



LAS Academics

The Language Academy of Sacramento (LAS) is a TK-8 Two Way Spanish Immersion Public School that offers a challenging curriculum emphasizing **Academic Achievement, Bilingualism and Biliteracy**, and a **Collaborative** home and school relationship. Key components of the LAS academic program include instruction in English and Spanish in all grade levels, smaller class size, an extended school day and year, as well as community partnerships to enrich the curriculum. In its 13th year, LAS has become the areas only TK-8 Dual Immersion educational program, and has seen continuous academic growth that supports college and career readiness.

LAS Facts

Academics:

- ❖ Congruent to the Dual Immersion Research, LAS 8th grade students achieve at comparable and/or higher levels than the neighborhood district and the State of California peer group in English, while **simultaneously** learning Spanish.
- ❖ LAS' educational model provides the area high schools with the only students prepared to enroll in Advanced Placement foreign language courses.

Infraestructura Ambiental Básica:

- ❖ As of 2015, 85% of LAS teachers have two years or more classroom teaching experience and over 50% have five or more years of experience.
- ❖ As of 2015, LAS has completed a state of the art gymnasium and two-story structure for middle school.
- ❖ As of 2016, the access to technology for students from Grades 2-8 is 1:1 ratio.

Climate and Parent Engagement:

- ❖ Based on 2016 student survey, 97% of students agree with the statement, "It is important to me to learn to read and write in Spanish and English," and 92% stated that, "I like my school."
- ❖ Since its inception, LAS continues to meet its parent satisfaction goal with ~90% stating overall satisfaction with the school and ~94% stating they would recommend the school to others.
- ❖ LAS has a shared Governance model that includes parents, staff and community members.

Two-Way Immersion 90-10 Model

Grade	Spanish	English
TK-1 st	90%	10%
2 nd	80%	20%
3 rd	70%	30%
4 th	60%	40%
5 th -8 th	50%	50%

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LAS Mission

To create a learning environment where **students:**

Biliteracy: Utilize bilingual academic knowledge and skills in real-world situations and diverse settings

Confidence and Life Skills: Develop and exhibit positive self-esteem, pride, confidence, and respect for themselves and others

Leadership and Critical Thinking: Demonstrate leadership skills in order to build bridges between communities and apply critical thinking skills to solve problems, promote social justice, and create change in society