/28/2020	8302	AT&T	Internet Services	1,682.80
1/28/2020	8303	Benchmark Education Company LLC	Guided Reading	477.38
1/28/2020	8304	Cahperd	2020 CAHPERD Conference - Chris Ferreira	329.00
1/28/2020	8305	Graciela Castaneda	Reimb: Book Club/Classroom materials	254.13
1/28/2020	8306	De Lage Landen Financial Services	Copy machine lease	2,752.16
1/28/2020	8307	DEMCO	Library supplies	87.91
1/28/2020	8308	Didax	Math manipulatives	34.50
1/28/2020	8309	DirectEd	Substitute services	1,040.00
1/28/2020	8310	Diverse Network Associates, Inc.	Webhosting	198.00
1/28/2020	8311	Elevator Industries	Elevator Maintenance for the Month - January 2020	100.00
1/28/2020	8312	Ana Luna Franco	Reimb: classroom materials	148.85
1/28/2020	8313	Grainger	Custodial supplies	153.01
1/28/2020	8314	Great Minds	Math workshop	3,500.12
1/28/2020	8315	JCL Electronics, LLC	IT service hours (10/1/19-10/30/19), SPED Dictation Software	6,315.00
1/28/2020	8316	LA Libreria	MS Books, Book Clubs	1,024.46
1/28/2020	8317	Learning Solutions	Student SPED Services	10,144.13
1/28/2020	8318	Pedro Leon	Reimb: Classroom materials/Library, Supplemental, Action Civics	135.16
1/28/2020	8320	Michael's Transportation Service	Field trip - Kinder field trip transportation 12/12/19	685.00
1/28/2020	8321	Network Office Systems	Meter Charges	587.54
1/28/2020	8322	Newlin, Julia	Reimb: SPED materials	32.33
1/28/2020	8323	NWEA	Math Assessment	1,757.70
1/28/2020	8324	Occupational Therapy for Children	Student SPED Services	270.00
1/28/2020	8325	Office Depot	Library supplies, Teacher Ink, Office and Instructional Materials	2,238.20
1/28/2020	8326	One Stone Apparel	PE Uniforms	1,043.90
1/28/2020	8327	Pacific Learning	Intervention materials	2,167.19
1/28/2020	8328	Pana Photo Booth	Winter Festival	350.00
1/28/2020	8329	Pantoja, Ariana	Reimb: Counseling Supplies	78.89
1/28/2020	8331	Perma-Bound	Library books	854.43
1/28/2020	8332	Pamela Phelps	Reimb: Theater supplies	230.50
1/28/2020	8333	Point Quest Education	Nonpublic School	2,313.48
1/28/2020	8334	Really Good Stuff, LLC	Classroom material	70.39
1/28/2020	8335	Angelica Reyes	Winter Festival: Sweatshirt / T-shirt sales	732.90
1/28/2020	8335	Angelica Reyes	Reimb: PC supplies	732.90
1/28/2020	8336	Sacramento City Unified School District	Salaries and Benefits July - Dec 2019, Facility use 7/2019-11/2019, Prop 39	102,374.83
1/28/2020	8337	Scholastic Book Club (9576)	Classroom libraries	135.85
1/28/2020	8338	Scholastic Reading Club	Classroom library	448.78
1/28/2020	8339	Screaming Squeegee	Action Civics t-shirts	1,415.28
1/28/2020	8339	Screaming Squeegee	School uniforms	1,415.28
1/28/2020	8340	Cynthia Suarez	Reimb: Intervention/PD	201.66
1/28/2020	8341	SYNCB/AMAZON	Sports supplies, Teacher Ink, Office and Instructional Materials	1,031.45
1/28/2020	8342	The Home Depot Pro	Custodial supplies	2,277.83
1/28/2020	8343	Thomson Reuters - West	Office supplies	93.52
1/28/2020	8344	Total Education Solutions	Student SPED Services	9,896.25
1/28/2020	8345	Karina Vargas	Reimb: Health Benefits	586.70
1/28/2020	8346 (VOID)	Cahperd	2020 CAHPERD Conference - Tiffany Gellie	329.00
1/28/2020	8347	Scholastic Inc. (8985)	Classroom library	144.39
1/22/2020	12172019	California Credit Union	Various	4,369.03
1/22/2020	121720192	California Credit Union	Various	384.00
Total				276,119.00



A California Public School

Agenda Item# IVE

Board Meeting Date: February 28, 2020

Subject: Executive Director Evaluation

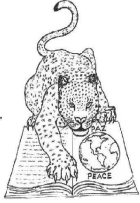
- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: 27Mar20)
- Conference (for discussion only)
- Conference/Action
- Action

Committee: Nadeen Ruiz, Kathy Petree

The Executive Director (ED) Evaluation Committee presents a first draft of the Goal Setting and Evaluation Procedure for the LAS Executive Director.

Estimated Time of Presentation: 10 min
Submitted By: Petree
Date: 02.21.20

Pertinent Pages in
() Charter, pgs _____ () Bylaws, pgs _____
() MOU, pgs _____ () Policy _____



A California Public School

Agenda Articulo# IVE

Fecha de la Reunión: 28 de febrero del 2020

Tema: Evaluación de Director Ejecutivo

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: 27Mar20)
- Conferencia/Acción
- Acción

Comité: Nadeen Ruiz, Kathy Petree

El Comité de Evaluación del Director Ejecutivo presenta un primer borrador del Procedimiento de Establecimiento y Evaluación de Metas para el Director Ejecutivo de LAS.

Tiempo estimado para la presentación: 10 min.
Entregado por: Petree
Fecha: 02.21.20

Pertinent Pages in
() Charter, pgs _____ () Bylaws, pgs _____
() MOU, pgs _____ () Policy _____

Process

- A. ED Evaluation Committee manages ED evaluation. ED Evaluation committee shall comprise of at least two Board members, ideally three members, one of which shall be a community member who shall Chair the committee.
- B. ED Evaluation committee, in collaboration with the ED and the Board shall set goals based on Board approved organizational goals, the charter and the accountability plan. Goals shall be clear and measurable.
- C. Goals shall be set inclusive of tools/instruments that will be used, for example: state test scores, annual parent/student/staff satisfaction surveys, etc.

I. Academic Includes Goals pertaining to progress and student achievement, Quality Learning, Teaching and Assessment and Quality of Curriculum/Educational Program based on LCAP and School Mission, LAS Strategic Plan
II. Management, Performance and Accountability Includes goals pertaining to Governance, Relationship with the Board, Personnel, Management, Performance and Accountability, Charter Legislation and Policies
III. School Culture & Stakeholder Relations Includes goals pertaining to School Culture, Partnership with Parents, Guardians, and the Community and considers stakeholder partnerships, satisfaction, community relations, outreach and charter legislation
IV. Financial Includes goals pertaining to finance, fiscal responsibility and business services
V. Operations Includes goals pertaining to facilities and operational services.

- D. Mid-year review
- E. ED will complete self-evaluation, meet with ED Committee. Self-evaluation to include evaluation summary, reflection on future directions and issues for the upcoming year and recommendations to the Board.
- F. Board will complete ED evaluation relative to goal achievement, and Board will also evaluate ED core competencies such as demonstrating integrity, cultivates a culture of excellence, drives academic excellence and student performance, in addition to role specific competencies:
 - Actively promotes organization and ensures resources
 - Ensures adequate facilities
 - Partners with the Board
 - Engages the community
 - Overall leadership and performance
 - Leads the educational program
 - Develops and leads staff
 - Manages organization compliance and admin
 - Builds and maintains family satisfaction
 - Managers financial performance
- G. Report will be provided to full Board in closed session and recommendations approved by Board vote.

H. The review is placed in the executive's personnel file.

ED Evaluation Process Timeline and Action Steps

Month	Task
August/September	<ul style="list-style-type: none"> • Board Approved Annual Goals and determine evaluation tool/instrument/data points to be used and to collect data with input from ED • Appoint Committee • Develop timeline specific to school year with target dates – get input from ED – Get timeline, goals and process approved by full Board
January	<ul style="list-style-type: none"> • Mid-Year Check In • If necessary, jointly adjust goals
April	<ul style="list-style-type: none"> • Complete Student/Parent and Staff surveys
May	<ul style="list-style-type: none"> • ED Self- Evaluation and Stakeholder Surveys (Parent, Student and Staff) • Board Evaluation (and Direct reports) • ED Evaluation Report
June	<ul style="list-style-type: none"> • Discuss results with full board in closed session • Create summary memo to share with ED and hold in person meeting with ED to share results • Create goals and action plan for next year

SAMPLE EXECUTIVE DIRECTOR GOALS – number of goals per category may vary

Criteria The following Criteria are rated on a scale of one (1) Unacceptable, Two (2) Acceptable, and Three (3) Exceeds Expectations.	(1)	(2)	(3)
I. Academic			
A. Goal #1			
B. Goal #2			
C. Goal #3			
II. Management, Performance and Accountability			
A. Goal #1			
B. Goal #2			
C. Goal #3			
III. School Culture & Stakeholder Relations			
A. Goal #1			
B. Goal #2			
C. Goal #3			
IV. Financial			
A. Goal #1			
B. Goal #2			
C. Goal #3			
V. Operations			
A. Goal #1			
B. Goal #2			
SCORE TOTAL			
Evaluation Summary:			
Future Directions and Issues for Upcoming Year:			
Recommendations:			

Board ED Evaluation

Criteria The following Criteria are rated on a scale of one (1) Unacceptable, Two (2) Acceptable, and Three (3) Exceeds Expectations.	(1)	(2)	(3)
I. Core Competency: Demonstrates Integrity			
A. Deals with others in straightforward, honest and ethical manner			
B. Behaves in a way that supports LAS' mission, vision and values.			
C. Admits mistakes and takes timely corrective action			
D. Treats others with dignity and respect.			
Please provide additional comments or specific examples that support the ratings given above:			
II. Core Competency: Cultivates a Culture of Excellence			
III. Core Competency:			
1. What are the ED's most significant accomplishments and/or strengths?			
2. What are the top 3 things the ED should do to move the Language Academy of Sacramento forward?			
3. List any key challenges in the year ahead for the ED and/or the Language Academy of Sacramento.			



A California Public School

Agenda Item# VA

Board Meeting Date: February 28, 2020

Subject: Curriculum Design Team Committee

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference (for discussion only)
- Conference/Action
- Action

Committee: Campos P., de Luna M., Conant C., Dobkin S., Jáuregui G., Mendez I., Bersola T., de León E.

Information:

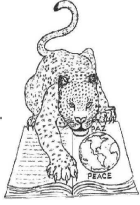
The Curriculum Design Team (CDT) met on February 6, 2020, and addressed the following agenda items:

- Balanced Literacy (Curriculum Components)
 - Cohort debrief
 - Next Steps
- Word Study (Tier 1)
 - Cohort debrief
 - Next Steps
- Intervention
 - Update
 - Long-term plans
 - Summer School discussion and plan
 - Past summer school data analysis
- ELD
 - Review staff talk discussion about ELD
 - Next Steps
- Seal of Biliteracy
 - Discussion
 - Ideas
- Lucia Rocha Visit
 - Discussion
 - Walk-throughs
 - Next Steps
- CAASPP: CAST and CSA Results
 - CAASPP: Science (CAST) and Spanish Assessment (CSA) Results distributed to families
 - Overview of performance criteria for CSA
- RFEP Policy Amendment Board approved 01/2020
 - Share Board approved amendment
 - Share updated RFEP list
 - Create a sub-group who will design the LAS ELSA: English Literacy Skills Assessment based on DRA
- NGSS Curriculum Pilot Evaluation Tool
 - Sample tools will be shared for committee member input
- PD Plan 2019-2020
 - PD Tentative Plan FY20
- Announcements, Next Steps & Future Agenda Items
 - Working Meeting: Wednesday, February 12th at 2:45pm

The next meeting will be on March 5, 2020 at 2:45pm.

Estimated Time of Presentation: 5 min
Submitted By: Jáuregui
Date: 02.23.2020

Pertinent Pages in
 () Charter, pgs _____ () Bylaws, pgs _____
 () MOU, pgs _____ () Policy _____



A California Public School

Agenda Articulo# VA

Fecha de la Reunión: 28 de febrero de 2020

Tema: Comité del Diseño Curricular

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Campos P., de Luna M., Conant C., Dobkin S., Jáuregui G., Mendez I., Bersola T., de León E.

Información:

El Comité de Diseño Curricular (CDT) se reunió el 6 de febrero de 2020, y discutió los siguientes temas:

- Lectoescritura equilibrada (componentes curriculares)
 - Informe de cohorte
 - Próximos pasos
- Estudio de palabras (Nivel 1)
 - Informe de cohorte
 - Próximos pasos
- Intervención
 - Actualización
 - Planes a largo plazo
 - Discusión y plan de la escuela de verano.
 - Análisis de datos de la escuela de verano anterior.
- ELD
 - Revisar la discusión del personal sobre ELD
 - Próximos pasos
- Sello de alfabetización bilingüe
 - Discusión
 - Ideas
- Visita de Lucia Rocha
 - Discusión
 - Recorridos
 - Próximos pasos
- CAASPP: Resultados de CAST y CSA
 - CAASPP: Ciencias (CAST) y Evaluación en español (CSA) Resultados distribuidos a las familias
 - Descripción general de los criterios de desempeño para CSA
- La Enmienda de la póliza de RFEP aprobado por la Mesa 01/2020
 - Compartir enmienda aprobada por la Mesa
 - Compartir lista actualizada de RFEP
 - Crear un subgrupo que diseñará LAS ELSA: Evaluación de habilidades de lectoescritura en inglés basada en DRA
- Herramienta de evaluación del plan de estudios piloto de NGSS
 - Se compartirán herramientas de muestra para la aportación de los miembros del comité
- Plan de Desarrollo Profesional 2019-2020
 - Plan Tentativo PD FY20
- Anuncios, próximos pasos y artículos futuros de la agenda
 - Reunión de trabajo: miércoles, 12 de febrero a las 2:45 p.m.

La próxima reunión será el 5 de marzo de 2020 a las 2:45 p.m.

Tiempo estimado para la presentación: 5 min.
Entregado por: Jáuregui
Fecha: 02.23.2020

Pertinent Pages in
 () Charter, pgs _____ () Bylaws, pgs _____
 () MOU, pgs _____ () Policy _____