

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## One-Pager Book Review

Title: \_\_\_\_\_

Author: \_\_\_\_\_ Date started: \_\_\_\_\_ Date Completed: \_\_\_\_\_

Pages read: \_\_\_\_\_ Rating of the book: 1 2 3 4 5 6 7 8 9 10

**If this book had gone one more chapter, what would have happened? Explain in detail.**

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**What do you think was the author's purpose? (see handout attached)**

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**What do you think is the intended audience of the author and why? (see handout attached)**

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**Academic Honesty:**

**By signing below, I am indicating that the information on this page is accurate:**

**Student Signature:** \_\_\_\_\_

Nombre: \_\_\_\_\_ Fecha: \_\_\_\_\_

## Critica literaria de 1 página

Título: \_\_\_\_\_

Autor: \_\_\_\_\_ Fecha de inicio: \_\_\_\_\_ Fecha completado: \_\_\_\_\_

Páginas leídas en total: \_\_\_\_\_

Del 1 al 10, ¿cómo calificarías el libro?: 1 2 3 4 5 6 7 8 9 10

**Si este libro tuviera otro capítulo, ¿de que se trataría? Explica en detalle.**

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**¿Cuál crees que es el propósito del autor?**

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**¿Quién crees que sea la audiencia del autor y por qué?**

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**Honestidad Académica:**

**Al firmar, indico que toda la información en esta página es correcta.**

**Firma del estudiante:** \_\_\_\_\_

## Author's Purpose

Author's Purpose: <b>To Persuade</b>	Author's Purpose: <b>To Inform</b>	Author's Purpose: <b>To Entertain</b>
<ul style="list-style-type: none"><li>• It's the author's goal to persuade the reader to agree with the author's opinion.</li><li>• Even though the author shares his opinion, he may provide facts or examples to support the opinion.</li><li>• Examples: advertisements, commercials, newspaper editorials, etc.</li></ul>	<ul style="list-style-type: none"><li>• It's the author's goal to enlighten the reader with topics that are usually real or contain facts.</li><li>• Facts are used to teach, not to persuade.</li><li>• Examples: textbooks, cookbooks, newspapers, encyclopedias, etc.</li></ul>	<ul style="list-style-type: none"><li>• It is the author's goal to tell a story or describe real or imaginary characters, places, and events</li><li>• Examples: poems, stories, plays, comic strips, etc.</li></ul>

## Determining an Author's Intended Audience

We consider the following questions:

1. What is the main idea of the whole text?
2. Who would be interested in this subject?
3. What are types of evidence the author uses to backup the main idea?
4. What type of word choice is used?
5. How is the text written? (narrative, informational)
6. What genre of writing is this?

Is this writing for . . . young children? peers? adults? males? females?