



Academia de Idiomas de Sacramento
Language Academy of Sacramento
 A Two-Way Spanish Immersion Charter School

2850 49th Street, Sacramento, CA 95817
 916.277.7137 Tel /916.277.7141 Fax
www.lasac.info

A California Public School

October 19, 2015

To the Parents/Guardians of students at the Language Academy of Sacramento:

The purpose of this letter is to inform you that The Language Academy of Sacramento will continue in Program Improvement (PI) Year 5+ for 2015-16 under the federal No Child Left Behind (NCLB) Act of 2001.

What is PI?

NCLB requires the state and district to review annually the academic progress of federally funded Title I schools and to identify schools in need of improvement. These schools are identified as PI schools after two consecutive years of not making adequate yearly progress (AYP).

Due to changes in the state accountability system and the transition from STAR/CST to the Smarter Balanced assessments, the criteria used to evaluate PI status are not applicable for the 2014-15 school year. Therefore, the CDE will not produce a 2015 AYP report for elementary and middle schools and the PI status for these schools and districts will not change. Schools will not enter or exit PI. However, school will continue to implement the PI requirement associated with their current PI status.

Why is our school identified as PI?

The reason our school continues in PI is because it did not achieve AYP in 2012-2013. The AYP area(s) that caused the identification are:

English Language Arts and Mathematics:

School-wide	Latino	Socioeconomic Disadvantaged	English Language Learners
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The school's Accountability Progress Report may be obtained from the school or on the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/ay>.

What rights do parents have when their child(ren)'s school is in PI?

All parents/guardians of students attending a PI school have the right to request a transfer of their child(ren) to a non-PI district school. If you are interested in transferring your child(ren) to a non-PI school in the district for the school year, please select from the schools within your home district. Your home district will provide a list of the school's available for transfer and information about the achievement levels of those schools. For more information about any of these schools, please contact the district at (916) 643-7400. You may also go to the district's Web site at www.scusd.edu.

Supplemental Educational Services (SES): How does a parent obtain a SES provider for their child?

Students from low-income families at continuing PI schools, whose parents did not select a public school choice option, are eligible for free SES. These services are classes or tutoring which occur outside the regular school day with educational providers approved by the State Board of Education. *If the number of eligible students who apply for the SES program exceeds the financial resources available, the lowest achieving students from low-income families will receive SES Free Tutoring first.*

If you are interested in SES, please complete the attached SES Information Interest Form. In addition, a list of SES providers will be available in the LAS office for your consultation. If you need assistance in making a selection of an SES provider(s) for your child(ren), please contact Eduardo de León (916) 277-7137.

What will the school do to address the problem of low achievement?

We are working in collaboration with university professors, outside dual immersion experts, the LAS learning community- governing board, administration, parents, and staff to define the school's strategic plan to increase student achievement:

* Instructional Plan:

1. Data analysis of achievement to identify students' instructional needs and to create target groupings for extra support and intervention programs;



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2. Studying the efficacy of current adopted state curriculum in terms of standards instruction and assessment, in the context of a dual language immersion program;
3. Fine-tuning a school-wide benchmark assessment system to monitor student progress;
4. Continuing focus on state standards through grade level blueprints and backwards planning; and
5. Implementing Understanding By Design (UbD) as a way of understanding standards for performance based assessments.
6. Incorporating Common Core State Standards (CCSS) in instructional planning and assessments
7. Implementing the Corrective Actions and Restructuring Plan (CARPA) Action Plan for Improving Instruction

*** Professional Development Plan:**

1. Training on Setting Achievement Goals and Expectations: School-wide, grade-level, and student level and participating in Academic Conferences
2. Training on English Language Development instruction.
3. Training on effective usage of state adopted curriculum.
4. Training in Understanding By Design for curriculum framework and the Common Core State Standards (CCSS)
5. Implementing the Corrective Actions and Restructuring Plan (CARPA) Action Plan for Improving Professional Development

*** Parent/Community Involvement Plan:**

1. Training on “What Questions to Ask” during Parent and Teacher Conferences
2. Participation on setting school-wide achievement goals and expectations and planning
3. Establishing a cadre of grade level parent leaders via Parent Council and Parent Association
4. Implementing the Corrective Actions and Restructuring Plan (CARPA) Action Plan for Improving Parent Involvement

What are the district and state doing to support schools in PI Year 5 (Major Restructuring)?

Our school is working closely with the CDE to improve curriculum, instruction, and student performance. Schools in PI Year 5+ must implement a restructuring plan for alternative governance to include at least one of the following:

- Define the school’s academic targets
- Diligent implementation of standards-based curriculum
- Restructure the internal organizational structure of the school (CARPA)

How can parents become involved?

Research shows that strong parental involvement leads to student success at school. Parents interested in partnering with the school are encouraged to contact the school for additional information regarding:

- Parental involvement policies, school plan- LCAP
- School-parent compact
- Ongoing parent/community meetings
- Parent and Student Workshops
- Parent Association meetings
- Parent volunteer opportunities

We will keep you updated and informed about opportunities to discuss plans for our school. If you have questions, need additional information on how you can get involved in our school improvement efforts, or would like to discuss the school’s instructional program and PI status, please feel free to call me, 916.277.7137 and/or visit the school.

Sincerely,

Eduardo de León
Academic Director



Program Improvement Parent Notification Response Form

Please complete the information below

PLEASE READ THE STATEMENT AND SIGN BELOW

I received the Parent Notification PI Letter. I understand that I can go to my child's school to ask for more information if needed.

Print Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Child's Name: _____ Grade: _____ Teacher: _____

REQUEST FOR PUBLIC SCHOOL CHOICE

YES, I am interested in transferring my child to another school in my home district.

NO, I do not want to transfer my child to another school. I am choosing a Dual Language Spanish Immersion Educational Program at Language Academy of Sacramento for my child.

REQUEST FOR SES FREE TUTORING INFORMATION
**If the number of eligible students who apply for the SES program exceeds the financial resources available, the lowest achieving students from low-income families will receive SES free tutoring first.*

I would like to receive more information about SES Tutoring.

Print Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Child's Name: _____ Grade: _____ Teacher: _____