

Language Academy of Sacramento/Academia de Idiomas de Sacramento
 A Two-Way Spanish Immersion Public Charter School/Una Escuela Pública de Inmersión Dual en Español
 2850 49th Street, Sacramento, CA 95817

Agenda/Agenda

BOARD MEETING/ REUNIÓN DE LA MESA

Thursday, August 5, 2021/viernes, 5 de agosto del 2021

5:30pm (accessible via Zoom only)/5:30pm (Solamente accesible por medio de Zoom)

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20. The Board of Directors (“Board”) and employees of the Language Academy of Sacramento shall meet via the Zoom meeting platform.

Members of the public who wish to access this Board meeting may do so at:
[Zoom Link](#) You may also call in using the Zoom phone number: (669) 900-6833;
[Meeting ID: 912 0068 0381](#) [Passcode: 777292](#)

Members of the public who wish to comment during the Board meeting may use the “raise hand” tool on the Zoom platform. Members of the public calling in will be given the opportunity to address the Board during the meeting. Individual comments will be limited to three (3) minutes. If an interpreter is needed for comments, they will be translated to English and the time limit shall be six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting (see additional information regarding (IIA) Oral Communications below.

I. PRELIMINARY/PRELIMINARIO

A. CALL TO ORDER/Convocatoria

Meeting was called to order by/La junta fue convocada por _____ at ____: ____ p.m.

B. ROLL CALL/Asistencia

	Name/Nombre	Role/Miembro	Present/ Presente	Absent/ Ausente
1.	Nailah Kokayi	Parent/Padre (19-21)		
2.	Fernando Aceves	Parent/Padre (19-22) Vice President/Vice Presidente		
3.	Cristian García	Parent/Padre (20-23) Secretary/Secretario		
4.	Gemma Jáuregui	Teacher/Maestra (18-21)		
5.	Vacant	Teacher/Maestro (19-22) President/Presidente		
6.	Vacant	Staff/Personal (20-23)		
7.	Nadeen Ruíz	Community Member/Miembro Comunitario (18-21)		
8.	Julissa de González	Community Member/Miembro Comunitario (19-22) Treasurer/Tesorera		
9.	Nina Sylvains	Community Member/Miembro Comunitario (20-23)		
10.	Student Representative	Student Council President/Presidente del Concilio Estudiantil		
11.	Teejay Bersola	Director of Academic Accountability/Directora de Responsabilidad Académica		
12.	Judy Morales	Director of Business and Operations /Directora de negocios y operaciones		
13.	Eduardo de León	Executive Director/Director Ejecutivo		

C. APPROVAL OF AGENDA/Aprobación de la Agenda

It is recommended that the Board discuss and/or approve Agenda Item/Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

D. APPROVAL OF BOARD MEETING MINUTES/Aprobación de las Minutas de la Mesa Directiva

a. June 25, 2021 minutes/minutas del 25 de junio de 2021

It is recommended that the Board discuss and/or approve Agenda Item/Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

E. MISSION/Misión

The LAS mission is to create a learning community where students: utilize bilingualism and biliteracy (Spanish and English) to achieve academic excellence and apply skills in real-world situations and diverse settings; develop and exhibit positive self-esteem, pride, confidence and respect for themselves and others; demonstrate leadership skills in order to build bridges between communities and apply critical thinking skills to solve problems, promote social justice, and create change in society.

La misión de LAS es crear una comunidad de aprendizaje donde los estudiantes: utilizan el bilingüismo y la alfabetización bilingüe (español e inglés) para alcanzar la excelencia académica y aplicar destrezas en situaciones del mundo real y en diversos entornos; desarrollan y exhiben una autoestima positiva, orgullo, confianza y respeto por sí mismos y otros; demuestran habilidades de liderazgo con el fin de establecer puentes entre comunidades y aplicar habilidades de pensamiento crítico para resolver problemas, fomentar la justicia social, y crear un cambio en la sociedad.

II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACION

A. ORAL COMMUNICATIONS/Comunicaciones Verbales: Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation./*Temas no presentados en la agenda: Ningún individuo presentará por más de tres (3) minutos y el tiempo total para este segmento no pasará de quince (15) minutos. Los miembros de la Mesa Directiva no contestarán preguntas y ningún voto tomará acabo. Sin embargo, los Miembros de la Mesa Directiva pueden dar instrucciones al personal presentando los temas.*

1. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

III. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION – ARTICULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN

A. Return to LAS 2021-2022 Update/Actualización del regreso a LAS 2021-2022 –School Leadership/Liderazgo escolar (15 min.)

i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*
Motion: _____ Second: _____ Vote: _____

B. Long Term Independent Study Policy for Students with Medical Exemptions for 2021-2022/Póliza de estudios independientes a largo plazo para estudiantes con exenciones médicas – School Leadership (20 min.)

i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*
Motion: _____ Second: _____ Vote: _____

C. Employee COVID-19 Vaccine Requirement /Requisito de vacuna COVID-19 para empleados – School Leadership (15 min.)

i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*
Motion: _____ Second: _____ Vote: _____

IV. FUTURE MEETINGS/Próxima Junta

A.) Regular Meeting: Friday, August 27, 2021 at 5:30pm – viernes, 27 de agosto de 2021 a las 5:30pm

VI. FUTURE AGENDA ITEMS/Temas para agendas futuras

VII. ADJOURNMENT/Clausura

The meeting was adjourned at ____:____ p.m./La junta terminó a las ____:____ p.m.

Motion: _____	Second: _____	Vote: _____
---------------	---------------	-------------

In compliance with the Americans with Disabilities Act (ADA) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modifications of the agenda in order to participate in Board meetings are invited to contact the LAS office. En conformidad con la Acta de Americanos Incapacitados (ADA) y con el pedido formal, la escuela puede proveer servicios o la ayuda a individuos con incapacidades. Individuos que requieren servicios especiales para participar en la junta de la Mesa Directiva están invitados comunicarse con la directora para hacer arreglos.



Language Academy of Sacramento/Academia de Idiomas de Sacramento
 A Two-Way Spanish Immersion Public Charter School/Una Escuela Pública de Inmersión Dual en Español
 2850 49th Street, Sacramento, CA 95817

Minutes/Minutas
BOARD MEETING/REUNIÓN DE LA MESA DIRECTIVA
Friday, June 25, 2021/ viernes, 25 de junio del 2021
5:30 pm through Zoom/ 5:30PM a través de Zoom

I. PRELIMINARY/PRELIMINARIO

I.A & B	Meeting was called to order by Julissa de González at 5:41 PM. Roll call was taken./ La junta fue convocada por Julissa de González a las 5:41 PM. Se tomó lista.			
	Name/ Nombre	Role/ Papel	Present/ Presente	Absent/ Ausente
	1. Nailah Kokayi	Parent/Madre (19-20)	X	
	2. Fernando Aceves	Parent/Madre (19-22)		X
	3. Cristian García	Parent/Madre (20-23)	X	
	4. Gemma Jáuregui	Teacher/Maestra (18-21)Vice President/Vice President	X	
	5. Pedro León	Teacher/Maestro (19-22) Secretary/Secretario		X
	6. Vacant	Staff/Personal (20-23)		
	7. Nadeen Ruiz	Community Member/Miembro Comunitario (18-21)	X	
	8. Julissa de González	Community Member/Miembro Comunitario (19-22)	X	
	9. Nina Sylvains	Community Member/Miembro Comunitario (20-23)	X	
	10. Student Representative	Student Council President/Presidente del Concilio Estudiantil	X	
	11. Teejay Bersola	Director of Academic Accountability/Directora de Responsabilidad Académica	X	
	12. Judy Morales	Director of Business and Operations/Directora de Negocios y Operaciones	X	
	13. Eduardo de León	Executive Director/Director Ejecutivo	X	
	Agenda/Agenda	Action/Acción		
I.C	Approval of Agenda <i>Aprobación de la Agenda</i>	<p>A motion was made to approve the June 25, 2021 agenda with the following modification in order: IVB, V, VI, IVC, etc... <i>Se hizo una moción para aprobar la agenda del 25 de junio de 2021 con los siguientes cambios: IVB, V, VI, IVC, etc...</i></p> <p>1st Motion/1^a Moción: Julissa de González 2nd Motion/2^a Moción: Nailah Kokayi Absences/Ausencias: Fernando Aceves, Pedro León, Nadeen Ruíz Abstentions/Abstenciones: None/ninguna The motion passed with five votes. / <i>La moción pasó con cinco votos.</i></p>		
I.D.a.	Approval of April 23, 2021 Board Meeting Minutes <i>Aprobación de los Minutos de la Mesa Directiva</i>	<p>A motion was made to approve the May 28, 2021 minutes <i>Se hizo una moción para aprobar las minutas del 28 de mayo del 2021</i></p> <p>1st Motion/1^a Moción: Gemma Jáuregui 2nd Motion/2^a Moción: Julissa de González Absences/Ausencias: Fernando Aceves, Pedro León, Nadeen Ruíz Abstentions/Abstenciones: None/ninguna The motion passed with five votes. / <i>La moción pasó con cinco votos.</i></p>		
I.E	Mission <i>Misión</i>	The mission was read aloud. / <i>La misión fue leída en voz alta.</i>		
II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACIÓN				
II.A.	Public Comments <i>Comentarios Públicos</i>	<p>Eduardo de León made a public comment in recognition of the outgoing board members: Kokayi, León, Jáuregui and Ruíz. <i>Eduardo de León hizo un comentario público para reconocer miembros de la mesa directiva finalizando sus términos: Kokayi, León, Jáuregui, Ruíz.</i></p>		

III. INFORMATIONAL ITEMS/ARTÍCULOS DE INFORMACIÓN:		
III.1	Parent Council/Association Representative <i>Representante del concilio y asociación de padres</i>	Eduardo de León shared an update regarding Parent Council and Parent Association. <i>Eduardo de León compartió un reporte sobre actividades del Concilio de padres y Asociación de padres.</i>
IV. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION ARTÍCULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN		
IV.B.	Local Control and Accountability Plan (LCAP) Annual Update & Approval/Plan de control local y rendición de cuentas (LCAP): Noticias actuales y aprobación – School Leadership	Teejay Bersola presented the LCAP. <i>Teejay Bersola compartió el plan de LCAP.</i> A motion was made to approve the LCAP <i>Se hizo una moción para aprobar el plan de LCAP</i> 1 st Motion/ <i>1ª Moción</i> : Cristian Garcia 2 nd Motion/ <i>2ª Moción</i> : Nadeen Ruiz Absences/ <i>Ausencias</i> : Fernando Aceves, Pedro León, Nailah Kokayi Abstentions/ <i>Abstenciones</i> : None/ <i>ninguna</i> The motion passed with five votes. / <i>La moción pasó con cinco votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/ <i>Ninguno</i>
V. CLOSED SESSION/SESION CERRADA		
V.	CLOSED SESSION/Sesión cerrada: Personnel Contract/Contrato de personal – Executive Director’s Evaluation/Evaluación del director ejecutivo – Ruíz, de González (15 min) <i>Government Code 54957 – Public Employee Performance Evaluation</i>	Closed session began at 6:15pm. Closed session ended at 6:29pm and open session resumed./ <i>La sesión cerrada comenzó a las 6:15pm. La sesión cerrada finalizó a las 6:29pm y la sesión abierta se reanudó.</i>
VI. OPEN SESSION/SESION ABIERTA		
VI.I	OPEN SESSION <i>Sesión abierta</i>	A motion was made to approve the Executive Director’s contract for the 2021-2022 school year./ <i>Se hizo una moción para aprobar el contrato del Director ejecutivo para el año escolar 2021-2022.</i> 1 st Motion/ <i>1ª Moción</i> : Nadeen Ruiz 2 nd Motion/ <i>2ª Moción</i> : Julissa de González Absences/ <i>Ausencias</i> : Fernando Aceves, Pedro León Abstentions/ <i>Abstenciones</i> : None/ <i>ninguna</i> <i>Recusal from Board Action: Jáuregui</i> The motion passed with five votes. / <i>La moción pasó con cinco votos.</i>
IV. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION ARTÍCULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN		
IV.A	LAS Distance Learning (DiLe) Plan - PACT.O 2.0 (Progress, Attendance, Communication, Teamwork, Opportunities) Update & Return to LAS Plan (Part 10)/Actualización del Plan de Aprendizaje a Distancia (DiLe) de LAS – PACT.O 2.0 (Progreso, Asistencia, Comunicación, Trabajo en Equipo, Oportunidades) y Plan de Regreso a LAS (parte 10) December and March Check Registers/Registros de la cuenta bancaria de diciembre y marzo – School Leadership/Liderazgo	School Leadership provided the Governing Board with a Return to LAS update, including highlights of hybrid instruction and gratitude for staff that have supported in the transition. <i>El liderazgo escolar proporcionó a la Mesa Directiva un reporte actualizado sobre el plan de regreso a LAS, incluyendo áreas de éxito del regreso al modelo híbrido y aprecio por el personal que han apoyado en la transición.</i>

	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.C	LAS FY 2022 & Monthly Financials/Presupuesto de LAS para el año fiscal 2022 & financieros mensuales – School Leadership	School leadership and EdTec presented monthly financials and the 2021-2022 Budget for approval and adoption. <i>El liderazgo escolar presentó información de finanzas mensuales y el presupuesto 2021-2022 para aprobación y adopción.</i> 1 st Motion/ <i>1ª Moción</i> : Julissa de González 2 nd Motion/ <i>2ª Moción</i> : Cristian García Absences/ <i>Ausencias</i> : Fernando Aceves, Pedro León Abstentions/ <i>Abstenciones</i> : None/ <i>ninguna</i> The motion passed with six votes. / <i>La moción pasó con seis votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.D	May 2021 Check Register <i>Registro de la cuenta bancaria de mayo 2021</i>	The ítem was tabled due to quorum. <i>El tema se pospuso debido a quórum.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.E	EPA Resolution/Resolución de EPA	A motion was made to approve the EPA Resolution. <i>Se hizo una moción para aprobar la resolución de EPA.</i> 1 st Motion/ <i>1ª Moción</i> : Nadeen Ruíz 2 nd Motion/ <i>2ª Moción</i> : Julissa de González Absences/ <i>Ausencias</i> : Fernando Aceves, Pedro León Abstentions/ <i>Abstenciones</i> : None/ <i>ninguna</i> The motion passed with six votes. / <i>La moción pasó con seis votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.F	Consolidated Application/Solicitud de Consolidación	A motion was made to approve the Consolidated Application. <i>Se hizo una moción para aprobar la aplicación consolidada.</i> 1 st Motion/ <i>1ª Moción</i> : Nadeen Ruíz 2 nd Motion/ <i>2ª Moción</i> : Nailah Kokayi Absences/ <i>Ausencias</i> : Fernando Aceves, Pedro León, Julissa de González Abstentions/ <i>Abstenciones</i> : None/ <i>ninguna</i> The motion passed with five votes. / <i>La moción pasó con cinco votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.G	Anti-Racism at LAS <i>Anti-racismo en LAS</i>	School Leadership provided an update regarding Anti-Racism at LAS, including details about staff professional development and parent workshops. / <i>El liderazgo escolar compartió un reporte sobre el trabajo de anti-racismo que se está llevando a cabo en LAS, incluyendo detalles sobre el desarrollo profesional que está recibiendo el personal y talleres para familias.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.H	Bylaws/Policy Committee: 2021-2022 Governing Board Nominations and Elections Timeline; Gender Inclusion Policy/Comité de Estatutos/Pólizas: Línea cronológica para nominaciones y elecciones de la Mesa Directiva 2021-2022; Póliza para la inclusión de género– Aceves, de León	A motion was made to approve the Governing Board Nominations and Elections Timeline. <i>Se hizo una moción para aprobar la Línea cronológica para nominaciones y elecciones de la Mesa Directiva 2021-2022.</i> 1 st Motion/ <i>1ª Moción</i> : Cristian Garcia 2 nd Motion/ <i>2ª Moción</i> : Nadeen Ruiz Absences/ <i>Ausencias</i> : Fernando Aceves, Pedro León, Julissa de González Abstentions/ <i>Abstenciones</i> : None/ <i>ninguna</i> The motion passed with five votes. / <i>La moción pasó con cinco votos.</i> A motion was made to approve the Gender Inclusion Policy. <i>Se hizo una moción para aprobar la póliza de inclusión de género.</i> 1 st Motion/ <i>1ª Moción</i> : Cristian Garcia

		<p>2nd Motion/2^a Moción: Gemma Jáuregui Absences/Ausencias: Fernando Aceves, Pedro León, Julissa de González Abstentions/Abstenciones: None/ninguna The motion passed with five votes. / <i>La moción pasó con cinco votos.</i></p>
	<p>Public Comments Comentarios Públicos</p>	<p>None/Ninguno</p>
IV.I	<p>Board Development/Desarrollo <i>de la mesa directiva: Annual survey & Self-Reflection</i></p>	<p>Information was shared regarding the Governing Board end of year survey and 2021-2022 meeting calendar. <i>Información se compartió sobre la encuesta del fin de año de la mesa directiva y el calendario de juntas para 2021-2022.</i></p>
	<p>Public Comments Comentarios Públicos</p>	<p>None/Ninguno</p>
IV.J	<p>Executive Director Evaluation <i>Evaluación del director ejecutivo</i></p>	<p>The Executive Director Evaluation Committee provided a summary of the evaluation process. <i>El Comité de Evaluación del Director Ejecutivo dio un resumen del proceso de evaluación.</i></p>
	<p>Public Comments Comentarios Públicos</p>	<p>None/Ninguno</p>
<p>VIII. FUTURE MEETINGS/PRÓXIMA JUNTA</p>		
<p>1. Friday, August 27, 2021 Regular Board Meeting/<i>viernes 27 de agosto del 2021 Junta Regular de la Mesa Directiva</i></p>		
<p>V.II FUTURE AGENDA ITEMS/TEMAS PARA AGENDAS FUTURAS</p>		
<p>VIII. ADJOURNMENT/CLAUSURA</p>		
<p>A motion was made to adjourn the board meeting. / <i>Se hizo una moción para terminar la reunión de la Mesa.</i> 1st Motion/1^a Moción: Cristian García 2nd Motion/2^a Moción: Nina Sylvains Absences/Ausencias: Fernando Aceves, Pedro León, Julissa de González Abstentions/Abstenciones: None/ninguna The motion passed with five votes. / <i>La moción pasó con cinco votos.</i></p>		
<p>The board meeting was adjourned at 7:39PM. / <i>La reunión de la Mesa se terminó a las 7:39PM.</i></p>		



Board Meeting Date: August 5, 2021

Subject: Return to LAS 2021-2022 Update

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference (for discussion only)
- Conference/Action
- Action

Information:

The Language Academy of Sacramento (LAS) remains steadfast in its commitment to fulfilling our charter mission. In the midst of the Covid-19 public health crisis, LAS will continue to pursue innovative ways and means to ensure that the three charter pillars: 1) Academics, 2) Business and Operations, and 3) Governance, work efficiently and efficaciously in tandem, to address the ever-dynamic emerging needs of its constituents.

Key Updates of the Return to LAS 2021-2022 Plan:

With the exception of students that will be participating in a long term independent study program for part or all of the 2021-2022 academic year, all LAS students will be returning to in-person instruction. The following is information regarding the Return to LAS 2021-2022 plan.

Health & Safety Mitigation Measures

In an effort to ensure a safe and healthy school environment for all of our Jaguares, the following mitigation measures will be in place as we begin the new school year:

Physical Distancing: Maintaining 3 feet of distance whenever possible.

Self-Screening: As a reminder, please self-screen students before leaving your home. Students that are sick or that are exhibiting any COVID-19 symptoms are asked to stay home. While students are at school, they may be screened and temperature checked. Those who exhibit COVID-19 symptoms throughout the day will be sent home. It is our expectation that said students are picked up within 30 minutes. As such, please ensure that all emergency contact information has been updated.

Face Coverings: In accordance with the CDC and the Sacramento Department of Health’s K12 Guidance, California will continue to require that masks be worn indoors in school settings, which also will ensure that all kids are treated the same.



A California Public School

Hand Washing & Sanitizing: LAS will continue to provide individual classrooms and school wide access to hand sanitizer and hand washing stations.

Individual Student Materials: Students should continue to arrive with their backpacks or necessary materials to engage in daily instruction. Students will not be allowed to share materials. Please consult with your child’s teacher for more details.

Stable Cohorts: Stable cohorts will be maintained, to the extent possible, in all grade levels. Efforts will be made to ensure that these cohorts remain stable during recess and lunch periods by increasing the number of ground supervision staff, expanding schedules and providing for indoor and outdoor options during lunch.

Traveling Out of State or Internationally: While we strongly discourage travel outside of the area, if your student must travel outside of the state or country before or during hybrid instruction is it the expectation of LAS that all families follow the governing CDC guidance and local health department guidelines governing at the time of travel.

Instructional Dates and Times

First day of School: Monday, Aug 16, 2021

Hours: Monday through Thursday: 8am - 2:30pm (1st - 8th grade), 8:30am - 2:00pm (K); 8:30am-12pm (TK); Fridays: 8:30am - 12:30pm (1st - 8th grade), 8:30am - 12:00pm (TK - K)

After School Child Care

ASES will return to onsite instruction for the 2021-2022. However, ASES will conduct its annual lottery as such space will be limited.

YMCA will not have a remote site at LAS during the 2021-2022 school year.

Sacramento Department of Public Health: As previously shared, school leadership has been able to meet with representatives from the Sacramento Department of Public Health (SDPH). We will continue to do so in an effort to ensure that the most relevant data and information is being used to help guide decisions.

Estimated Time of Presentation: 15 min
Submitted By: School Leadership
Date: 08032021

Pertinent Pages in
 Charter, pgs _____ **Bylaws, pgs** _____
 MOU, pgs _____ **Policy** _____



Fecha de la reunión: 5 de agosto de 2021

Tema: Plan de regreso a LAS 2021-2022

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia (solo para discutir)
- Conferencia/Acción
- Acción

Información:

La Academia de Idiomas de Sacramento (LAS) se mantiene firme en su compromiso de cumplir con nuestra misión de nuestro chárter. En medio de la crisis de salud pública de Covid-19, LAS continuará buscando formas y medios innovadores para garantizar que los tres pilares del chárter: 1) Académicos, 2) Negocios y operaciones, y 3) Gobernanza funcionen en conjunto de manera eficiente y eficaz, para abordar las necesidades emergentes siempre dinámicas de sus miembros.

Actualizaciones clave del plan Regreso a LAS 2021-2022:

Con la excepción de los estudiantes que participarán en un programa de estudio independiente a largo plazo durante parte o todo el año académico 2021-2022, todos los estudiantes de LAS volverán a recibir instrucción en persona. La siguiente es información sobre el plan Regreso a LAS 2021-2022.

Medidas de mitigación de salud y seguridad

En un esfuerzo por garantizar un ambiente escolar seguro y saludable para todos nuestros Jaguares, se implementarán las siguientes medidas de mitigación al comenzar el nuevo año escolar:

Distanciamiento físico: Mantener 3 pies de distancia siempre que sea posible.

Autoevaluación: Como recordatorio, evalúe a los estudiantes antes de salir de casa. Se pide a los estudiantes que estén enfermos o que presenten algún síntoma de COVID-19 que se queden en casa. Mientras los estudiantes están en la escuela, pueden ser examinados y revisados la temperatura. Aquellos que presenten síntomas de COVID-19 durante el día serán enviados a casa. Es nuestra expectativa que dichos estudiantes sean recogidos dentro de los 30 minutos. Como tal, asegúrese de que se haya actualizado toda la información de contacto de emergencia.



A California Public School

Cubrimientos faciales: De acuerdo con los CDC y la Guía de K12 del Departamento de Salud de Sacramento, California seguirá requiriendo que se usen máscaras adentro de la escuela, lo que también garantizará que todos los niños reciban el mismo trato.

Lavado y desinfección de manos: LAS continuará proporcionando a los salones individuales y acceso en toda la escuela a desinfectantes de manos y estaciones de lavado de manos.

Materiales para estudiantes individuales: Los estudiantes deben continuar llegando con sus mochilas o los materiales necesarios para participar en la instrucción diaria. No se permitirá que los estudiantes compartan materiales. Consulte con el maestro de su hijo para obtener más detalles.

Cohortes estables: Se mantendrán cohortes estables, en la medida de lo posible, en todos los niveles de grado. Se harán esfuerzos para garantizar que estas cohortes permanezcan estables durante los períodos de recreo y almuerzo aumentando el número de personal de supervisión en tierra, ampliando los horarios y proporcionando opciones de interior y exterior durante el almuerzo.

Viaje fuera del estado o internacionalmente: Si bien desanimamos viajar fuera del área, si su estudiante debe viajar fuera del estado o país antes o durante la instrucción en la escuela, la expectativa de LAS es que todas las familias sigan la guía del CDC y las directrices del departamento local de salud que rigen en

Fechas y horarios de instrucción

Primer día de clases: lunes 16 de agosto de 2021

Horas: lunes a jueves: 8 am - 2:30 pm (1er - 8vo grado), 8:30 am - 2:00 pm (K); 8:30am-12pm (TK); viernes: 8:30 am - 12:30 pm (1er - 8vo grado), 8:30 am - 12:00 pm (TK - K)

Cuidado de estudiantes después de la escuela

ASES volverá a la instrucción en el sitio para el 2021-2022. Sin embargo, ASES llevará a cabo su sorteo anual ya que dicho espacio será limitado.

YMCA no tendrá un sitio remoto en LAS durante el año escolar 2021-2022.

Departamento de Salud Pública de Sacramento: Como se compartió anteriormente, el liderazgo escolar ha podido reunirse con representantes del Departamento de Salud Pública de Sacramento (SDPH). Estas reuniones seguirán ocurriendo para que se utilicen los datos y la información más relevantes para ayudar a orientar las decisiones.

Estimated Time of Presentation: 15 min
Submitted By: School Leadership
Date: 08032021

Pertinent Pages in
 Charter, pgs _____ Bylaws, pgs _____
 MOU, pgs _____ Policy _____



A California Public School

Agenda Item# IIIB

Board Meeting Date: August 5, 2021

Subject: Independent Study Policy 2021-2022

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Committee: School Leadership

Information: While charter school are not required to provide independent study, in an effort to address the needs of LAS students with medical exemptions LAS is proposing the adoption of a long-term Independent Study policy and master agreement (between the school and parent).

The proposed policy includes the additional changes made through Assembly Bill 130, which was signed by the Governor in July 2021. New requirements include:

- Parent Notification
- Pupil-parent-educator conference
- Updated and adopted board policies which included
 - Measures to evaluate satisfactory progress
 - Standards aligned content
 - Procedures for tiered reengagement
 - Opportunities for synchronous opportunities at all grade levels and live interaction in grades 4-8
 - Transition plan for students who wish to return to in-person instruction, no later than five instructional days
- School and parent master written agreements
 - Timeline or specification for communicating academic progress
 - Confirming or providing access to connectivity and devices
 - Detailed statement of academic support for students in IS and EL, IEPs, 504s, foster care, homeless students, and pupils requiring mental health supports.

Independent Study Policy				
Members	Aye	Nay	Abstain	Absent
Ruiz, N				
De González, J				
Sylvains, N				
Kokayi, N				
Aceves, F				
García, C				
Jáuregui, G				
Vacant				
Vacant				
Totals:				

Recommendation: School leadership recommends the adoption of the Independent study policy 2021-2022

Estimated Time of Presentation: 20 min.
Submitted By: School Leadership
Date: 08/03/2021

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



A California Public School

Academia de Idiomas de Sacramento Language Academy of Sacramento A Two-Way Spanish Immersion Charter School

Artículo# IIIB

Fecha de la Reunión: 5 de agosto del 2021

Tema: Póliza de estudios independientes 2021-2022

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado:_____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Información: Si bien las escuelas autónomas no están obligadas a proporcionar estudios independientes, en un esfuerzo por abordar las necesidades de los estudiantes LAS con exenciones médicas, LAS propone la adopción de una póliza de estudio independiente a largo plazo y un acuerdo maestro (entre la escuela y los padres).

La póliza propuesta incluye los cambios adicionales realizados a través del Proyecto de Ley 130 de la Asamblea, que fue firmado por el Gobernador en julio de 2021. Los nuevos requisitos incluyen:
Requisitos de vacunación COVID-19

La póliza propuesta incluye los cambios adicionales realizados a través del Proyecto de Ley 130 de la Asamblea, que fue firmado por el Gobernador en julio de 2021. Los nuevos requisitos incluyen:

- Notificación a los padres
- Conferencia alumno-padre-educador
- Pólizas de la junta actualizadas y adoptadas que incluyan
 - Medidas para evaluar el progreso satisfactorio
 - Contenido alineado con los estándares
 - Procedimientos para la reanudación por niveles
 - Oportunidades para oportunidades sincrónicas en todos los niveles de grado e interacción en vivo en los grados 4-8
 - Plan de transición para los estudiantes que deseen regresar a la instrucción en persona, a más tardar cinco días de instrucción.
- Acuerdos escritos maestros de la escuela y los padres
 - Cronograma o especificación para comunicar el progreso académico
 - Confirmar o proporcionar acceso a la conectividad y los dispositivos.
 - Declaración detallada de apoyo académico para estudiantes en IS y EL, IEP, 504, cuidado de crianza, estudiantes sin hogar y estudiantes que requieren apoyos de salud mental.

Póliza de estudios independientes				
Members	Aye	Nay	Abstain	Absent
Ruiz, N				
De González, J				
Sylvains, N				
Kokayi, N				
Aceves, F				
García, C				
Jáuregui, G				
Vacant				
Vacant				
Totals:				

Recomendación: El liderazgo escolar recomienda la adopción de la póliza de estudios independientes 2021-2022

These policies apply to all pupils participating in independent study at **The Language Academy of Sacramento** (the “School”).

Each student’s independent study shall be coordinated, evaluated, and carried out under the general supervision of an assigned certificated employee or employees.

For students in all programs of independent study, the maximum length of time that may elapse between the time an assignment is made and the date by which the student must complete the assigned work shall be as follows:

- For pupils in kindergarten and grades one through three, **2 days or specified due date**
- For pupils in grades four through eight, **2 days or specified due date**

When special or extenuating circumstances justify a longer time for individual students, the director or their designee may approve a period not to exceed **5 days**.

Missed Assignments and Level of Satisfactory Progress: When any student fails to complete **5** missed assignments during any **15 day learning period** or fails to make satisfactory progress (as defined below the school will conduct an evaluation to determine whether it is in the best interests of the pupil to remain in independent study or to return to the regular school program. A written record of the findings of any evaluation made pursuant to this subdivision shall be maintained in the pupil's permanent record and treated as a mandatory interim pupil record. The record shall be maintained for a period of three (3) years from the date of the evaluation and, if the pupil transfers to another California public school, the record shall be forwarded to that school.

Satisfactory educational progress shall be based on all of the following indicators, as applicable:

- Pupil achievement and engagement, as measured by all of the following, as applicable:
 - Statewide assessments that are part of the California Assessment of Student Performance and Progress (a.k.a., “CAASPP”, or any other subsequent assessment as certified by the state board of education),
 - The percentage of English learner pupils who make progress toward English proficiency as measured by the English Language Proficiency Assessments for California (“ELPAC” or subsequent assessments of English proficiency certified

by the state board),

- The English learner reclassification rate,
- Pupil engagement, as measured by all of the following, as applicable:
 - School attendance rates,
 - Chronic absenteeism rates,
 - Middle school dropout rates.
- The completion of assignments, assessments, or other indicators that evidence that the pupil is working on assignments.
- Learning requirement concepts, as determined by the supervising teacher.
- Progressing toward successful completion of the course of study or individual course, as determined by the supervising teacher,

Academic Content: Independent study shall include the provision of content aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction.

Tiered Reengagement: For all pupils who are not generating attendance for more than three schooldays or 60 percent of the instructional days in a school week, or who are in violation of their written agreement, the school shall have procedures including the following reengagement strategies:

- Verifying current contact information for the pupil,
- Notifying parents or guardians of lack of participation within one school day of the absence or lack of participation,
- A plan for outreach from the school to determine pupil needs, including a connection with health and social services, as necessary,
- A clear standard requiring a pupil-parent-educator conference, as defined below, to review the pupil's written agreement, reconsider the independent study program's impact on the pupil's achievement and well-being, consistent with the school's policies regarding the maximum amount of time allowed between the assignment and completion of pupil's assigned work, satisfactory educational progress, and the number of missed

assignments allowed before an evaluation of whether the student should be allowed to continue in independent study,

For the purposes of this policy, “pupil-parent-educator conference” means a meeting involving, at a minimum, all parties who signed the pupil’s written independent study agreement.

Opportunities for Live Interaction and Synchronous Instruction: The School shall plan to provide opportunities for live interaction and synchronous instruction as follows for all pupils engaged in independent study:

- For pupils in transitional kindergarten through grades 1 to 3 inclusive, the School shall plan to provide opportunities for daily synchronous instruction for all pupils throughout the year,
- For pupils in grades 4 to 8 inclusive, the School shall plan to provide opportunities for both daily live interaction and at least weekly synchronous instruction for all pupils throughout the year,

For the purposes of this policy, “live interaction” means interaction between the pupil and certificated or non-certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including but not limited to wellness checks, progress monitoring, provision of services, and instruction. This live interaction may take place in-person, or in the form of internet or telephonic communication.

For the purposes of this policy, “synchronous instruction” means classroom-style instruction or designated small group or one-on-one instruction delivered in person, or in the form of internet or telephonic communications, and involving live two-way communication between the teacher of record and the pupil.

Return to In-Person Instruction: For pupils whose families wish to return to in-person instruction from independent study, the School shall allow the student to return expeditiously, and in no case later than five instructional days,

Written Agreements: (5 C.C.R. § 11702) A current written agreement for each independent study pupil shall be maintained on file for each participating student. Each agreement shall be signed, dated, and in effect prior to the start of reporting attendance (ADA) pursuant to that agreement. The independent study agreement for a student will require and cover a study plan that represents the same amount of study that would be required of a student in the classroom and be consistent with the School curriculum and course of study of students participating in the regular classroom setting.

Agreement Content: Each independent study written agreement shall contain at least all of the following provisions:

- The manner, time, frequency, and place for submitting a pupil's assignments, for reporting the pupil's academic progress, and for communicating with a pupil's parent or guardian regarding academic progress.
- The objectives and methods of study for the pupil's work, and the methods used to evaluate that work.
- The specific resources, including materials and personnel that will be made available to the pupil. These resources shall include confirming or providing access for all pupils to the connectivity and devices adequate to participate in the academic program and complete assigned work.
- A statement of the policies adopted regarding the maximum length of time allowed between the assignment and the completion of a pupil's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed prior to an evaluation of whether or not the pupil should be allowed to continue in independent study. The level of satisfactory educational progress and missed assignments shall conform to the requirements specified above in this policy.
- The duration of the independent study agreement, including the beginning and ending dates for participating in independent study, recognizing that no independent study agreement shall be valid for any period longer than one school year.
- A statement of the number of course credits, or for elementary grades pupils, other measures of academic accomplishment appropriate to the agreement, to be earned by the pupil upon completion.
- A statement detailing the academic and other supports that will be provided to address the needs of pupils who are not performing at grade level, or need support in other areas such as English learners, individuals with exceptional needs as needed to be consistent with the student's individualized education program or plan pursuant to Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), pupils in foster care, pupils experiencing homelessness, and pupils requiring mental health supports.
- The inclusion of a statement in each independent study agreement that independent study is an optional educational alternative in which no pupil may be required to participate.

Written agreements shall be signed, prior to the commencement of independent study, by the pupil, the pupil's parent/guardian/caregiver if the pupil is less than 18 years of age, the certificated employee designated as responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the pupil. Written agreements may be maintained electronically along with and may include subsidiary agreements, such as course contracts and assignment and work records. Written agreements may be signed using electronic signatures that comply with applicable state and federal standards and are intended by the signatory to have the same effect as a handwritten signature.

Before signing a written agreement pursuant to this section, and upon the request of the parent or guardian of a pupil, the School shall conduct a phone, videoconference, or in-person pupil-parent-educator conference or other school meeting during which the pupil, parent or guardian,

and, if requested by the pupil or parent, an education advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the pupil in independent study, before making the decision about enrollment or disenrollment in the various options for learning.

For the 2021-22 school year only, written agreements may be completed and signed as provided above no later than 30 days after the first day a pupil commences independent study.

Adopted:

Amended:

DRAFT



A California Public School

Agenda Item# IIC

Board Meeting Date: August 5, 2021

Subject: COVID-19 Vaccination Requirements

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Committee: School Leadership

Information:

In line with State and county recommendations for implementing vaccine and testing measures for employees, as well as the ability to create the safest environment for our staff and students, LAS requests to modify employee contracts and/or requirements for employment. The recommended verbiage is as follows:

COVID-19 Vaccination Requirements

It is a condition of continued employment that employees get vaccinated against SARS-CoV-2 (COVID-19) and present proof of their vaccination status on the first day that the employee returns to campus.

Reasonable accommodations may be made for employees with disabilities and/or sincerely-held religious beliefs or practices. If employees require a reasonable accommodation, please contact Executive Director or the Director of Business and Operations to discuss that need. Employees with disabilities requesting an accommodation will be required to present medical certification regarding the requested accommodation.

Employees that do not get vaccinated due to disability or sincerely-held religious belief/practice are required to get tested twice a week for COVID-19. Testing will be provided at no cost to the employee.

Recommendation:

School Leadership requests that the Governing Board review and approve the above stated employee requirement for

Additional Cost:

Estimated cost of \$2,000 per year for additional testing supplies, including staff time.

Vaccination Requirements				
Members	Aye	Nay	Abstain	Absent
Ruiz, N				
De González, J				
Sylvains, N				
Kokayi, N				
Aceves, F				
García, C				
Jáuregui, G				
Vacant				
Vacant				
Totals:				

Estimated Time of Presentation: 15 min.
Submitted By: School Leadership
Date: 08/03/2021

Pertinent Pages in
 () Charter, pages
 () MOU, pages _____



A California Public School

Agenda Artículo# IIC

Fecha de la Reunión: 5 de agosto del 2021

Tema: Requisitos de vacunación COVID-19

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Información:

De acuerdo con las recomendaciones estatales y del condado para implementar vacunas y medidas de prueba para los empleados, así como la capacidad de crear un ambiente más seguro para nuestro personal y estudiantes, LAS solicita modificar los contratos de los empleados y / o los requisitos de empleo. La modificación recomendada es la siguiente:

Requisitos de vacunación COVID-19

Como condición para la continuidad del empleo se requiere que los empleados se vacunen contra el SARS-CoV-2 (COVID-19) y presenten prueba de su estado de vacunación el primer día que el empleado regrese al campus.

Requisitos de vacunación

Se pueden realizar adaptaciones razonables para los empleados con discapacidades y / o creencias o prácticas religiosas. Si los empleados requieren una adaptación razonable, comuníquese con el Director Ejecutivo o la Directora de Negocios y Operaciones para discutir esa necesidad. Los empleados con discapacidades que soliciten una adaptación deberán presentar un certificado médico con respecto a la adaptación solicitada.

Los empleados que no se vacunen debido a una discapacidad o creencias / prácticas religiosas deben hacerse la prueba de COVID-19 dos veces por semana. Las pruebas se proporcionarán sin costo para el empleado.

Recomendación:

El liderazgo escolar solicita que la Mesa Directiva revise y apruebe el requisito de empleados mencionado anteriormente para

Costo Adicional:

Estimado de \$2,000 por año

Vaccination Requirements				
Members	Aye	Nay	Abstain	Absent
Ruiz, N				
De González, J				
Sylvains, N				
Kokayi, N				
Aceves, F				
García, C				
Jáuregui, G				
Vacant				
Vacant				
Totals:				

Tiempo estimado para la presentación: 15 min.
Entregado por: School Leadership
Fecha: 08/03/2021

Páginas pertinentes en:
 () La constitución, páginas _____
 () MOU, páginas _____