

Language Academy of Sacramento/Academia de Idiomas de Sacramento
A Two-Way Spanish Immersion Public Charter School/Una Escuela Pública de Inmersión Dual en Español
2850 49th Street, Sacramento, CA 95817

Agenda/Agenda

BOARD MEETING/ REUNIÓN DE LA MESA

Friday, March 25, 2022/viernes, 25 de marzo del 2022

5:30pm (accessible via Zoom only)/5:30pm (Solamente accesible por medio de Zoom)

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20. The Board of Directors ("Board") and employees of the Language Academy of Sacramento shall meet via the Zoom meeting platform.

Members of the public who wish to access this Board meeting may do so at:
[Zoom Link](#) You may also call in using the Zoom phone number: (669) 900-6833;
[Meeting ID: 912 0068 0381](#) [Passcode: 777292](#)

Members of the public who wish to comment during the Board meeting may use the "raise hand" tool on the Zoom platform. Members of the public calling in will be given the opportunity to address the Board during the meeting. Individual comments will be limited to three (3) minutes. If an interpreter is needed for comments, they will be translated to English and the time limit shall be six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting (see additional information regarding (IIA) Oral Communications below.

I. PRELIMINARY/PRELIMINARIO

A. CALL TO ORDER/Convocatoria

Meeting was called to order by/La junta fue convocada por _____ at ____: ____ p.m.

B. ROLL CALL/Asistencia

	Name/Nombre	Role/Miembro	Present/ Presente	Absent/ Ausente
1.	Fernando Aceves	Parent/Padre (19-22) President/Presidente		
2.	Cristian García	Parent/Padre (20-23)		
3.	Nailah Kokayi	Parent/Madre (21-24) Vice President/Vice Presidenta		
4.	Clark Graham	Teacher/Maestre (19-22)		
5.	Laura Lomeli	Staff/Personal (20-23) Secretary/Secretaria		
6.	Brenda Luna	Teacher/Maestra (21-24)		
7.	Julissa de González	Community Member/Miembro Comunitario (19-22) Treasurer/Tesorera		
8.	Nina Sylvains	Community Member/Miembro Comunitario (20-23)		
9.	Mariana Corona Sabeniano	Community Member/Miembro Comunitario (21-24)		
10.	Student Representative	Student Council President/Presidente del Concilio Estudiantil		
11.	Teejay Bersola	Director of Academic Accountability/Directora de Responsabilidad Académica		
12.	Judy Morales	Director of Business and Operations /Directora de negocios y operaciones		
13.	Eduardo de León	Executive Director/Director Ejecutivo		

C. APPROVAL OF AGENDA/Aprobación de la Agenda

It is recommended that the Board discuss and/or approve Agenda Item/Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

D. APPROVAL OF BOARD MEETING MINUTES/Aprobación de las Minutas de la Mesa Directiva

a. February 25, 2022 minutes/minutas del 25 de febrero de 2022

It is recommended that the Board discuss and/or approve Agenda Item/Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

E. MISSION/Misión

The LAS mission is to create a learning community where students: utilize bilingualism and biliteracy (Spanish and English) to achieve academic excellence and apply skills in real-world situations and diverse settings; develop and exhibit positive self-esteem, pride, confidence and respect for themselves and others; demonstrate leadership skills in order to build bridges between communities and apply critical thinking skills to solve problems, promote social justice, and create change in society.

La misión de LAS es crear una comunidad de aprendizaje donde los estudiantes: utilizan el bilingüismo y la alfabetización bilingüe (español e inglés) para alcanzar la excelencia académica y aplicar destrezas en situaciones del mundo real y en diversos entornos; desarrollan y exhiben una autoestima positiva, orgullo, confianza y respeto por sí mismos y otros; demuestran habilidades de liderazgo con el fin de establecer puentes entre comunidades y aplicar habilidades de pensamiento crítico para resolver problemas, fomentar la justicia social, y crear un cambio en la sociedad.

II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACION

- A. ORAL COMMUNICATIONS/Comunicaciones Verbales:** Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation./*Temas no presentados en la agenda: Ningún individuo presentará por más de tres (3) minutos y el tiempo total para este segmento no pasará de quince (15) minutos. Los miembros de la Mesa Directiva no contestarán preguntas y ningún voto tomará acabo. Sin embargo, los Miembros de la Mesa Directiva pueden dar instrucciones al personal presentando los temas.*

1. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

III. INFORMATIONAL ITEMS/ARTICULOS DE INFORMACION

1. Student Council/*Concilio estudiantil* – Representative/representante (5 min)
2. Parent Council/Association/*Concilio de padres/Asociación de padres* (5 min)

IV. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION – ARTICULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN

A. Academics 101, Part II– Educational Program: Design, Academic Achievement and Accountability/*Programa educativo: diseño, logros académicos y contabilidad* - School Leadership/*Liderazgo escolar* (30 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve Agenda Item/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion: _____ Second: _____ Vote: _____

B. COVID-19 at LAS Update/ Actualización de COVID-19 en LAS – School Leadership/*Liderazgo escolar* (15 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve Agenda Item/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion: _____ Second: _____ Vote: _____

C. Second Interim Submission/Segunda presentación provisional – School Leadership/*Liderazgo* (10 min)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve Agenda Item /*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion: _____ Second: _____ Vote: _____

D. January and February Check Registers/Registros de la cuenta bancaria de enero y febrero – School Leadership/Liderazgo (10 min)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item /Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

E. 2022-2023 Academic Calendar/Calendario académico 2022-2023 –School Leadership (15 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item/Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

F. Resolution Authorizing Use of Remote Teleconferencing Provisions Pursuant to AB 361/ Resolución que autoriza el uso de teleconferencias remotas de conformidad con AB 361 – Aceves, School Leadership (5 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item/Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

G. Monthly Financial Update/Resumen financiero del mes – EdTec/Morales (5 min)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item /Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

V. FUTURE MEETINGS/Próxima Junta

A.) Regular Meeting: Friday, April 22, 2022 at 5:30pm – viernes, 22 de abril de 2022 a las 5:30pm

VI. FUTURE AGENDA ITEMS/Temas para agendas futuras

VII. ADJOURNMENT/Clausura

The meeting was adjourned at ____:____p.m./La junta terminó a las ____:____ p.m.

Motion: _____ Second: _____ Vote: _____

In compliance with the Americans with Disabilities Act (ADA) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modifications of the agenda in order to participate in Board meetings are invited to contact the LAS office. En conformidad con la Acta de Americanos Incapacitados (ADA) y con el pedido formal, la escuela puede proveer servicios o la ayuda a individuos con incapacidades. Individuos que requieren servicios especiales para participar en la junta de la Mesa Directiva están invitados comunicarse con la directora para hacer arreglos.



Language Academy of Sacramento/Academia de Idiomas de Sacramento
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2850 49th Street, Sacramento, CA 95817

Minutes/Minutas
BOARD MEETING/REUNIÓN DE LA MESA DIRECTIVA
Friday, February 25, 2022/ viernes, 25 de febrero del 2022
5:30 pm through Zoom/ 5:30PM a través de Zoom

I. PRELIMINARY/PRELIMINARIO

I.A & B Meeting was called to order by Cristián García at 5:33 PM. Roll call was taken./ La junta fue convocada por Cristián García a las 5:33 PM. Se tomó lista.

Name/ Nombre	Role/ Papel	Present/ Presente	Absent/ Ausente
1. Fernando Aceves	Parent/Padre (19-22) Vice President/Vice President	X	
2. Cristian García	Parent/Padre (20-23) Secretary/Secretario	X	
3. Nailah Kokayi	Parent/Madre (21-24)	X	
4. Clark Graham	Teacher/Maestre (19-22)	X	
5. Laura Lomeli	Staff/Personal (20-23)	X	
6. Brenda Luna	Teacher/Maestra (21-24)		X
7. Julissa de González	Community Member/Miembro Comunitario (19-22) Treasurer/Tesorera	X	
8. Nina Sylvains	Community Member/Miembro Comunitario (20-23)	X	
9. Mariana Corona Sabeniano	Community Member/Miembro Comunitario (21-24)	X	
10. Student Representative	Student Council President/Presidente del Concilio Estudiantil	X	
11. Teejay Bersola	Director of Academic Accountability/Directora de Responsabilidad Académica	X	
12. Judy Morales	Director of Business and Operations/Directora de Negocios y Operaciones	X	
13. Eduardo de León	Executive Director/Director Ejecutivo	X	

Agenda/Agenda

Action/Acción

I.C

Approval of Agenda
Aprobación de la Agenda

A motion was made to approve the February 25, 2022 agenda
Se hizo una moción para aprobar la agenda del 25 de febrero de 2022

1st Motion/1^a Moción: Cristian García
2nd Motion/2^a Moción: Mariana Corona Sabeniano
Absences/Ausencias: Brenda Luna, Clark Graham, Fernando Aceves
Abstentions/Abstenciones: None/ninguna
The motion passed with six votes. / *La moción pasó con seis votos.*

I.D.a.

Approval of Board Meeting Minutes
Aprobación de los minutos de la mesa directiva

A motion was made to approve the January 28, 2022 minutes
Se hizo una moción para aprobar las minutas del 28 de enero de 2022

1st Motion/1^a Moción: Cristian Garcia
2nd Motion/2^a Moción: Laura Lomeli
Absences/Ausencias: Brenda Luna, Clark Graham, Fernando Aceves
Abstentions/Abstenciones: None/ninguna
The motion passed with six votes. / *La moción pasó con seis votos.*

I.E

Mission
Misión

The mission was read aloud. / *La misión fue leída en voz alta.*

II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACIÓN

II.A.

Public Comments
Comentarios Públicos

None/Ninguno

III. INFORMATIONAL ITEMS/ARTICULOS DE INFORMACION

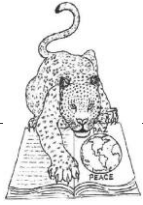
III.1.

Student Council/Concilio estudiantil – Representative/representante

Eduardo de León shared the report.
Eduardo de León compartió el reporte.

	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION ARTÍCULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN		
IV.A.	Academics 101– Educational Program: Design, Academic Achievement and Accountability/Programa educativo: diseño, logros académicos y contabilidad - School Leadership/Liderazgo escolar	Teejay Bersola shared information with the board. <i>Teejay Bersola compartió información con la mesa directiva.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.B.	LCAP Supplement (mid-year)/ Suplemento del LCAP (mediados de año)– School Leadership/Liderazgo escolar	Teejay Bersola shared information with the board. In addition, Jacob Peters and Amber Thomas shared the <u>Jaguar Roar</u> presentation. <i>Teejay Bersola compartió información con la mesa directiva. Adicionalmente, Jacob Peters y Amber Thomas compartieron la presentación de <u>Jaguar Roar</u>.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.C.	Governing Board Executive Member Elections, Committee Descriptions and Assignments/Elecciones para Miembros Ejecutivos, Descripciones y Asignaciones de Comités – Board/Mesa directiva	Judy Morales provided a Board Governance presentation. Following this presentation, the board nominated members for executive positions and votes were cast. Lastly, board members selected board committee positions. <i>Judy Morales compartió una presentación sobre el gobierno de la mesa directiva. Luego de esta presentación, la junta nominó a los miembros para cargos ejecutivos y se emitieron los votos. Por último, los miembros de la junta seleccionaron los puestos de los comités.</i> The board voted unanimously to elect the following members to executive positions. / <i>La mesa directiva votó por unanimidad para elegir a los siguientes miembros para puestos ejecutivos.</i> President/Presidente: Fernando Aceves Vice President/Vicepresidente: Nailah Kokayi Treasurer/Tesorera: Julissa de González Secretaria/Secretaria: Laura Lomelí
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.D.	COVID-19 at LAS Update/ Actualización de COVID-19 en LAS – School Leadership/Liderazgo escolar	Eduardo de León shared information with the board. <i>Eduardo de León compartió información con la mesa directiva.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.E.	Finance Committee Update/Actualización del comité de finanzas – Morales	Judy Morales shared an update with the board. <i>Judy Morales compartió un reporte con la mesa directiva.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.F.	Resolution Authorizing Use of Remote Teleconferencing Provisions Pursuant to AB 361/ Resolución que autoriza el uso de teleconferencias remotas de conformidad con AB 361 – Aceves, School Leadership	Eduardo de León shared information about the resolution. <i>Eduardo de León compartió información sobre la resolución.</i> A motion was made to approve the resolution. <i>Se hizo una moción para aprobar la resolución.</i> 1 st Motion/1 ^a Moción: Cristian Garcia 2 nd Motion/2 ^a Moción: Clark Graham Absences/Ausencias: Brenda Luna Abstentions/Abstenciones: None/ninguna

		The motion passed with eight votes. / <i>La moción pasó con ocho votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
V. FUTURE MEETINGS/PRÓXIMA JUNTA		
a. Regular Meeting: Friday, March 25, 2022 at 5:30pm – <i>viernes, 25 de marzo de 2022 a las 5:30pm</i>		
VI. FUTURE AGENDA ITEMS/TEMAS PARA AGENDAS FUTURAS		
- 2022-2023 Academic Calendar – <i>Calendario académico 2022-2023</i>		
VII. ADJOURNMENT/CLAUSURA		
A motion was made to adjourn the board meeting. / <i>Se hizo una moción para terminar la reunión de la Mesa.</i>		
1 st Motion/ <i>1ª Moción</i> : Cristian Garcia		
2 nd Motion/ <i>2ª Moción</i> : Clark Graham		
Absences/ <i>Ausencias</i> : Brenda Luna		
Abstentions/ <i>Abstenciones</i> : None/ <i>ninguna</i>		
The motion passed with eight votes. / <i>La moción pasó con ocho votos.</i>		
The board meeting was adjourned at 7:42 PM. / <i>La reunión de la Mesa se terminó a las 7:42PM.</i>		



Board Meeting Date: March 25, 2022

Subject: Student Council

- (X) Information Item Only
- () Approval on Consent Agenda
- () Conference (for discussion only)
- () Conference/First Reading (Action Anticipated:)
- () Conference/Action
- () Action

Committee/Staff: Student Council

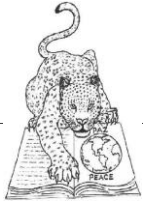
Information:

Student Council Reports:

This month, the Student Council focused their efforts on preparing for the Breathe California kick-off rallies. With health and safety mitigation measures in mind, members hosted one for grades TK-2, 3-5 and 6-8.

About Breathe California: Today, Breathe California Sacramento Region continues to further develop and enhance programs and form coalitions that directly affect respiratory health and lung disease. The organization sees a future of clean air and healthy lungs and is working diligently to ensure that vision.

The March SC meeting was also dedicated to planning and preparing for the Food Waste project.



Fecha de la reunión: 25 de marzo 2022

Tema: Concilio estudiantil

- (X) Artículo de información
- () Aprobación en la Agenda de Consentimiento
- () Conferencia (solo para discutir)
- () Conferencia/Primera lectura (Acción Anticipado: ____)
- () Conferencia/Acción
- () Acción

Comité/Personal: Concilio estudiantil

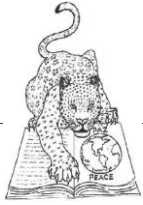
Información:

Informes del concilio estudiantil:

Este mes, el Concilio Estudiantil centró sus esfuerzos en prepararse para las reuniones de lanzamiento de *Breathe California*. Teniendo en cuenta las medidas de mitigación de salud y seguridad, los miembros organizaron una para los grados TK-2, 3-5 y 6-8.

Acerca de *Breathe California*: Hoy, *Breathe California Sacramento Region* continúa desarrollando y mejorando programas y formando coaliciones que afectan directamente la salud respiratoria y las enfermedades pulmonares. La organización ve un futuro de aire limpio y pulmones saludables y está trabajando diligentemente para garantizar esa visión.

La reunión del SC de marzo también se dedicó a la planificación y preparación del proyecto *Food Waste*.



Board Meeting Date: March 25, 2022

Subject: Parent Council & Parent Association

- (X) Information Item Only
- () Approval on Consent Agenda
- () Conference (for discussion only)
- () Conference/First Reading (Action Anticipated:)
- () Conference/Action
- () Action

Committee/Staff: Parent Council, Parent Association

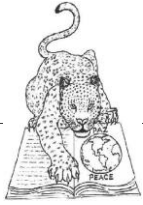
Information:

Parent Council: The Parent Council met on Wednesday, February 23, 2022

- **Administration Updates-** Revision of Parent Policy and LCAP Midyear Supplement
- **Grade Level Representatives Updates-** Introduced returning members of the Parent Council, and appointed teacher-recommended parents to the vacancies.
- **Governing Board Update-**No updates at this time.
- **PC Budget Balance-** No updates at this time.
- **Miscellaneous/Reminders/Questions:** Parents are encouraged to use our LAS website and write in any Know/Want to Know/Comments. Parents are also encouraged to attend the Governing Board Meetings held monthly, every last Friday of the month.
- **Next meeting** March, 30,2022

Parent Association Meeting: March 2, 2022

- **Administration Updates-** Introduced staff members that are part of ELAC.
 - Reviewed Parent Policy and LCAP Midyear Supplement
- **Grade Level Representatives Updates-** Introduced returning members of the Parent Council
- **Governing Board Update-**Reviewed minutes from the February Meeting
- **Parent Association:** Next meeting April 6, 2022



Fecha de la reunión: 25 de marzo 2022

Tema: Concilio estudiantil

- (X) Artículo de información
- () Aprobación en la Agenda de Consentimiento
- () Conferencia (solo para discutir)
- () Conferencia/Primera lectura (Acción Anticipado:____)
- () Conferencia/Acción
- () Acción

Comité/Personal: Concilio de padres y Asociación de padres

Información:

Concilio de padres: El concilio se reunió el miércoles, 23 de febrero de 2022

- **Actualizaciones de la administración:** Revisión de la póliza de los padres y el suplemento de mitad de año de LCAP
- **Actualizaciones de representantes de nivel de grado:** Presentamos a los miembros que regresan del Concilio de Padres y nombramos a padres recomendados por maestros para las vacantes.
- **Actualización de la Junta de Gobierno:** no hay actualizaciones en este momento.
- **Saldo presupuestario de PC:** no hay actualizaciones en este momento.
- **Misceláneos/Recordatorios/Preguntas:** Se alienta a los padres a usar nuestro sitio web de LAS y escribir cualquier Saber/Quiero Saber/Comentarios. También se alienta a los padres a asistir a las reuniones de la Junta de Gobierno que se llevan a cabo mensualmente, cada último viernes del mes.
- **Próxima junta:** 30 de marzo de 2022

Parent Association Meeting: March 2, 2022

- **Actualizaciones de la administración:** Revisión de la póliza de los padres y el suplemento de mitad de año de LCAP.
- **Actualizaciones de representantes de nivel de grado:** Presentamos a los miembros que del Concilio de Padres
- **Actualización de la junta de la mesa directiva:** Revisó las actas de la reunión de febrero
- **Asociación de padres:** Próxima junta el 6 de abril de 2022



Academia de Idiomas de Sacramento

Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

A California Public School

Agenda Item# IVA

Board Meeting Date: March 25, 2022

Subject: *(Continuation from previous month)* **LAS Academics 101, Part II**– Educational Program: Design, Academic Achievement and Accountability

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference/First Reading (Action Anticipated :_____)
- ☐ Conference (for discussion only)
- ☐ Conference/Action
- ☐ Action

Background:

LAS Governing Board is responsible for the overall leadership, vision, and strategic planning for achieving the educational goals of the school as stated in the charter.

Governing Board members are responsible for:

- 1) Understanding the federal and the state's Accountability Progress Reporting: State Dashboard
- 2) Understanding the following LAS compliance documents and their funding implications:
 - A. State (Local Control Funding Formula: LCFF) and Federal (Title 1, Title 2 and Title 4 Funding)
 1. State LCAP (Local Control Accountability Plan) and Federal Addendum
- 3) Reviewing and adopting via integrated approach, updates in LCAP and Federal Addendum

Uniquely this year, all districts and charter schools are required to publicly share via its governing board meeting before the end of February the following:

- 1) The LCAP Supplement to the Annual Update for the 2021-22 LCAP (2021-22 Supplement) as required by Assembly bill 130;
- 2) All available mid-year outcome data related to metrics identified in the 2021-22 LCAP; and
- 3) Mid-year expenditure and implementation data on all actions identified in the 2021-22 LCAP.

The main idea of the mid-year update is to illustrate the June, 2021 LCAP actions and services that have been implemented in coordination with actions and services identified in the board approved Expanded Learning Opportunities (ELO) Grant plan and Elementary and Secondary Schools emergency Relief (ESSER 3) expenditure plan.

Overview of LAS Accountability System and CAASPP Analysis:

Based on dual immersion and second language acquisition research, it takes approximately five to seven years to develop cognitive academic language proficiency (CALP). With biliteracy in about seven years as an end goal, LAS strategically monitors student achievement at critical grade spans. LAS' biliteracy grade span progression is divided into three stages: Stage 1: Emerging Biliteracy, Stage 2: Expanding Biliteracy, and Stage 3: Full Biliteracy. Because of its 90-10 dual language immersion model, LAS students in Stage 1 and early Stage 2 receive instruction primarily in Spanish. Concurrently, academic assessments at these levels are predominantly conducted in Spanish. By the end of Stage 2, many students make the linguistic academic transfer as expected in dual language immersion programs. Therefore, it is most appropriate for LAS to utilize the end of Grade 5 English standardized assessment data as the baseline for individual student growth analysis. By Grades 7 and 8 in Stage 3, LAS students' English proficiency in



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various subject matters is at least comparable, if not higher than, students in non-dual language immersion schools. At the same time, these same LAS middle school students will have acquired Spanish language proficiency comparable to that of a college student enrolled in an advanced level language class. Reaching full biliteracy, the LAS Graduate enters the high school pipeline better prepared to travel the bridge to college and career milestones.

Attachment(s):

- 1) LAS Math Leads Presentation

Estimated Time of Presentation: 30 min
Submitted By: Bersola
Date: 032122

Pertinent Pages in
() Charter, pgs _____ () Bylaws, pgs _____
() MOU, pgs _____ () Policy _____



Fecha de la Reunión: 25 de marzo de 2022

Tema: *(Continuación del mes anterior)* **Información básica de responsabilidad académica, Parte II–**
Programa Educativo: Diseño, Logro Académico y Responsabilidad

- ☒ Artículo de información
- ☐ Aprobación en la Agenda de Consentimiento
- ☐ Conferencia/Primera lectura (Acción Anticipado: _____)
- ☐ Conferencia (solo para discutir)
- ☐ Conferencia/Acción
- ☐ Acción

Contexto:

La Mesa Directiva de LAS es responsable del liderazgo general, la visión y la planificación estratégica para lograr los objetivos educativos de la escuela como se establece en el chárter.

Los miembros de la Mesa Directiva son responsables de:

1. Entender los informes de progreso de rendición de cuentas federales y estatales: Tablero Estatal
2. Entender los siguientes documentos de cumplimiento y sus implicaciones de financiación.
 - A. Estado (Fórmula de financiación de control local: LCFF) y federal (financiación de Título 1, Título 2 y Título 4)
 1. LCAP Estatal (Plan de Control Local y Rendición de Cuentas y Adenda Federal)
3. Revisar y adoptar a través de un enfoque integrado, actualizaciones en LCAP y Adenda Federal

Excepcionalmente este año, todos los distritos y escuelas autónomas deben compartir públicamente a través de la junta de su Mesa directiva antes de fines de febrero lo siguiente:

1. El Suplemento de LCAP a la Actualización Anual para el LCAP 2021-22 (Suplemento 2021-22) según lo requiere el proyecto de ley 130 de la Asamblea;
2. Todos los datos de resultados de mitad de año disponibles relacionados con las métricas identificadas en el LCAP 2021-22; y
3. Gastos de mitad de año y datos de implementación de todas las acciones identificadas en el LCAP 2021-22.

La idea principal de la actualización de mitad de año es ilustrar las acciones y los servicios del LCAP de junio de 2021 que se han implementado en coordinación con las acciones y los servicios identificados en el plan de subvenciones de Oportunidades de aprendizaje ampliadas (ELO) aprobado por la mesa y la ayuda de emergencia para las escuelas primarias y secundarias (ESSER 3) plan de gastos.

Descripción general del sistema de responsabilidad en LAS y el análisis de CAASPP:

Basado en la investigación de inmersión dual y adquisición de un segundo idioma, toma aproximadamente de cinco a siete años desarrollar la competencia cognitiva del lenguaje académico (CALP). Con la alfabetización bilingüe en aproximadamente siete años como meta final, LAS supervisa estratégicamente el rendimiento de los estudiantes en períodos de grado críticos. La progresión del grado de alfabetización bilingüe de LAS se divide en tres etapas: Etapa 1: Alfabetización bilingüe emergente, Etapa 2: Alfabetización bilingüe en expansión y Etapa 3: Alfabetización bilingüe completa. Debido a su modelo de inmersión en dos idiomas 90-10, los estudiantes de LAS en la Etapa 1 y la Etapa 2 temprana reciben instrucción principalmente en español. Al mismo tiempo, las evaluaciones académicas



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en estos niveles se realizan principalmente en español. Al final de la Etapa 2, muchos estudiantes realizan la transferencia académica lingüística como se esperaba en los programas de inmersión en dos idiomas. Por lo tanto, es más apropiado que LAS utilice los datos de la evaluación estandarizada de inglés del final del quinto grado como base para el análisis del crecimiento individual del estudiante. Para los grados 7 y 8 en la Etapa 3, el dominio del inglés de los estudiantes de LAS en varias materias es al menos comparable, si no superior, al de los estudiantes en escuelas que no son de inmersión en dos idiomas. Al mismo tiempo, estos mismos estudiantes de la escuela secundaria en LAS habrán adquirido un dominio del idioma español comparable al de un estudiante universitario inscrito en una clase de idioma de nivel avanzado. Al alcanzar el nivel de alfabetización bilingüe completo, el graduado de LAS ingresa a la preparatoria mejor preparado para viajar por el puente hacia la universidad y los logros profesionales.

Adjunto:

- 1) Presentación de guías de matemáticas de LAS

Tiempo estimado para la presentación: 30 min.
Entregado por: Bersola
Fecha: 032122

Páginas pertinentes en:
() Constitución, páginas _____ () Estatutos, páginas _____
() MOU, páginas _____ () Póliza _____



LANGUAGE ACADEMY OF SACRAMENTO

ACADEMIC TEAM

MATH LEADS 2021 - 2022



ACADEMIA DE IDIOMAS DE SACRAMENTO

EQUIPO ACADÉMICO

LÍDERES DE MATEMÁTICAS 2021 - 2022

OVERVIEW

01

WHO?

02

WHY?

03

WHAT?

04

WHERE, WHEN,
HOW?

DESCRIPCIÓN GENERAL

01

¿QUIÉN?

02

¿POR QUÉ?

03

¿QUÉ?

04

*¿DÓNDE, CUÁNDO,
CÓMO?*

WHO?

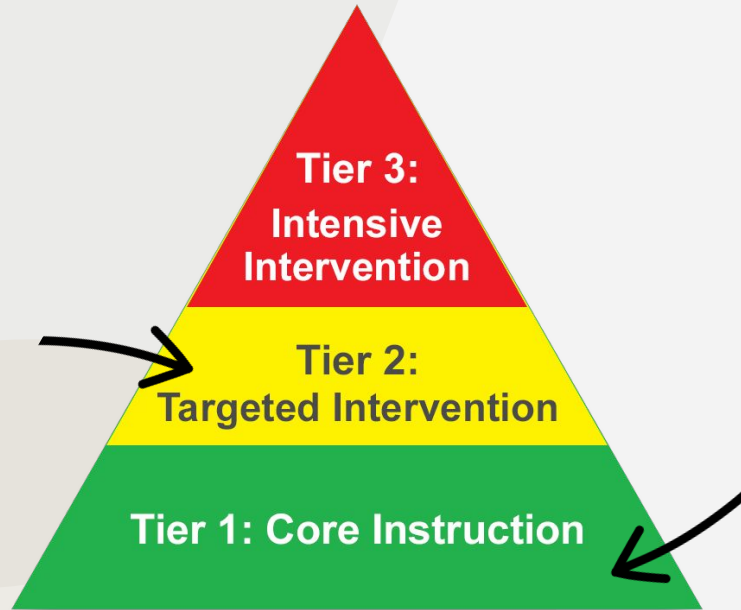
GrTK - 2	Gr3 - 5	Gr5 - Gr8
Dehisy Valencia Kindergarten	Ana Novoa Fourth Grade	María Anguiano <i>Middle School</i>

¿QUIÉN?

GrTK - 2	Gr3 - 5	Gr5 - 8
Dehisy Valencia Kindergarten	Ana Novoa <i>Cuarto Grado</i>	María Anguiano <i>Secundaria</i>

What? Our Role...

As part of the LAS Academic Team:



Establish math progress data for all

Tier 1 Coaching: analyze, plan, teach

Tier 2: Core Day Intervention data
co-analysis (with teachers) and help
with consequent groupings

¿Qué? Nuestro Trabajo...

Como parte del equipo académico de LAS:



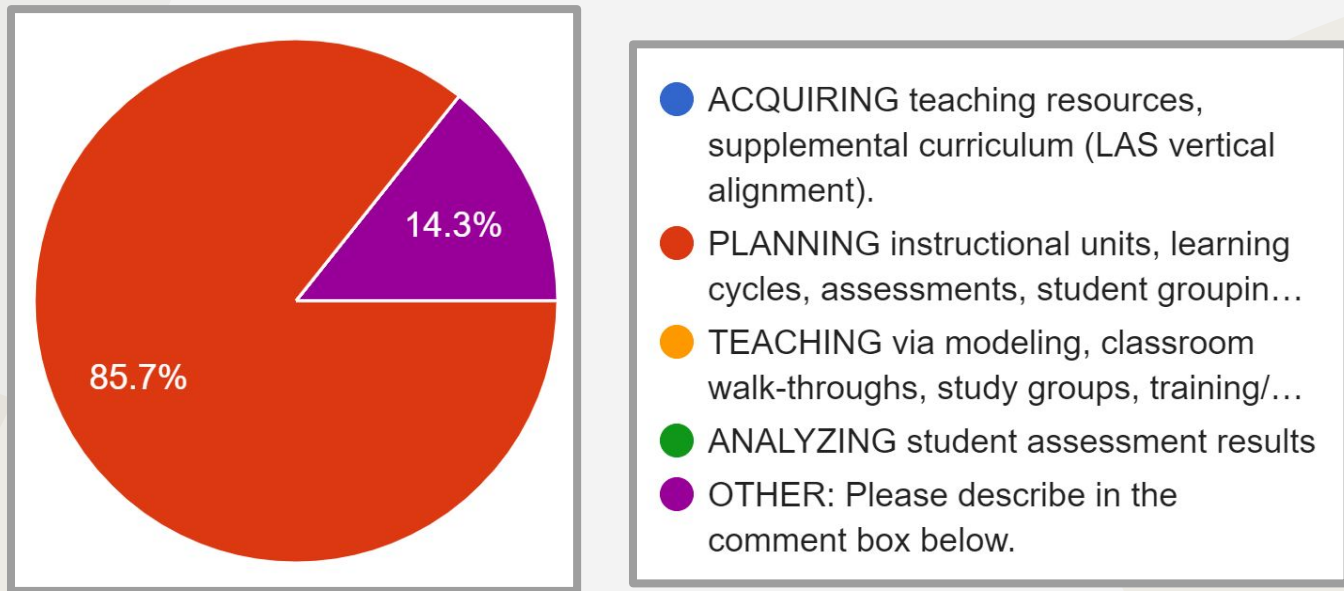
Establecemos datos de progreso matemático para todos

Nivel 1 Entrenamiento: analizar, planificar, enseñar

Nivel 2: Co-análisis (con maestros) de datos de intervención y apoyo con agrupaciones consiguientes

WHY?

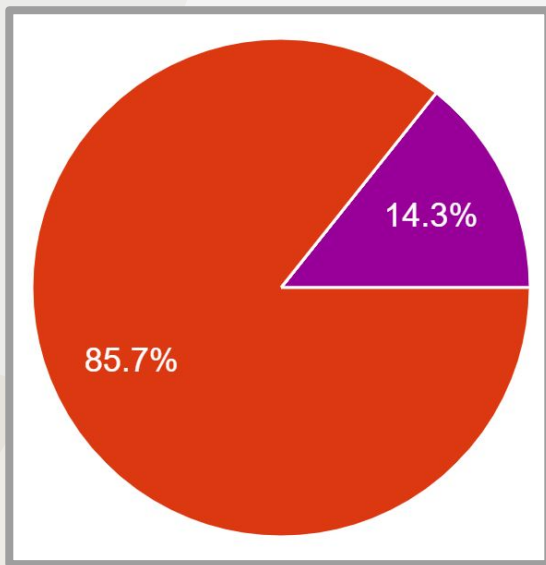
Based on a survey completed by **TK-2** teachers at the beginning of the school year we found that: About 86% of teachers in **TK-Gr 2** hoped to **receive support** with planning assessment, student groupings and interventions, and utilizing online platforms



About 14% of teachers in **TK-Gr 2** hoped to **receive support** with differentiation with the grade-level content and curriculum

¿POR QUÉ?

Basado en una encuesta completada por maestras de **GrTK-2º** al comienzo del año escolar, encontramos que: Alrededor del 86% de los maestros en **GrTK-2º** esperaban **recibir apoyo** con la planificación de evaluaciones, agrupaciones e intervenciones de estudiantes y el uso de plataformas de aprendizaje digitales.

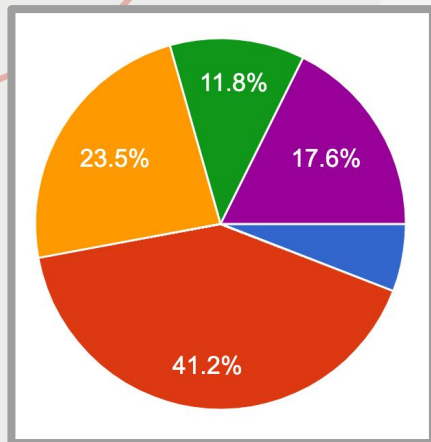


- ADQUISICIÓN de recursos didácticos, currículo complementario (alineación vertical).
- PLANIFICACIÓN de unidades de instrucción, ciclos de aprendizaje, evaluaciones, agrupaciones de estudiantes, intervenciones, utilizando plataformas digitales/en línea (inventario vertical, alineación de todas las plataformas)
- ENSEÑANZA a través de modelos, recorridos por los salones, grupos de estudio, capacitación/desarrollo profesional
- ANALIZANDO los resultados de las evaluaciones de los estudiantes (Math MAP y SBAC)
- OTRO: Por favor, descríballo en el cuadro de comentarios a continuación.

Alrededor del 14% de los maestros en **GrTK-2º** esperaban **recibir apoyo** con la diferenciación con el contenido y currículum del nivel de grado.

WHY?

Based on a survey completed by **Gr 3 - Gr 8** teachers at the beginning of the school year we found that:



- ACQUIRING teaching resources, supplemental curriculum (LAS vertical...
- PLANNING instructional units, learning cycles, assessments, student groupin...
- TEACHING via modeling, classroom walk-throughs, study groups, training/...
- ANALYZING student assessment results (Math MAP and SBAC)
- OTHER: Please describe in the comment box below.

About 41% of teachers hoped to **receive support** with **planning** instructional units, learning cycles, assessments, student groupings and interventions, and utilizing online platforms

About 24% of teachers hoped to **receive support** with **teaching** via modeling, classroom walk-throughs, study groups, and training.

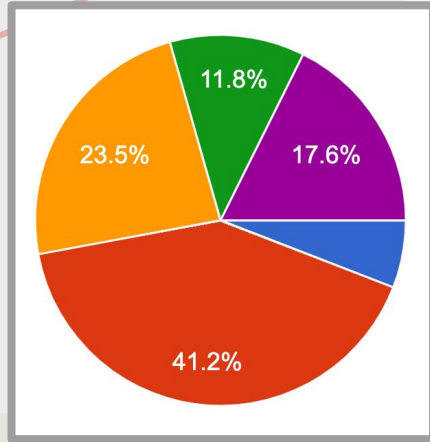
About 12% of teachers hoped to **receive support** **analyzing** student assessment results (MAP, SBAC)

About 18% of teachers hoped to **receive support** **analyzing significance between MAP Accelerator and math MAP.**

About 5% of teachers hoped to **receive support** **acquiring** teaching resources and supplemental curriculum.

¿POR QUÉ?

Basado en una encuesta completada por maestros de **Gr 3º- 8º** al comienzo del año escolar, encontramos que:



Alrededor del 41% de los maestros esperaban recibir apoyo con la **planificación** de unidades de instrucción, ciclos de aprendizaje, evaluación, agrupaciones e intervenciones de estudiantes y el uso de plataformas en línea.

Alrededor del 24% de los maestros esperaban recibir apoyo con la **enseñanza** a través de modelos, recorridos en el aula, grupos de estudio y entrenamiento.

Alrededor del 12% de los maestros esperaban recibir apoyo para **analizar** los resultados de las evaluaciones de los estudiantes (MAP, SBAC)

Alrededor del 18 % de los maestros esperaban recibir apoyo **para analizar la importancia entre MAP Accelerator y MAP de matemáticas.**

Alrededor del 5% de los maestros esperaban recibir apoyo para **adquirir** recursos didácticos y un plan de estudios complementario.

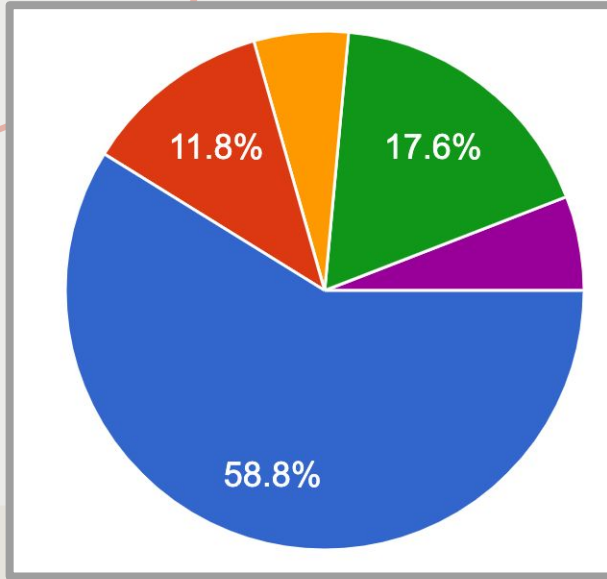
WHY?

When asked about the use of MAP Accelerator we found that:

About **59% of Gr 3 - Gr 8 teachers were using MAP Accelerator**

About 12% of Gr 3 - Gr 8 teachers started using MAP accelerator but **needed more support on next steps.**

About 28% of Gr 3- Gr 8 teachers had not started using MAP accelerator and **needed support to begin.**



- Yes, I have started.
- Yes, I have started. I need more support on next steps.
- No, I have not started yet. I am planning to implement soon.
- No, I have not started yet. I need more support before I begin.
- Other: Please use the comment box below:

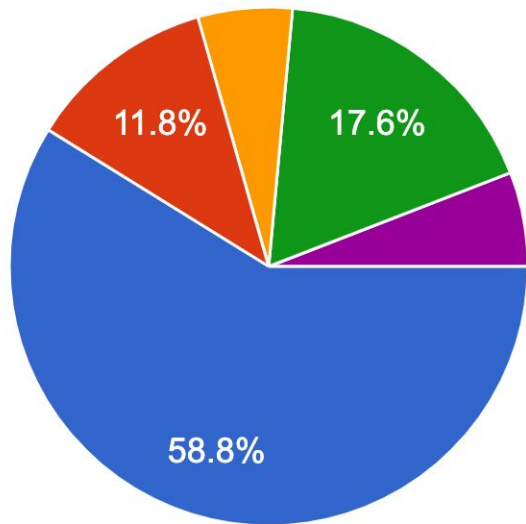
¿POR QUÉ?

Cuando se les preguntó sobre el uso de MAP Accelerator, encontramos que:

Alrededor del **59% de maestros de tercero a octavo usaban MAP Accelerator.**

Alrededor del 12% de los maestros de tercero a octavo comenzaron a usar MAP Accelerator, pero **necesitaban más apoyo en los próximos pasos.**

Alrededor del 28% de los maestros de tercero a octavo no habían comenzado a usar MAP Accelerator y **necesitaban apoyo para comenzar.**



- Sí, he comenzado.
- Sí, he comenzado. Necesito más apoyo en los próximos pasos.
- No, todavía no he empezado. Estoy planeando implementar pronto.
- No, todavía no he empezado. Necesito más apoyo antes de empezar.
- Otro: utilice el cuadro de comentarios a continuación:

¿QUÉ ES MAP ACCELERATOR?

What is MAP Accelerator?



MAP Accelerator es:

- Una herramienta de aprendizaje personalizada para los grados 3 a 8 que empezamos a usar en LAS este año
- Reduce el trabajo manual de diferenciar la instrucción de matemáticas
- Automáticamente integra las **listas de clases Clever**
- Integra las calificaciones de **MAP® Growth™**
- Está **alineado con Common Core** con el **contenido de Khan Academy**
 - generar rutas de aprendizaje
- Completo con:
 - Lecciones
 - Videos instruccionales
 - Problemas de práctica
- También se puede alinear con los **módulos de EngageNY**

MAP Accelerator is:

- A personalized learning tool for grades 3–8 that LAS teachers started using this year.
- Reduces the manual work of differentiating math instruction
- Automatically integrates **Clever class rosters**
- Integrates **MAP® Growth™ scores**,
- Is **Common Core-aligned** with **Khan Academy content**
 - generates learning pathways
- Complete with:
 - Lessons
 - Instructional videos
 - Practice problems
- Can also be aligned to **EngageNY Modules**

WHAT? WHERE? WHEN? HOW?

	TK-2nd	3rd - 5th	5th - 8th
August - November	- Staff Survey data - Vertical alignment of Curriculum modules (TK-1) - TK-2 Assessment correlation to major standards, supporting standards, and additional standards - Assessment data collection and analysis	- Staff Survey Data - Observation Cycle 1 (new teachers observe other teachers) MAP Accelerator with 4th and 5th grade. - Eureka Math rubric calibration - MAP Assessment	- Staff Survey Data - Intervention cycle (beginning of semester 1, focus on 6th graders) MAP accelerator PD, data analysis - Research- CPM Podcast, Articles on leadership in conjunction with Ms. Jauregui
December - February	- DreamBox platform analysis Vertical alignment of math assessments (TK-1) - Assessment data analysis - Observation Cycle 1 (TK-2 teachers observing current practices with curriculum use during math) - Student data analysis - Data Analysis for Intervention Cycle 1	MAP Accelerator PD for Third grade teachers - Support with after school math intervention (4th grade) - Analyze 4th grade intervention data - MAP Data Analysis-Growth Met/Not Met	- Mastery Checkpoints - Data analysis of curriculum assessments - identifying RFEP, EL - Small group support in classes with high need - Core Day intervention - MAP Data Analysis (6th-8th) - Curriculum support to new teachers (transition back to in person teaching)
March - May	- Observation Cycle 2 (TK-2 teachers observing current practices with curriculum use during math) - Support GrK Intervention cycle	- Support 3rd grade with MAP implementation within small group rotations - Observation Cycle 2 (3-5 Small group instruction) - Lead 5th grade data analysis PD	- Lead 5th grade MAP Math data analysis - Continue curriculum support to new teachers Continue with MAP Accelerator incentive program

¿QUÉ? ¿DÓNDE? ¿CUÁNDO? ¿CÓMO?

	TK-2º	3º - 5º	5º - 8º
agosto - noviembre	- Encuesta del personal - Alineación vertical de módulos Curriculares (TK-1) - Correlación de evaluaciones TK-2 con los estándares principales, estándares de apoyo y estándares adicionales - Recopilación y análisis de datos de evaluación	- Encuesta de personal - Ciclo de observación 1 (los nuevos maestros observan a otros maestros) MAP Accelerator con 4to y 5to grado. - Alineación de la rúbrica de EngageNY - Apoyo con administrar el examen de MAP	- Encuesta de personal - Ciclo de intervención (inicio del primer semestre, enfoque en 6º grado) MAP Accelerator Desarrollo profesional, analizar datos - Investigación- CPM Podcast, Artículos sobre liderazgo en conjunto con la Maestra Jáuregui.
diciembre - febrero	- Análisis de la plataforma DreamBox Alineación vertical de evaluaciones de matemáticas (TK-1) - Análisis de datos de evaluación - Ciclo de observación 1 (maestras de TK-2 observando las prácticas actuales con el uso del currículo durante matemáticas) - Análisis de datos de estudiantes - Análisis de datos para el primer ciclo de intervenciones	Desarrollo profesional de MAP Accelerator con 3er grado. - Apoyo a las intervenciones después de escuela en matemáticas (4to grado) - Análisis de datos de intervención de 4to grado - Análisis de datos de MAP - Crecimiento cumplido/No cumplido	- Mastery Checkpoints (Puntos de verificación de domino) - Análisis de datos de evaluaciones curriculares: identificación de RFEP, EL - Apoyo en grupos pequeños en clases con alta necesidad - Intervención durante el día escolar - Análisis de datos MAP (6º-8º) - Apoyo curricular a nuevos maestros (Transición de regreso a la enseñanza en persona)
marzo - mayo	- Ciclo de observación 2 (maestras de TK-2 observando las prácticas actuales con el uso del currículo durante matemáticas) - Apoyo con el ciclo de intervención de GrK	- Apoyo a 3er grado con la implementación de MAP en grupos pequeños - Ciclo de observación 2 (3ro a 4to grado/ grupos pequeños) - Liderar análisis de los resultados de MAP matemáticas para 5to.	- Liderar análisis de los resultados de MAP matemáticas para 5to. - Continuar con el apoyo curricular a los nuevos maestros Continuación con el programa de iniciativa (motivar a los estudiantes a dedicar tiempo a MAP Accelerator).



Board Meeting Date: March 25, 2022

Subject: Covid-19 at LAS Update

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference (for discussion only)
- ☐ Conference/Action
- ☐ Action

Information:

The Language Academy of Sacramento (LAS) remains steadfast in its commitment to fulfilling our charter mission. In the midst of the Covid-19 public health crisis, LAS will continue to pursue innovative ways and means to ensure that the three charter pillars: 1) Academics, 2) Business and Operations, and 3) Governance, work efficiently and efficaciously in tandem, to address the ever-dynamic emerging needs of its constituents.

School Leadership will present information on the following topics:

- **[COVID-19 Dashboard](#)**
- **Health & Mitigation Measures**
 - **COVID-19 School Wide Testing:** Adaptive according to local and school wide case rates.
 - **At-Home Test Kits:** Will be sent home in anticipation of Spring Break.
 - **Masking:** Indoor and outdoor masking requirement has been extended. This decision will be revisited and updated following Spring Break.
 - **Vaccination:** Will continue to share vaccine opportunities with families, as well as partner with Pucci's Pharmacy to host clinics on site.
 - Prescreening and symptoms
 - Hand hygiene
 - Physical distancing
 - Ventilation
 - Contact Tracing & Communication

Sacramento Department of Public Health (SCPH): School Leadership remains in regular contact with the SCPH to receive guidance and updates about appropriate protocols.

Estimated Time of Presentation: 15 min
Submitted By: School Leadership
Date: 03252022

Pertinent Pages in
() Charter, pgs _____ () Bylaws, pgs _____
() MOU, pgs _____ () Policy _____



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Agenda Articulo# IVB

Fecha de la reunión: 25 de marzo de 2022

Tema: Actualización de COVID-19 en LAS

- ☒ Artículo de información
- ☐ Aprobación en la Agenda de Consentimiento
- ☐ Conferencia/Primera lectura (Acción Anticipado: _____)
- ☐ Conferencia (solo para discutir)
- ☐ Conferencia/Acción
- ☐ Acción

Información:

La Academia de Idiomas de Sacramento (LAS) se mantiene firme en su compromiso de cumplir con nuestra misión de nuestro chárter. En medio de la crisis de salud pública de Covid-19, LAS continuará buscando formas y medios innovadores para garantizar que los tres pilares del chárter: 1) Académicos, 2) Negocios y operaciones, y 3) Gobernanza funcionen en conjunto de manera eficiente y eficaz, para abordar las necesidades emergentes siempre dinámicas de sus miembros.

El Liderazgo escolar presentará información sobre los siguientes temas:

- [**COVID-19 Dashboard**](#)
- Medidas de mitigación
 - **Pruebas de COVID-19 para estudiantes y personal:** Adaptable de acuerdo con las tasas de casos locales y escolares.
 - **Pruebas de COVID-19 para llevar a casa:** Serán enviadas a casa antes de las vacaciones de primavera.
 - **Uso de cubre bocas:** Se ha ampliado el requisito de enmascaramiento en interiores y exteriores. Esta decisión será revisada y actualizada después de las vacaciones de primavera.
 - **Vacunación:** Continuará compartiendo oportunidades de vacunas con las familias, y se asociará con Pucci's Pharmacy para albergar clínicas en el lugar.
 - Autoevaluación y síntomas
 - Higiene de manos
 - Distanciamiento físico
 - Ventilación
 - Seguimiento y comunicación de contactos

Departamento de Salud Pública de Sacramento (SCPH): El liderazgo escolar permanece en contacto regular con SCPH para recibir orientación y actualizaciones sobre los protocolos apropiados.



Academia de Idiomas de Sacramento

Language Academy of Sacramento

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Agenda Item# IVC

Board Meeting Date: March 25, 2022

Subject: Second Interim 2022

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☒ Conference/Action
- ☐ Action

Committee: School Leadership

Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The second interim report is due March 15th for the period ending January 31st.

The interim reports must include a certification of whether or not the LEA is able to meet its financial obligations. The certifications are classified as positive, qualified, or negative. A positive certification is assigned when the district will meet its financial obligations for the current and two subsequent fiscal years. A qualified certification is assigned when the district may not meet its financial obligations for the current or two subsequent fiscal years. A negative certification is assigned when a district will be unable to meet its financial obligations for the remainder of the current year or for the subsequent fiscal year.

Recommendation: School Leadership requests that the Governing Board review and approve the Second Interim

Documents Attached:

1. Second Interim

Estimated Time of Presentation: 10 min
Submitted By: School Leadership
Date: 03.22.2022

Tiempo estimado para la presentación: 10min
Entregado por: Liderazgo Escolar
Fecha: 03.01.2021

Second Interim				
Members	Aye	Nay	Abstain	Absent
De González, Julissa				
Sylvains, Nina				
Corona Sabeniano, Mariana				
Aceves, Fernando				
García, Crisitian				
Kokayi, Nailah				
Graham, Clark				
Lomelí, Laura				
Luna, Brenda				
Totals:				



Fecha de la Reunión: 25 de marzo del 2022

Tema: Segundo Reporte Intermedio 2022

- ☐ Artículo de información
- ☐ Aprobación en la Agenda de Consentimiento
- ☐ Conferencia (solo para discutir)
- ☐ Conferencia/Primera lectura (Acción Anticipado: _____)
- ☒ Conferencia/Acción
- ☐ Acción

Comité: Liderazgo Escolar

Recomendación: Las agencias educativas locales (LEA) deben presentar dos informes durante un año fiscal (informes provisionales) sobre el estado de la salud financiera de la escuela. El primer informe intermedio vence el 17 de marzo para el período que termina el 31 de enero.

Los reportes de intermedio deben incluir una certificación de si la LEA puede o no cumplir con sus obligaciones financieras. Las certificaciones se clasifican en positivas, calificadas o negativas. Se asigna una certificación positiva cuando el distrito cumple con sus obligaciones financieras para el año fiscal actual y los dos años fiscales subsiguientes. Se asigna una certificación calificada cuando el distrito puede no cumplir con sus obligaciones financieras para el año fiscal actual o los dos años fiscales siguientes. Se asigna una certificación negativa cuando un distrito no puede cumplir con sus obligaciones financieras durante el resto del año actual o el año fiscal siguiente.

Documento adjunto: El liderazgo escolar solicita que la Mesa Directiva revise y apruebe el Segundo Interino para su presentación el 15 de marzo del 2022.

Documentos Adjunto:

1. Segundo Reporte Intermedio

LAS

Board Financial Update

BRIAN HOLMES & NICK MAWAD

MARCH 25, 2022



- 1. 2021-22 Financial Update – 2nd Interim Financials**
 - A. 2nd Interim Information
 - B. January Forecast Update (2nd Interim)
 - C. January Forecast vs. October Forecast Comparison
 - D. Monthly Cash Flow

- 2. 2022-23 State Budget Update**
 - A. State Budget Process
 - B. Proposed Legislation
 - C. Expanded Learning Opportunities Program Information

- 3. 2022-23 LAS Budgeting**
 - A. Budgeting Process

2021-22 Financial Update

2nd Interim Financials



What?

- The district & county's first financial update since the approved budget
- Includes data from July – January
- Includes the January Forecast, Cash Flow, and Multi-year Projection

When?

- Due to district and/or county on or before March 15th

How?

- Electronic file must be sent to district
- Printed report must be delivered to district including certification with signature

21-22 Forecast Update



		2021-22	2021-22	Variance
		Previous Forecast	Current Forecast	
Revenue	LCFF Entitlement	5,870,524	6,003,945	133,421
	Federal Revenue	880,434	880,434	-
	Other State Revenues	1,318,255	1,668,184	349,929
	Local Revenues	48,300	48,300	-
	Fundraising and Grants	25,000	25,000	-
	Total Revenue	8,142,513	8,625,863	483,350
Expenses	Compensation and Benefits	5,198,900	5,557,305	(358,405)
	Books and Supplies	739,498	750,772	(11,275)
	Services and Other Operating	1,449,085	1,196,161	252,924
	Depreciation	555,000	555,000	-
	Other Outflows	-	112,578	(112,578)
	Total Expenses	7,942,482	8,171,816	(229,334)
	Operating Income	200,031	454,047	254,016
	Beginning Balance (Unaudited)	10,476,936	10,479,415	2,479
	Operating Income	200,031	454,047	254,016
Ending Fund Balance (incl. Depreciation)		10,676,967	10,933,462	256,495
Ending Fund Balance as % of Expenses		134.4%	133.8%	-0.6%

January Forecast vs. October Forecast



2021-22 Forecast Update

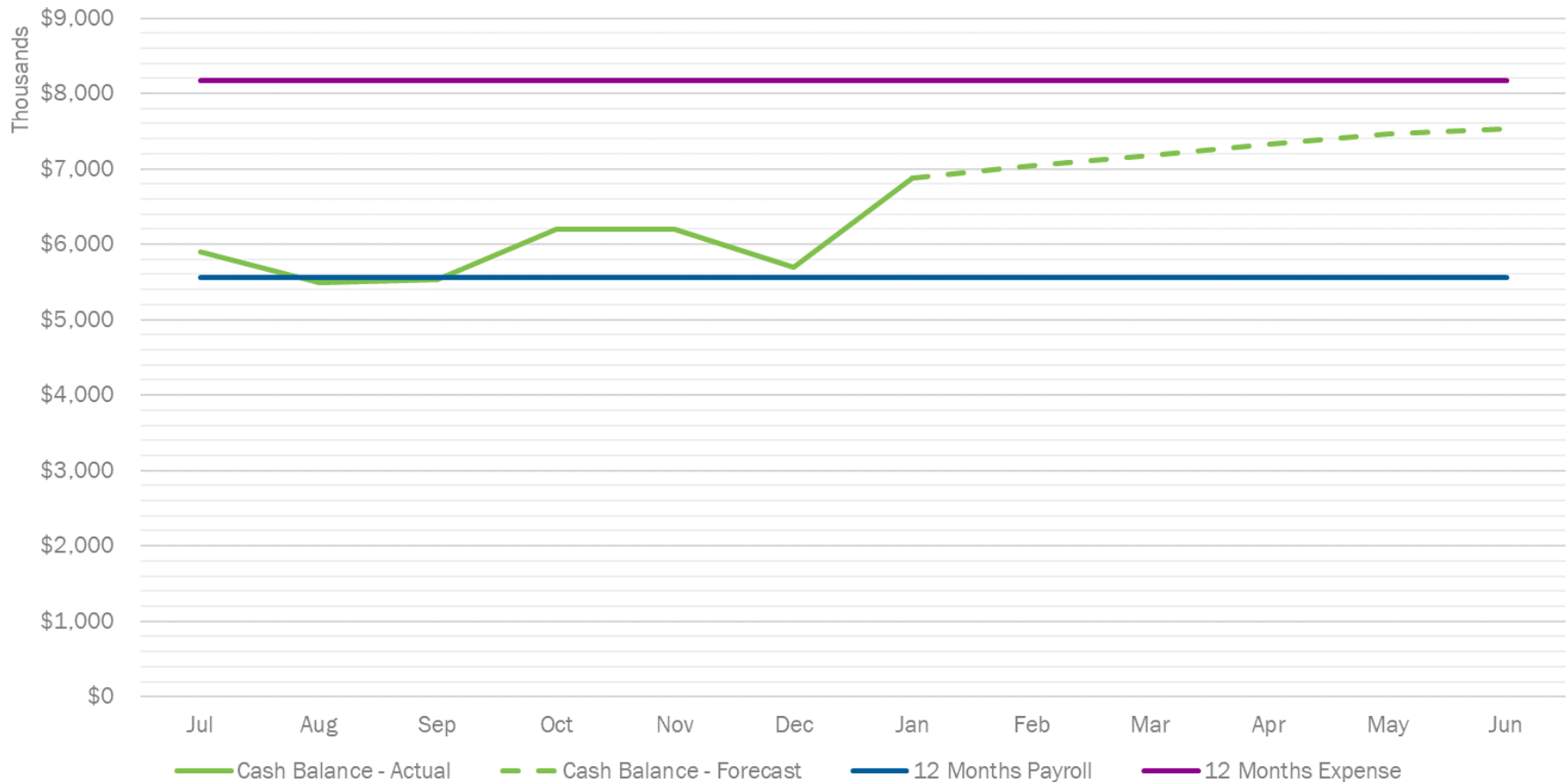


CATEGORY	BOTTOM LINE IMPACT	NOTES
Previous Forecast	200,031	
Other State Revenue	349,929	Added ELOP, increased ASES, added SPED reimbursement
Services & Other Ops	252,924	Decreased Janitorial, Rent, and Substitutes, moved out CDE Interest
LCFF	133,421	Increased ADA projection to 90%
Books & Supplies	(11,275)	Increased Books, Educational Software, and Furniture
Other Misc	(112,578)	Moved in CDE Interest to Long Term Debt-Interest
Comp & Benefits	(358,405)	Mid-year payroll reconciliation and Health Insurance analysis
Current Forecast	454,047	

2021-22 Monthly Cash Flow



Cash flow remains strong and consistent for the foreseeable future

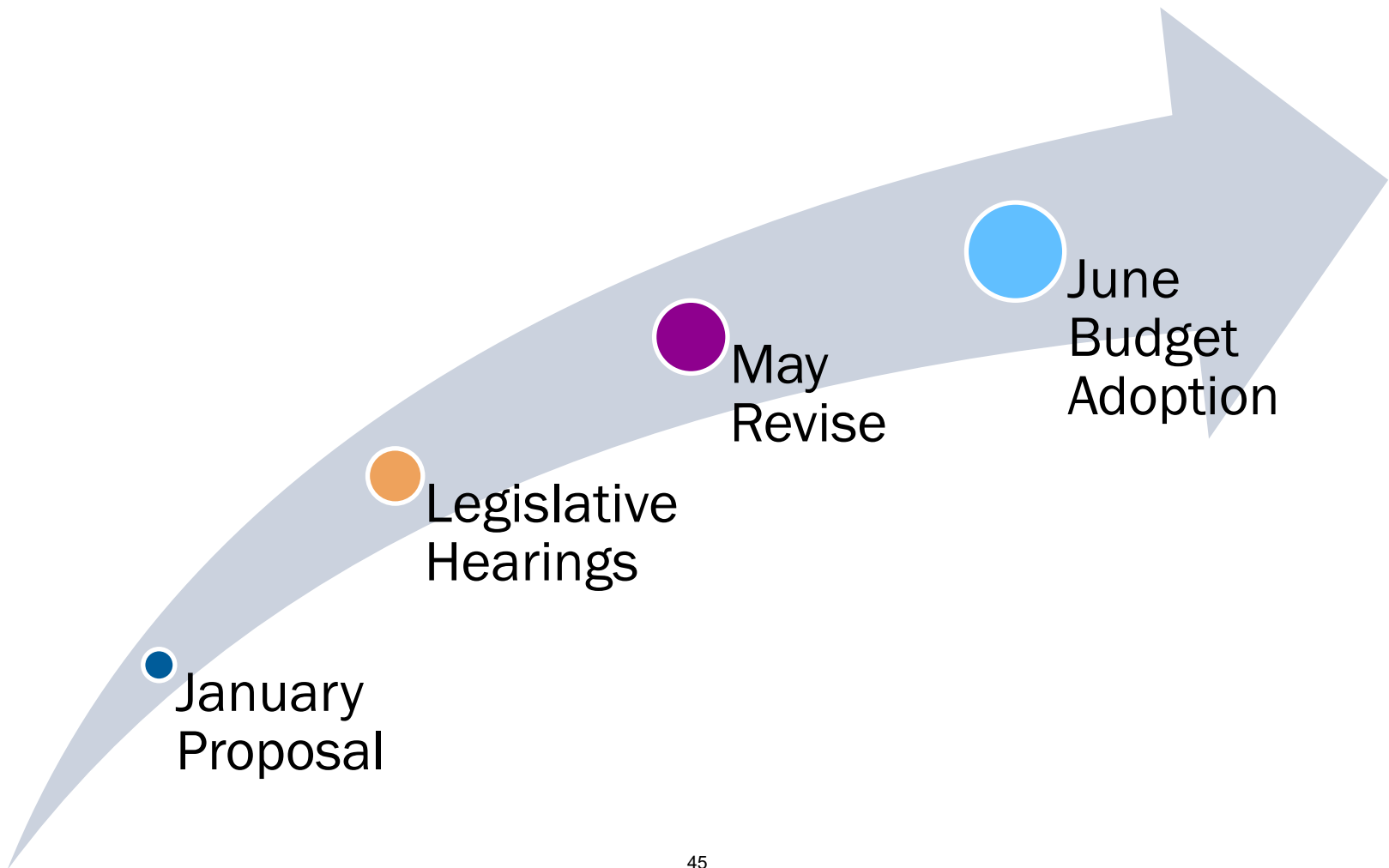


2022-23 State Budget Updates



State Budget Process

Iterative process with many changes to Governor's Proposal



Proposed Legislation



SB 830

- Enrollment based funding beginning FY24
- Sponsored by LAUSD

SB 579 &
AB 1609

- Hold harmless for FY23
- SB 579 includes hold harmless for charters in FY22

AB 1607

- Three year PY average ADA in FY23

AB 1614

- LCFF base grant increase

Expanded Learning Opportunities Program



Proposed program with additional details from trailer bills

30 additional
intersession days

School day +
ELOP must equal
9 hours

Ratios
10:1 (TK-K)
20:1 (1-6)

Starting in FY24,
offer to all UP and
provide access to
at least 50% of UP

Board approved
plan before
starting

FY23-26 one-time
funding for arts
programming and
infrastructure

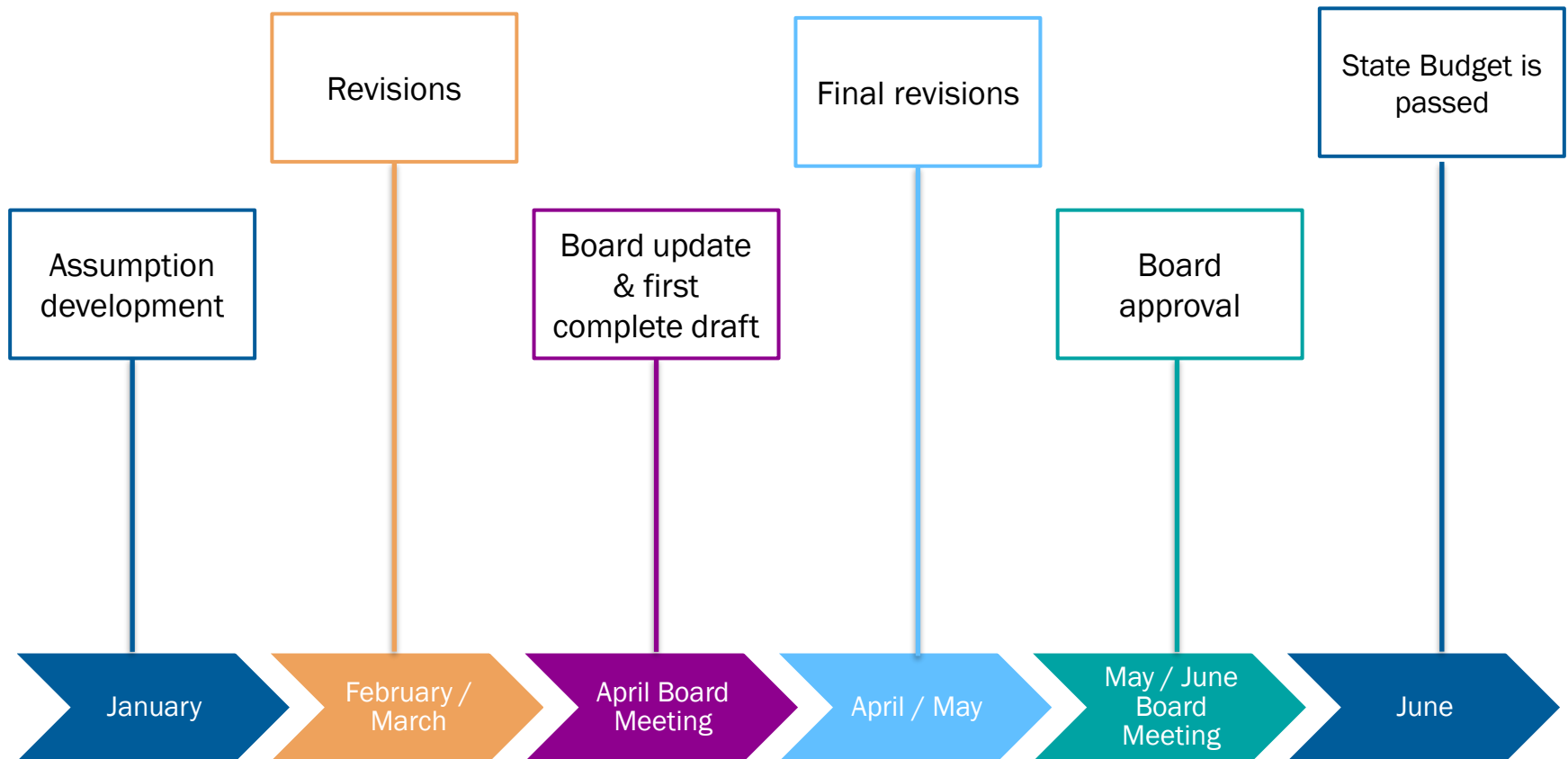
Entitlement for 2021 – 22: \$242,930

2022-23 LAS Budgeting



Budget Development

Process begins in late winter/early spring with budget approval by June 30



Thank you!

ADDITIONAL QUESTIONS? CONTACT US:

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Nick Mawad: NMawad@edtec.com



**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail**

Charter School Name: Language Academy of Sacramento
(continued) _____
CDS #: 34674390106898
Charter Approving Entity: Sacramento City Unified School Dis
County: Sacramento
Charter #: 640
Fiscal Year: 2021-22

This charter school uses the following basis of accounting:

☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 01/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	3,557,117.28	-	3,557,117.28	1,561,720.00	-	1,561,720.00	3,663,752.15	-	3,663,752.15
Education Protection Account State Aid - Current Year	8012	1,134,817.00	-	1,134,817.00	706,519.00	-	706,519.00	1,134,817.00	-	1,134,817.00
State Aid - Prior Years	8019	-	-	-	-	-	-	-	-	-
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,178,589.72	-	1,178,589.72	790,423.00	-	790,423.00	1,205,375.85	-	1,205,375.85
Other LCFF Transfers	8091, 8097	-	-	-	-	-	-	-	-	-
Total, LCFFSources		5,870,524.00	-	5,870,524.00	3,058,662.00	-	3,058,662.00	6,003,945.00	-	6,003,945.00
2. Federal Revenues										
No Child Left Behind/Every Student Succeeds Act	8290	-	213,138.00	213,138.00	-	47,781.00	47,781.00	-	213,138.00	213,138.00
Special Education - Federal	8181, 8182	-	76,750.00	76,750.00	-	-	-	-	76,750.00	76,750.00
Child Nutrition - Federal	8220	-	-	-	-	-	-	-	-	-
Donated Food Commodities	8221	-	-	-	-	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	590,546.00	590,546.00	-	195,150.00	195,150.00	-	590,546.00	590,546.00
Total, Federal Revenues		-	880,434.00	880,434.00	-	242,931.00	242,931.00	-	880,434.00	880,434.00
3. Other State Revenues										
Special Education - State	StateRevSE	-	407,764.50	407,764.50	-	222,169.00	222,169.00	-	473,361.47	473,361.47
All Other State Revenues	StateRevAO	138,540.92	771,950.00	910,490.92	53,372.16	547,095.00	600,467.16	141,460.53	1,053,362.00	1,194,822.53
Total, Other State Revenues		138,540.92	1,179,714.50	1,318,255.42	53,372.16	769,264.00	822,636.16	141,460.53	1,526,723.47	1,668,184.00
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	73,300.00	-	73,300.00	25,001.76	-	25,001.76	73,300.00	-	73,300.00
Total, Local Revenues		73,300.00	-	73,300.00	25,001.76	-	25,001.76	73,300.00	-	73,300.00
5. TOTAL REVENUES		6,082,364.92	2,060,148.50	8,142,513.42	3,137,035.92	1,012,195.00	4,149,230.92	6,218,705.53	2,407,157.47	8,625,863.00
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	1,830,356.66	455,232.34	2,285,589.00	922,484.16	247,282.64	1,169,766.80	1,932,246.66	455,232.34	2,387,479.00
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	94,127.15	393,724.85	487,852.00	66,034.43	197,023.83	263,058.26	114,130.09	397,254.78	511,384.87
Other Certificated Salaries	1900	53,248.40	149,388.60	202,637.00	32,252.58	35,106.47	67,359.05	53,188.40	99,932.60	153,121.00
Total, Certificated Salaries		1,977,732.21	998,345.79	2,976,078.00	1,020,771.17	479,412.94	1,500,184.11	2,099,565.15	952,419.72	3,051,984.87
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	52,747.57	172,088.66	224,836.23	14,587.65	85,730.26	100,317.91	77,036.57	167,692.82	244,729.39
Non-certificated Support Salaries	2200	90,023.60	64,042.40	154,066.00	33,660.25	14,592.75	48,253.00	214,593.50	22,246.00	236,839.50
Non-certificated Supervisors' and Administrators' Sal.	2300	84,345.50	14,884.50	99,230.00	62,292.00	-	62,292.00	84,345.50	14,884.50	99,230.00
Clerical and Office Salaries	2400	164,991.17	-	164,991.17	83,150.27	-	83,150.27	168,763.39	-	168,763.39
Other Non-certificated Salaries	2900	150,435.20	151,105.00	301,540.20	77,438.12	106,651.70	184,089.82	221,448.96	121,540.00	342,988.96
Total, Non-certificated Salaries		542,543.03	402,120.56	944,663.60	271,128.29	206,974.71	478,103.00	766,187.92	326,363.32	1,092,551.25

3. Employee Benefits		3101-3102	363,647.96	131,577.09	495,225.05	173,705.73	50,306.03	224,011.76	381,685.61	134,710.23	516,395.84
STRS		3201-3202	-	-	-	-	-	-	-	-	-
PERS		3301-3302	80,232.11	33,643.04	113,875.15	30,452.59	30,929.84	61,382.43	95,971.06	31,862.89	127,833.95
OASDI / Medicare / Alternative		3401-3402	480,984.00	157,416.00	638,400.00	381,926.34	-	381,926.34	479,216.00	195,909.00	675,125.00
Health and Welfare Benefits		3501-3502	11,082.29	5,441.32	16,523.61	860.93	490.47	1,351.40	15,952.21	5,973.27	21,925.49
Unemployment Insurance		3601-3602	37,855.82	8,602.49	46,458.31	12,644.00	-	12,644.00	41,516.16	8,218.28	49,734.43
Workers' Compensation Insurance		3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Allocated		3751-3752	-	-	-	-	-	-	-	-	-
OPEB, Active Employees		3901-3902	13,323.07	3,569.14	16,892.21	13,096.23	990.00	14,086.23	17,942.17	3,812.25	21,754.42
Other Employee Benefits			987,125.25	340,249.08	1,327,374.33	612,685.82	82,716.34	695,402.16	1,032,283.21	380,485.92	1,412,769.13
Total, Employee Benefits											
4. Books and Supplies											
Approved Textbooks and Core Curricula Materials		4100	26,212.10	62,700.00	88,912.10	15,044.72	-	15,044.72	26,212.10	37,700.00	63,912.10
Books and Other Reference Materials		4200	39,435.00	209,724.63	249,159.63	52,681.30	-	52,681.30	59,302.33	128,724.63	188,026.96
Materials and Supplies		4300	171,044.04	111,632.00	282,676.04	112,629.49	12,078.73	124,708.22	155,358.32	111,632.00	266,990.32
Noncapitalized Equipment		4400	56,750.00	222,333.33	279,083.33	62,383.07	124,666.80	187,049.87	63,842.69	168,000.33	231,843.02
Food		4700	-	-	-	-	-	-	-	-	-
Total, Books and Supplies			293,441.14	606,389.96	899,831.10	242,738.58	136,745.53	379,484.11	304,715.44	446,056.96	750,772.40
5. Services and Other Operating Expenditures											
Subagreements for Services		5100	-	-	-	-	-	-	-	-	-
Travel and Conferences		5200	40,194.00	-	40,194.00	1,550.60	-	1,550.60	40,194.00	-	40,194.00
Dues and Memberships		5300	14,690.00	310.00	15,000.00	8,173.00	-	8,173.00	14,690.00	310.00	15,000.00
Insurance		5400	80,000.00	-	80,000.00	74,712.24	-	74,712.24	80,000.00	-	80,000.00
Operations and Housekeeping Services		5500	121,478.40	183,600.00	305,078.40	60,666.31	-	60,666.31	109,999.51	39,999.65	149,999.16
Rentals, Leases, Repairs, and Noncap. Improvements		5600	189,950.00	13,600.00	203,550.00	76,135.48	-	76,135.48	159,350.00	10,200.00	169,550.00
Transfers of Direct Costs		5700-5799	-	-	-	-	-	-	-	-	-
Professional/Consulting Services and Operating Expend.		5800	590,976.76	321,813.40	912,790.16	249,895.96	62,100.18	311,996.14	429,832.08	278,585.40	708,417.48
Communications		5900	33,000.00	5,000.00	38,000.00	17,067.83	146.95	17,214.78	27,999.98	5,000.02	33,000.00
Total, Services and Other Operating Expenditures			1,070,289.16	524,323.40	1,594,612.56	488,201.42	62,247.13	550,448.55	862,065.57	334,095.07	1,196,160.64
6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only)											
Land and Land Improvements		6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings		6200	-	-	-	-	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	-	-	-	-	-	-	-	-	-
Equipment		6400	-	-	-	-	-	-	-	-	-
Equipment Replacement		6500	-	-	-	-	-	-	-	-	-
Depreciation Expense (for accrual basis only)		6900	555,000.00	-	555,000.00	297,131.65	-	297,131.65	555,000.00	-	555,000.00
Total, Capital Outlay			555,000.00	-	555,000.00	297,131.65	-	297,131.65	555,000.00	-	555,000.00
7. Other Outgo											
Tuition to Other Schools		7110-7143			-			-			-
Transfers of Pass-through Revenues to Other LEAs		7211-7213			-			-			-
Transfers of Apportionments to Other LEAs - Spec. Ed.		7221-7223SE			-			-			-
Transfers of Apportionments to Other LEAs - All Other		7221-7223AO			-			-			-
All Other Transfers		7281-7299	-	-	-	-	-	-	-	-	-
Transfers of Indirect Costs		7300-7399	-	-	-	-	-	-	-	-	-
Debt Service:											
Interest		7438	-	-	-	37,632.65	-	37,632.65	112,578.00	-	112,578.00
Principal (for modified accrual basis only)		7439	-	-	-	-	-	-	-	-	-
Total, Other Outgo			-	-	-	37,632.65	-	37,632.65	112,578.00	-	112,578.00
8. TOTAL EXPENDITURES			5,426,130.79	2,871,428.80	8,297,559.59	2,970,289.58	968,096.65	3,938,386.23	5,732,395.28	2,439,421.00	8,171,816.28
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)			656,234.13	(811,280.30)	(155,046.17)	166,746.34	44,098.35	210,844.69	486,310.25	(32,263.53)	454,046.72
D. OTHER FINANCING SOURCES / USES											
1. Other Sources		8930-8979			-			-			-
2. Less: Other Uses		7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)		8980-8999	(811,280.30)	811,280.30	-			-	(32,263.53)	32,263.53	-

4. TOTAL OTHER FINANCING SOURCES / USES		(811,280.30)	811,280.30	-	-	-	-	(32,263.53)	32,263.53	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(155,046.17)	-	(155,046.17)	166,746.34	44,098.35	210,844.69	454,046.72	-	454,046.72
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1		9791	10,476,935.69	-	10,476,935.69	10,479,415.00	-	10,479,415.00	10,479,415.00	-
b. Adjustments to Beginning Balance		9793, 9795	-	-	-	-	-	-	-	-
c. Adjusted Beginning Balance			10,476,935.69	-	10,476,935.69	10,479,415.00	-	10,479,415.00	10,479,415.00	-
2. Ending Fund Balance, June 30 (E + F.1.c.)			10,321,889.52	-	10,321,889.52	10,646,161.34	44,098.35	10,690,259.69	10,933,461.72	-
Components of Ending Fund Balance :										
a. Nonspendable										
Revolving Cash (equals object 9130)		9711			-			-		-
Stores (equals object 9320)		9712			-			-		-
Prepaid Expenditures (equals object 9330)		9713			-			-		-
All Others		9719			-			-		-
b. Restricted		9740			-		44,098.35	44,098.35	-	-
c. Committed										
Stabilization Arrangements		9750			-			-		-
Other Commitments		9760			-			-		-
d. Assigned										
Other Assignments		9780			-			-		-
e. Unassigned/Unappropriated										
Reserve for Economic Uncertainties		9789	414,877.98		414,877.98			-	408,590.81	408,590.81
Unassigned/Unappropriated Amount		9790	9,907,011.54	-	9,907,011.54	10,646,161.34	-	10,646,161.34	10,524,870.90	-

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Summary**

Charter School Name: Language Academy of Sacramento
(continued)
CDS #: 34674390106898
Charter Approving Entity: Sacramento City Unified School District
County: Sacramento
Charter #: 640
Fiscal Year: 2021-22

					2nd Interim vs. 1st Interim Increase, (Decrease)	
Description	Object Code	1st Interim Budget (X)	Actuals thru 01/31 (Y)	2nd Interim Budget (Z)	\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	3,557,117.28	1,561,720.00	3,663,752.15	106,634.87	3.00%
Education Protection Account State Aid - Current Year	8012	1,134,817.00	706,519.00	1,134,817.00	-	0.00%
State Aid - Prior Years	8019	-	-	-	-	
Transfers to Charter Schools Funding in Lieu of Property Taxes	8096	1,178,589.72	790,423.00	1,205,375.85	26,786.13	2.27%
Other LCFF Transfers	8091, 8097	-	-	-	-	
Total, LCFF Sources		5,870,524.00	3,058,662.00	6,003,945.00	133,421.00	2.27%
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	213,138.00	47,781.00	213,138.00	-	0.00%
Special Education - Federal	8181, 8182	76,750.00	-	76,750.00	-	0.00%
Child Nutrition - Federal	8220	-	-	-	-	
Donated Food Commodities	8221	-	-	-	-	
Other Federal Revenues	8110, 8260-8299	590,546.00	195,150.00	590,546.00	-	0.00%
Total, Federal Revenues		880,434.00	242,931.00	880,434.00	-	0.00%
3. Other State Revenues						
Special Education - State	StateRevSE	407,764.50	222,169.00	473,361.47	65,596.97	16.09%
All Other State Revenues	StateRevAO	910,490.92	600,467.16	1,194,822.53	284,331.61	31.23%
Total, Other State Revenues		1,318,255.42	822,636.16	1,668,184.00	349,928.58	26.54%
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	73,300.00	25,001.76	73,300.00	-	0.00%
Total, Local Revenues		73,300.00	25,001.76	73,300.00	-	0.00%

5. TOTAL REVENUES		8,142,513.42	4,149,230.92	8,625,863.00	483,349.58	5.94%
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	2,285,589.00	1,169,766.80	2,387,479.00	101,890.00	4.46%
Certificated Pupil Support Salaries	1200	-	-	-	-	
Certificated Supervisors' and Administrators' Salaries	1300	487,852.00	263,058.26	511,384.87	23,532.87	4.82%
Other Certificated Salaries	1900	202,637.00	67,359.05	153,121.00	(49,516.00)	-24.44%
Total, Certificated Salaries		2,976,078.00	1,500,184.11	3,051,984.87	75,906.87	2.55%
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	224,836.23	100,317.91	244,729.39	19,893.16	8.85%
Non-certificated Support Salaries	2200	154,066.00	48,253.00	236,839.50	82,773.50	53.73%
Non-certificated Supervisors' and Administrators' Sal.	2300	99,230.00	62,292.00	99,230.00	-	0.00%
Clerical and Office Salaries	2400	164,991.17	83,150.27	168,763.39	3,772.22	2.29%
Other Non-certificated Salaries	2900	301,540.20	184,089.82	342,988.96	41,448.76	13.75%
Total, Non-certificated Salaries		944,663.60	478,103.00	1,092,551.25	147,887.65	15.66%
3. Employee Benefits						
STRS	3101-3102	495,225.05	224,011.76	516,395.84	21,170.79	4.27%
PERS	3201-3202	-	-	-	-	
OASDI / Medicare / Alternative	3301-3302	113,875.15	61,382.43	127,833.95	13,958.80	12.26%
Health and Welfare Benefits	3401-3402	638,400.00	381,926.34	675,125.00	36,725.00	5.75%
Unemployment Insurance	3501-3502	16,523.61	1,351.40	21,925.49	5,401.88	32.69%
Workers' Compensation Insurance	3601-3602	46,458.31	12,644.00	49,734.43	3,276.13	7.05%
OPEB, Allocated	3701-3702	-	-	-	-	
OPEB, Active Employees	3751-3752	-	-	-	-	
Other Employee Benefits	3901-3902	16,892.21	14,086.23	21,754.42	4,862.21	28.78%
Total, Employee Benefits		1,327,374.33	695,402.16	1,412,769.13	85,394.80	6.43%
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	88,912.10	15,044.72	63,912.10	(25,000.00)	-28.12%
Books and Other Reference Materials	4200	249,159.63	52,681.30	188,026.96	(61,132.67)	-24.54%
Materials and Supplies	4300	282,676.04	124,708.22	266,990.32	(15,685.72)	-5.55%
Noncapitalized Equipment	4400	279,083.33	187,049.87	231,843.02	(47,240.31)	-16.93%
Food	4700	-	-	-	-	
Total, Books and Supplies		899,831.10	379,484.11	750,772.40	(149,058.70)	-16.57%
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	
Travel and Conferences	5200	40,194.00	1,550.60	40,194.00	-	0.00%
Dues and Memberships	5300	15,000.00	8,173.00	15,000.00	-	0.00%
Insurance	5400	80,000.00	74,712.24	80,000.00	-	0.00%
Operations and Housekeeping Services	5500	305,078.40	60,666.31	149,999.16	(155,079.24)	-50.83%

Rentals, Leases, Repairs, and Noncap. Improvements	5600	203,550.00	76,135.48	169,550.00	(34,000.00)	-16.70%
Transfers of Direct Costs	5700-5799	-	-	-	-	
Professional/Consulting Services and Operating Expend.	5800	912,790.16	311,996.14	708,417.48	(204,372.68)	-22.39%
Communications	5900	38,000.00	17,214.78	33,000.00	(5,000.00)	-13.16%
Total, Services and Other Operating Expenditures		1,594,612.56	550,448.55	1,196,160.64	(398,451.92)	-24.99%
6. Capital Outlay (Objects 6100-6170, 6200-6500 modified accrual basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	
Buildings and Improvements of Buildings	6200	-	-	-	-	
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	
Equipment	6400	-	-	-	-	
Equipment Replacement	6500	-	-	-	-	
Depreciation Expense (for accrual basis only)	6900	555,000.00	297,131.65	555,000.00	-	0.00%
Total, Capital Outlay		555,000.00	297,131.65	555,000.00	-	0.00%
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	
All Other Transfers	7281-7299	-	-	-	-	
Transfers of Indirect Costs	7300-7399	-	-	-	-	
Debt Service:						
Interest	7438	-	37,632.65	112,578.00	112,578.00	New
Principal (for modified accrual basis only)	7439	-	-	-	-	
Total, Other Outgo		-	37,632.65	112,578.00	112,578.00	New
8. TOTAL EXPENDITURES		8,297,559.59	3,938,386.23	8,171,816.28	(125,743.31)	-1.52%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		(155,046.17)	210,844.69	454,046.72	609,092.89	-392.85%
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	
2. Less: Other Uses	7630-7699	-	-	-	-	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-	
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(155,046.17)	210,844.69	454,046.72	609,092.89	-392.85%
F. FUND BALANCE, RESERVES						

1. Beginning Fund Balance						
a. As of July 1	9791	10,476,935.69	10,479,415.00	10,479,415.00	2,479.31	0.02%
b. Adjustments/Restatements	9793, 9795	-	-	-	-	
c. Adjusted Beginning Fund Balance		10,476,935.69	10,479,415.00	10,479,415.00		
2. Ending Fund Balance, June 30 (E + F.1.c.)		10,321,889.52	10,690,259.69	10,933,461.72		
Components of Ending Fund Balance :						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-	-	
Stores (equals object 9320)	9712	-	-	-	-	
Prepaid Expenditures (equals object 9330)	9713	-	-	-	-	
All Others	9719	-	-	-	-	
b. Restricted	9740	-	44,098.35	-	-	
c. Committed						
Stabilization Arrangements	9750	-	-	-	-	
Other Commitments	9760	-	-	-	-	
d. Assigned						
Other Assignments	9780	-	-	-	-	
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	414,877.98	-	408,590.81	(6,287.17)	-1.52%
Unassigned/Unappropriated Amount	9790	9,907,011.54	10,646,161.34	10,524,870.90	617,859.36	6.24%

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Language Academy of Sacramento
(continued) 0
CDS #: 34674390106898
Charter Approving Entity: Sacramento City Unified School
County: Sacramento
Charter #: 640
Fiscal Year: 2021-22

This charter school uses the following basis of accounting:

☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2021-22			Totals for 2022-23	Totals for 2023-24
		Unrestricted	Restricted	Total		
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	3,663,752.15	0.00	3,663,752.15	4,154,034.95	4,390,114.95
Education Protection Account State Aid - Current Year	8012	1,134,817.00	0.00	1,134,817.00	1,134,817.00	1,134,817.00
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00	0.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,205,375.85	0.00	1,205,375.85	1,245,555.05	1,245,555.05
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00	0.00	0.00
Total, LCFF Sources		6,003,945.00	0.00	6,003,945.00	6,534,407.00	6,770,487.00
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	0.00	213,138.00	213,138.00	213,138.00	213,138.00
Special Education - Federal	8181, 8182	0.00	76,750.00	76,750.00	76,625.00	76,625.00
Child Nutrition - Federal	8220	0.00	0.00	0.00	0.00	0.00
Donated Food Commodities	8221	0.00	0.00	0.00		
Other Federal Revenues	8110, 8260-8299	0.00	590,546.00	590,546.00	663,412.00	663,412.00
Total, Federal Revenues		0.00	880,434.00	880,434.00	953,175.00	953,175.00
3. Other State Revenues						
Special Education - State	StateRevSE	0.00	473,361.47	473,361.47	466,722.13	462,447.20
All Other State Revenues	StateRevAO	141,460.53	1,053,362.00	1,194,822.53	349,243.77	349,947.74
Total, Other State Revenues		141,460.53	1,526,723.47	1,668,184.00	815,965.91	812,394.94
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	73,300.00	0.00	73,300.00	73,300.00	73,300.00
Total, Local Revenues		73,300.00	0.00	73,300.00	73,300.00	73,300.00

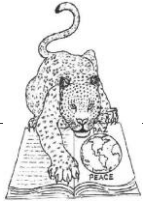
5. TOTAL REVENUES		6,218,705.53	2,407,157.47	8,625,863.00	8,376,847.91	8,609,356.94
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	1,932,246.66	455,232.34	2,387,479.00	2,277,586.03	2,334,525.68
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	0.00	0.00
Certificated Supervisors' and Administrators' Salaries	1300	114,130.09	397,254.78	511,384.87	524,169.49	537,273.73
Other Certificated Salaries	1900	53,188.40	99,932.60	153,121.00	156,949.03	160,872.75
Total, Certificated Salaries		2,099,565.15	952,419.72	3,051,984.87	2,958,704.54	3,032,672.16
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	77,036.57	167,692.82	244,729.39	252,071.28	259,633.41
Non-certificated Support Salaries	2200	214,593.50	22,246.00	236,839.50	244,831.57	252,176.51
Non-certificated Supervisors' and Administrators' Sal.	2300	84,345.50	14,884.50	99,230.00	102,206.90	105,273.11
Clerical and Office Salaries	2400	168,763.39	0.00	168,763.39	173,826.29	179,041.08
Other Non-certificated Salaries	2900	221,448.96	121,540.00	342,988.96	353,278.63	363,876.99
Total, Non-certificated Salaries		766,187.92	326,363.32	1,092,551.25	1,126,214.66	1,160,001.10

Description	Object Code	FY 2021-22			Totals for 2022-23	Totals for 2023-24
		Unrestricted	Restricted	Total		
3. Employee Benefits						
STRS	3101-3102	381,685.61	134,710.23	516,395.84	565,112.57	579,240.38
PERS	3201-3202	0.00	0.00	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	95,971.06	31,862.89	127,833.95	129,056.64	132,713.83
Health and Welfare Benefits	3401-3402	479,216.00	195,909.00	675,125.00	721,770.00	757,858.50
Unemployment Insurance	3501-3502	15,952.21	5,973.27	21,925.49	21,960.45	21,996.31
Workers' Compensation Insurance	3601-3602	41,516.16	8,218.28	49,734.43	49,019.03	50,312.08
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	17,942.17	3,812.25	21,754.42	22,407.05	23,079.26
Total, Employee Benefits		1,032,283.21	380,485.92	1,412,769.13	1,509,325.74	1,565,200.36
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	26,212.10	37,700.00	63,912.10	65,190.34	66,494.15
Books and Other Reference Materials	4200	59,302.33	128,724.63	188,026.96	119,999.90	122,399.90
Materials and Supplies	4300	155,358.32	111,632.00	266,990.32	266,210.13	271,534.33
Noncapitalized Equipment	4400	63,842.69	168,000.33	231,843.02	90,054.88	91,855.98
Food	4700	0.00	0.00	0.00	0.00	0.00
Total, Books and Supplies		304,715.44	446,056.96	750,772.40	541,455.25	552,284.35
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00
Travel and Conferences	5200	40,194.00	0.00	40,194.00	40,997.88	41,817.84
Dues and Memberships	5300	14,690.00	310.00	15,000.00	15,300.00	15,606.00

Insurance	5400	80,000.00	0.00	80,000.00	81,600.00	83,232.00
Operations and Housekeeping Services	5500	109,999.51	39,999.65	149,999.16	152,999.14	156,059.13
Rentals, Leases, Repairs, and Noncap. Improvements	5600	159,350.00	10,200.00	169,550.00	155,142.00	158,244.84
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00		
Professional/Consulting Services and Operating Expend.	5800	429,832.08	278,585.40	708,417.48	697,479.47	712,581.80
Communications	5900	27,999.98	5,000.02	33,000.00	33,660.00	34,333.20
Total, Services and Other Operating Expenditures		862,065.57	334,095.07	1,196,160.64	1,177,178.49	1,201,874.80
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00
Depreciation Expense (for accrual basis only)	6900	555,000.00	0.00	555,000.00	555,000.00	555,000.00
Total, Capital Outlay		555,000.00	0.00	555,000.00	555,000.00	555,000.00
7. Other Outgo						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00		
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00		
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00		
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00		
All Other Transfers	7280-7299	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00
Debt Service:						
Interest	7438	112,578.00	0.00	112,578.00	114,829.56	117,126.15
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00	0.00	0.00
Total, Other Outgo		112,578.00	0.00	112,578.00	114,829.56	117,126.15
8. TOTAL EXPENDITURES		5,732,395.28	2,439,421.00	8,171,816.28	7,982,708.24	8,184,158.93
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		486,310.25	(32,263.53)	454,046.72	394,139.67	425,198.02

Description	Object Code	FY 2021-22			Totals for 2022-23	Totals for 2023-24
		Unrestricted	Restricted	Total		
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0.00	0.00	0.00		
2. Less: Other Uses	7630-7699	0.00	0.00	0.00		
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(32,263.53)	32,263.53	0.00		
4. TOTAL OTHER FINANCING SOURCES / USES		(32,263.53)	32,263.53	0.00	0.00	0.00

E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		454,046.72	0.00	454,046.72	394,139.67	425,198.02
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	10,479,415.00	0.00	10,479,415.00	10,933,461.72	11,327,601.38
b. Adjustments to Beginning Balance	9793, 9795	0.00	0.00	0.00		
c. Adjusted Beginning Balance		10,479,415.00	0.00	10,479,415.00	10,933,461.72	11,327,601.38
2. Ending Fund Balance, June 30 (E + F.1.c.)		10,933,461.72	0.00	10,933,461.72	11,327,601.38	11,752,799.40
Components of Ending Fund Balance:						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	0.00	0.00	0.00		
Stores (equals object 9320)	9712	0.00	0.00	0.00		
Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00		
All Others	9719	0.00	0.00	0.00		
b. Restricted	9740	0.00	0.00	0.00		
c. Committed						
Stabilization Arrangements	9750	0.00	0.00	0.00		
Other Commitments	9760	0.00	0.00	0.00		
d. Assigned						
Other Assignments	9780	0.00	0.00	0.00		
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	408,590.81	0.00	408,590.81	399,135.41	409,207.95
Unassigned/Unappropriated Amount	9790	10,524,870.90	0.00	10,524,870.90	10,928,465.97	11,343,591.45



Academia de Idiomas de Sacramento
Language Academy of Sacramento
A Two-Way Spanish Immersion Charter School

A California Public School

Agenda Item# IVD

Board Meeting Date: March 25, 2022

Subject: January and February 2022 Check Register

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☒ Conference/Action
- ☐ Action

Committee: School Leadership

Recommendation:

School Leadership requests that the Governing Board review and approve the December 2021 check register.

Documents Attached:

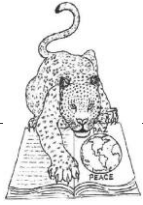
1. January 2022 Check Register
2. February 2022 Check Register

January 2022				
Members	Aye	Nay	Abstain	Absent
De González, Julissa				
Sylvains, Nina				
Corona Sabeniano, Mariana				
Aceves, Fernando				
García, Crisitian				
Kokayi, Nailah				
Graham, Clark				
Lomelí, Laura				
Luna, Brenda				
Totals:				

February 2022				
Members	Aye	Nay	Abstain	Absent
De González, Julissa				
Sylvains, Nina				
Corona Sabeniano, Mariana				
Aceves, Fernando				
García, Crisitian				
Kokayi, Nailah				
Graham, Clark				
Lomelí, Laura				
Luna, Brenda				
Totals:				

Estimated Time of Presentation: 5 min
Submitted By: School Leadership
Date: 03.22.2022

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



A California Public School

Agenda Artículo# IVD

Fecha de la Reunión: 25 de marzo del 2022

Tema: Registros de la cuenta bancaria enero y febrero 2022

- ☐ Artículo de información
- ☐ Aprobación en la Agenda de Consentimiento
- ☐ Conferencia (solo para discutir)
- ☐ Conferencia/Primera lectura (Acción Anticipado: _____)
- ☒ Conferencia/Acción
- ☐ Acción

Comité: Liderazgo Escolar

Recomendación: El Liderazgo Escolar solicita que la Mesa Directiva revise y apruebe el registro de la cuenta bancaria de enero y febrero 2022.

Documento adjunto:

1. Registro de la cuenta bancaria del mes de enero 2022
2. Registro de la cuenta bancaria del mes de Febrero 2022

Tiempo estimado para la presentación: 5 min.
Entregado por: Liderazgo Escolar
Fecha: 03.22.2022

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas ____

Language Academy of Sacramento
Check Register
Janaury 2022

Check Date	Check Number	Vendor		Amount
1/4/2022	ACH	California Credit Union	Credit Card Statement 12/28/2021-Various	6,288.65
1/4/2022	ACH	California Credit Union	Credit Card Statement 11/28/2021-Various	3,329.30
Total				9,617.95

Language Academy of Sacramento
Check Register
February 2022

Check Date	Check Number	Vendor	Inv Description (Bill)	Amount
2/8/2022	9494	Baker Tilly, US, LLP	Audit services	24,297.00
2/8/2022	9495	Benchmark Education Company LLC	Instructional materials	3,406.97
2/8/2022	9496	Bridges of the Mind Psychological Services, Inc.	SPED Services	6,000.00
2/8/2022	9497	Charter Safe	Workers Comp/Property/Liability Ins. (Feb 2022)	9,670.00
2/8/2022	9498	Cynthia Alfaro	Reimb: Classroom Library	30.30
2/8/2022	9499	De Lage Landen Financial Services	Copier Lease (Jan -Feb 2022)	2,623.56
2/8/2022	9500	EdTec Inc.	Back Office Services (December 2021-January 2022)	13,400.00
2/8/2022	9501	Elevator Industries	Elevator maintenance (January 2022)	105.00
2/8/2022	9502	Fagen Friedman & Fulfrost LLP	SPED Legal Services	230.00
2/8/2022	9503	Erica Frederiksen	Reimb: Instructional Materials	140.99
2/8/2022	9504	JCL Electronics, LLC	SPED Technology Equipment	5,950.64
2/8/2022	9505	K12 Health	SPED Services	2,528.00
2/8/2022	9506	Learning Solutions Kids, Inc	SPED Services	149.61
2/8/2022	9507	Network Office Systems	Printing Costs (Nov-Dec, January 21/22)	581.31
2/8/2022	9508	Ana Novoa	Reimb: Instructional materials/ classroom libraries	756.65
2/8/2022	9509	Occupational Therapy for Children	SPED Services	617.50
2/8/2022	9510	Office Depot	Instructional, office supplies, ink	5,070.39
2/8/2022	9511	Oransi LLC	HEPA air filters for classroom purifiers	1,668.20
2/8/2022	9512	Pacific Learning	SPED/Intervention Instructional Materials	6,516.64
2/8/2022	9513	Pantoja, Ariana	Reimb: Teacher Appreciation	35.90
2/8/2022	9514	Sacramento City Unified School District	January 2022 Lease	7,780.73
2/8/2022	9515	Sacramento City Unified School District	February 2022 Lease	4,659.88
2/8/2022	9516	Evelyn Sandoval	Reimb: Teacher Appreciation	122.50
2/8/2022	9517	Cynthia Suarez	Reimb: Instructional Materials	245.01
2/8/2022	9518	SYNCB/AMAZON	Instructional, office supplies, ink	1,191.03
2/8/2022	9519	Mayra Tejada	Reimb: Instructional Materials	106.65
2/8/2022	9520	The Home Depot Pro	Custodial Supplies	793.44
2/8/2022	9521	Total Education Solutions	SPED Services	10,943.75
2/8/2022	9522	Karina Vargas	Reimb: Instructional Materials	39.20
2/18/2022	9523	Blackboard Inc	School-Parent Communication Services	966.15
2/18/2022	9524	CAHPERD	Physical Education Conference Fees	682.00
2/18/2022	9525	Littera Education Inc.	Academic Intervention Educational Software	4,720.00
2/18/2022	9526	Playworks Education Energized	Professional Development	8,500.00
2/18/2022	9527	Thomson Reuters - West	Professional Development Materials	115.28
2/25/2022	9528	Pedro Aguilera	Reimb: Club Q materials	127.64
2/25/2022	9529	Alejandra Ocegueda	Reimb: Fingerprinting fees	30.00
2/25/2022	9530	Benchmark Education Company LLC	Classroom library (2nd grade)	856.19
2/25/2022	9531	Carmen Mejia	Reimb: Fingerprinting fees	15.00
2/25/2022	9532	Charter Safe	Workers Comp/Property/Liability Ins. (Mar 2022)	9,670.00
2/25/2022	9533	Karina Chavez	Reimb: ASES Materials	6.99
2/25/2022	9534	Clark Graham	Reimb: Club Q materials	106.20
2/25/2022	9535	Cruz-Llamas, Luis	Reimb: Instructional Materials	60.19
2/25/2022	9536	Cynthia Alfaro	Reimb: Instructional Materials	54.13
2/25/2022	9537	Lanae Davis	Reimb: School library	81.01
2/25/2022	9538	De Lage Landen Financial Services	Printer lease (February, March 2022)	2,623.56
2/25/2022	9539	Eduardo S. De Leon	Reimb: Employee appreciation	191.73
2/25/2022	9540	Department of Justice	Fingerprinting Fees	480.00
2/25/2022	9541	Didax	Instructional Materials (Kinder 21/22)	70.64
2/25/2022	9542	EdTec Inc.	Back Office Services (February 2022)	6,700.00
2/25/2022	9543	Elevator Industries	Elevator maintenance (February 2022)	105.00
2/25/2022	9544	First Book	Classroom library (Suarez)	884.10

2/25/2022	9545	Ana Luna Franco	Reimb: Instructional Materials	155.76
2/25/2022	9546	Gopher	Instructional Materials (P.E.)	583.42
2/25/2022	9547	JCL Electronics, LLC	Classroom supplies: phones, Tech support	7,350.10
2/25/2022	9548	Jesus Luna	Reimb: Fingerprinting fees	45.00
2/25/2022	9549	Law Office of Jennifer McQuarrie	Legal Services	132.00
2/25/2022	9550	Learning Solutions Kids, Inc	SPED Services	5,665.41
2/25/2022	9551	Lectorum Publications Inc.	Library Books	177.52
2/25/2022	9552	Lesley Soto	Reimb: Fingerprinting fees	25.00
2/25/2022	9553	Lizette Acosta-Caro	Reimb: Instructional Materials (M.S)	496.62
2/25/2022	9554	Rosa Lomeli	Reimb: Instructional Materials	28.12
2/25/2022	9555	Office Depot	Instructional materials, office materials, ink	3,087.13
2/25/2022	9556	Pacific Learning	Instructional Materials	13,834.89
2/25/2022	9557	Pacific Office Automation	Printer supplies	300.02
2/25/2022	9558	Pantoja, Ariana	Reimb: Student appreciation	65.98
2/25/2022	9559	Rosio Perez	Reimb: Instructional Materials	81.10
2/25/2022	9560	Ricardo Jauregui	Reimb: Fingerprinting fees	15.00
2/25/2022	9561	Irene Rodriguez	Reimb: Instructional Materials	226.86
2/25/2022	9562	Evelyn Sandoval	Reimb: Club Q materials	37.83
2/25/2022	9563	Scholastic	Classroom library (Chapa)	217.74
2/25/2022	9564	Cynthia Suarez	Reimb: Supplemental materials	67.14
2/25/2022	9565	Mayra Tejada	Reimb: Instructional Materials	331.80
2/25/2022	9566	The Home Depot Pro	Custodial Supplies	2,297.69
2/25/2022	9567	Total Education Solutions	SPED Services	6,308.75
2/25/2022	ACH	Sutter Health Plus	Health Benefits (March 2022)	15,152.64
2/25/2022	ACH	Lincoln National Life Insurance Company	Health Benefits (March 2022)	5,102.72
2/25/2022	ACH	Western Health Advantage	Health Benefits (March 2022)	10,830.43
2/28/2022	ACH	California Credit Union	Various	3,179.38
2/25/2022	ACH	Kaiser Foundation Health Plan, Inc.	Health Benefits (March 2022)	26,092.91
Total				248,595.62



Academia de Idiomas de Sacramento

Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

A California Public School

Agenda Item# IVE

Board Meeting Date: March 25, 2022

Subject: 2022-2023 Academic Calendar

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference
- ☒ Conference/Action
- ☐ Action

Committee: School Leadership

Information:

LAS leadership is proposing the attached academic calendar for school year 2022-23. The academic calendar reflects a student start date of Monday, August 15, 2022 and last day of Friday May 26, 2023. Certificated staff work day begins August 2, 2022 and ends on June 9, 2023.

The proposed calendar reflects 175 instructional days. Instructional minutes for all grade levels have been tabulated and continue to exceed the state mandated requirements.

Recommendation:

It is recommended that the Board approve the 2022-2023 Academic Calendar.

Attachments:

Academic Calendar 2022-2023

2022-2023 Calendar				
Members	Aye	Nay	Abstain	Absent
Sylvains, Nina				
Corona Sabeniano, Mariana				
De Gonzalez, Julissa				
Kokayi, Nailah				
Aceves, Fernando				
Garcia, Cristian				
Graham, Clark				
Lomeli, Laura				
Luna, Brenda				
Totals:				

Estimated Time of Presentation: 10 min
Submitted By: School Leadership
Date: 03212022

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



A California Public School

Academia de Idiomas de Sacramento

Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

Artículo de Agenda # IVE

Fecha de la Reunión: 25 de marzo de 2022

Tema: Calendario Académico 2022-2023

- ☐ Artículo de información
- ☐ Aprobación en la Agenda de Consentimiento
- ☐ Conferencia (solo para discutir)
- ☐ Conferencia/Primera lectura (Acción Anticipado: _____)
- ☒ Conferencia/Acción
- ☐ Acción

Comité: Liderazgo Escolar

Información:

El liderazgo Escolar de LAS desea proponer el calendario académico adjunto para el año 2022-2023. El calendario académico empieza el lunes, 15 de agosto del 2022 y termina el viernes 26 de mayo de 2023. Días de trabajo de personal certificado comienzan el 2 de agosto del 2022 y terminan el 9 de junio del 2023.

El calendario refleja 175 días de instrucción. Los minutos de instrucción por día continúan excediendo el límite requerido por el estado.

Recomendación:

Se recomienda que la Mesa Directiva apruebe el calendario académico 2022-2023.

Documentos Adjuntos:

Calendario Académico 2022-2023

2022-2023 Calendar				
Members	Aye	Nay	Abstain	Absent
Sylvains, Nina				
Corona Sabeniano, Mariana				
De Gonzalez, Julissa				
Kokayi, Nailah				
Aceves, Fernando				
Garcia, Cristian				
Graham, Clark				
Lomeli, Laura				
Luna, Brenda				
Totals:				

Tiempo estimado para la presentación: 10 min.

Entregado por: Liderazgo Escolar

Fecha 03212022

Páginas pertinentes en:

() La constitución, páginas _____

() MOU, páginas _____

**Language Academy of Sacramento
2022-2023**

Academic Calendar_DRAFT V03032022

July 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

0 work days
0 Instructional Days

August 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

22 work days
13 Instructional Days

September 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	H	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

21 work days
21 Instructional Days

October 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

21 work days
20 Instructional Days

November 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	H	12
13	14	15	16	17	18	19
20	H	H	H	H	H	26
27	28	29	30			

16 work days
16 Instructional Days
*PT Conference Week May Change

December 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	H	H	H	H	H	24
25	H	H	H	H	H	31

12 work days
12 Instructional Days

January 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	H	H	H	H	H	7
8	9	10	11	12	13	14
15	H	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

16 work days
16 Instructional Days

February 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	H	21	22	23	24	25
26	27	28				

19 work days
19 Instructional Days
2/2: 100th Day of School

March 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

23 work days
23 Instructional Days
*PT Conference Week May Change
3/31: César Chávez Day of Service

April 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	H	H	H	H	H	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

15 work days
15 Instructional Days
*Awaiting verification of SCUSD Spring Break dates

May 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	H	30	31			

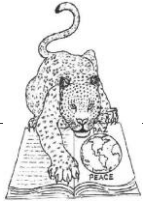
22 work days
20 Instructional Days

June 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

7 work days
0 Instructional Days
194
175

	Work Days
	Full Day/Work Day
	Minimum Day/Work Day
	Holiday/Non-Work Day
	Office Open

Month	J	A	S	O	N	D	J	F	M	A	M	J	Total
Work Days	0	22	21	21	16	12	16	19	23	15	22	7	194
Instructional Days	0	13	21	20	16	12	16	19	23	15	20	0	175



Academia de Idiomas de Sacramento
Language Academy of Sacramento
A Two-Way Spanish Immersion Charter School

A California Public School

Agenda Item #IVF

Board Meeting Date: March 25, 2022

Subject: Resolution Authorizing Use of Remote Teleconferencing Provisions Pursuant to AB 361

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading
- ☒ Conference/Action
- ☐ Action

Committee: School Leadership

Resolution Authorizing Use of Remote Teleconferencing Provisions Pursuant to Assembly Bill 361

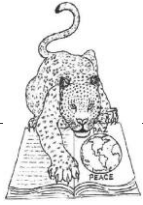
Attachments:

- Resolution Authorizing Use of Remote Teleconferencing Provisions Pursuant to Assembly Bill 361

Teleconferencing Resolution				
Members	Aye	Nay	Abstain	Absent
Sylvains, Nina				
Corona Sabeniano, Mariana				
De Gonzalez, Julissa				
Kokayi, Nailah				
Aceves, Fernando				
Garcia, Cristian				
Graham, Clark				
Lomeli, Laura				
Luna, Brenda				
Totals:				

Estimated Time of Presentation: 5 min
Submitted By: de León
Date: 03252022

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



Fecha de la Reunión: 25 de marzo de 2022

Tema: Resolución que autoriza el uso de teleconferencias remotas de conformidad con AB 361

- ☐ Artículo de información
- ☐ Aprobación en la Agenda de Consentimiento
- ☐ Conferencia (solo para discutir)
- ☐ Conferencia/Primera lectura
- ☒ Conferencia/Acción
- ☐ Acción

Comité: Liderazgo escolar

Resolución que autoriza el uso de teleconferencias remotas de conformidad con el proyecto de ley 361 de la Asamblea.

Documentos adjunto:

- Resolución que autoriza el uso de teleconferencias remotas de conformidad con el proyecto de ley 361 de la Asamblea

Estimated Time of Presentation: 5 min
Submitted By: de León
Date: 03252022

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____

The Language Academy of Sacramento
Resolution Regarding Teleconferenced Board Meetings

WHEREAS, The Language Academy of Sacramento (LAS) Governing Board held teleconferenced board meetings from March 2020 through September 2021 in compliance with the Governor’s Executive Order N-29-20 which relaxed certain legal requirements for board meetings during the COVID-19 pandemic. These legal requirements for public meetings are found in California Government Code sections 54950, *et seq.* and called the “Brown Act.”

WHEREAS, Executive Order N-29-20 was recently rescinded, but Assembly Bill 361 was signed into law and it amended elements of the Brown Act effective October 1, 2021.

WHEREAS, the Brown Act as amended by AB 361 permits the LAS Governing Board to continue holding board meetings under abbreviated teleconference procedures in three circumstances:

1. When the meeting is held during a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing;
2. When the meeting is held during a proclaimed state of emergency and the meeting is held for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees; OR
3. When the meeting is held during a proclaimed state of emergency and the board has determined, by majority vote, that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(Gov’t. Code sec. 54953(e)(1).)

WHEREAS, the LAS Governing Board may continue holding board meetings under AB 361’s abbreviated teleconference procedures if it adopts certain findings by majority vote of the Board and readopts findings every thirty days thereafter. Those findings are:

1. The board has reconsidered the circumstances of the state of emergency, AND
2. The state of emergency continues to directly impact the ability of members to meet safely in person, OR
3. State or local officials continue to impose or recommend measures to promote social distancing.

NOW, THEREFORE, BE IT RESOLVED, that the LAS Governing Board adopts the following findings:

- The LAS Governing Board has determined that as a result of the proclaimed state of emergency, meeting in person would present imminent risks to the health or safety of attendees.
- The state of emergency continues to directly impact the ability of board members and other meeting attendees to meet safely in person.

- State and local public health officials continue to recommend measures to promote social distancing.
- That the actions taken by the LAS Governing Board through this Resolution may be applied to all board committees governed by the Brown Act unless otherwise desired by the committee.

PASSED AND ADOPTED by the LAS Governing Board on this 25th day of March 2022, by the following vote:

AYES	_____
NOES	_____
ABSENT	_____
ABSTAIN	_____

Academia de Idiomas de Sacramento
Resolución sobre las juntas de la Mesa Directiva por teleconferencia

CONSIDERANDO que, la Mesa Directiva de la Academia de Idiomas de Sacramento (LAS) tuvo juntas de la Mesa por teleconferencia desde marzo de 2020 hasta septiembre de 2021 en cumplimiento de la Orden Ejecutiva N-29-20 del Gobernador, que relajó ciertos requisitos legales para las juntas de la Mesa durante la pandemia de COVID-19. Estos requisitos legales para las reuniones públicas se encuentran en las secciones 54950 y siguientes del Código de Gobierno de California y se denominan "Ley Brown".

CONSIDERANDO que la Orden Ejecutiva N-29-20 fue recientemente rescindida, pero el Proyecto de Ley de la Asamblea 361 fue convertido en ley y modificó elementos de la Ley Brown a partir del 1 de octubre de 2021.

CONSIDERANDO que, la Ley Brown, modificada por el Proyecto de Ley de la Asamblea 361, permite a la Mesa Directiva de LAS a seguir teniendo juntas de la Mesa mediante procedimientos de teleconferencia abreviados en tres circunstancias:

1. Cuando la junta se tiene durante un estado de emergencia proclamado, y los funcionarios estatales o locales hayan impuesto o recomendado medidas para promover el distanciamiento social;
 2. Cuando la junta se tiene durante un estado de emergencia proclamado y la junta se tenga con el fin de determinar, por mayoría, si como resultado de la emergencia, la junta en persona presentaría riesgos inminentes para la salud o la seguridad de los asistentes; O
 3. Cuando la junta se tenga durante un estado de emergencia proclamado y la mesa haya determinado, por mayoría de votos, que, como resultado de la emergencia, la junta en persona presentaría riesgos inminentes para la salud o la seguridad de los asistentes.
- (Sección del código de gobierno 54953(e)(1).)

CONSIDERANDO que, la Mesa Directiva de LAS puede seguir teniendo juntas de la Mesa con arreglo a los procedimientos de teleconferencia abreviados del Proyecto de Ley de la Asamblea 361 si adopta ciertas conclusiones por mayoría de votos de la Mesa y vuelve adoptar las conclusiones cada treinta días a partir de entonces. Dichas conclusiones son:

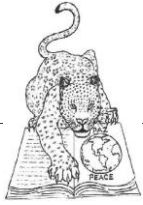
1. La mesa directiva ha reconsiderado las circunstancias del estado de emergencia, Y
2. El estado de emergencia sigue afectando directamente a la capacidad de los miembros para reunirse en persona de forma segura, O
3. Los funcionarios estatales o locales siguen imponiendo o recomendando medidas para promover el distanciamiento social.

POR TANTO, SE RESUELVE que, la Mesa Directiva de LAS adopte las siguientes conclusiones:

- La Mesa Directiva de LAS ha determinado que, como resultado del estado de emergencia proclamado, reunirse en persona presentaría riesgos inminentes para la salud o la seguridad de los asistentes.
- El estado de emergencia sigue afectando directamente a la capacidad de los miembros de la Mesa y de otras plataformas de reuniones para reunirse en persona de forma segura.
- Los funcionarios de salud pública estatales y locales siguen recomendando medidas para promover el distanciamiento social.
- Que las medidas adoptadas por la Mesa Directiva de LAS mediante esta Resolución pueden aplicarse a todos los comités de la Mesa regidos por la Ley Brown, a menos que el comité desee lo contrario.

PASADO Y APROBADO por la Mesa Directiva de LAS en este día 25 de marzo de 2022, por la siguiente votación:

SÍ	_____
NO	_____
AUSENTE	_____
ABSTENCIÓN	_____



Board Meeting Date: March 25, 2022

Subject: Finance Committee

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action

Committee: Finance Committee

The Finance Committee met to finalize mid-year revisions to the 2021-2022 budget.

Recommendation:

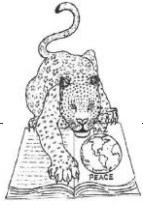
The committee recommends the approval mid-year revision as indicated in the second interim.

Documents Attached:

1. Monthly financials with revised forecast
2. Financial Update

Estimated Time of Presentation: 10 min
Submitted By: School Leadership
Date: 03.22.2022

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



Fecha de la Reunión: 25 de marzo del 2022

Tema: Reporte del Comité de Finanzas

- ☒ Artículo de información
- ☐ Aprobación en la Agenda de Consentimiento
- ☐ Conferencia (solo para discutir)
- ☐ Conferencia/Primera lectura (Acción Anticipado: _____)
- ☐ Conferencia/Acción
- ☐ Acción

Comité

El Comité de Finanzas se reunió para finalizar las revisiones de mitad de año del presupuesto 2021-2022.

Recomendación:

El comité recomienda la aprobación de los ajustes indicados en el segundo interino.

Documentos adjuntos:

1. Finanzas mensuales con pronóstico revisado
2. Presentación financiera

Tiempo estimado para la presentación: 10 min.
Entregado por: Liderazgo Escolar
Fecha: 03.22.2022

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas ____

Language Academy
Income Statement
As of Jan FY2022

	Actual			YTD	Budget						
	Nov	Dec	Jan	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs.	Approved Budget v1 vs.	Current Forecast Remaining	% Current Forecast Spent
								Current Forecast	Current Forecast		
SUMMARY											
Revenue											
LCFF Entitlement	414,578	-	1,291,439	3,058,662	6,336,920	5,870,524	6,003,945	133,421	(332,975)	2,945,283	51%
Federal Revenue	44,342	-	198,589	242,931	880,434	880,434	880,434	-	-	637,503	28%
Other State Revenues	36,355	36,355	333,347	822,636	1,283,244	1,318,255	1,668,184	349,929	384,940	845,548	49%
Local Revenues	1,489	2,247	761	14,630	48,300	48,300	48,300	-	-	33,670	30%
Fundraising and Grants	4,973	-	2,321	10,372	25,000	25,000	25,000	-	-	14,628	41%
Total Revenue	501,737	38,602	1,826,456	4,149,231	8,573,898	8,142,513	8,625,863	483,350	51,965	4,476,632	48%
Expenses											
Compensation and Benefits	462,822	439,472	559,428	2,673,689	5,318,748	5,198,900	5,557,305	(358,405)	(238,557)	2,883,616	48%
Books and Supplies	46,598	15,398	2,556	379,484	648,748	739,498	750,772	(11,275)	(102,025)	371,288	51%
Services and Other Operating Expenditures	144,137	52,079	7,300	496,010	1,364,327	1,449,085	1,196,161	252,924	168,167	700,151	41%
Depreciation	-	254,784	42,348	297,132	555,000	555,000	555,000	-	-	257,868	54%
Other Outflows	4,207	6,631	42,454	92,071	-	-	112,578	(112,578)	(112,578)	20,507	82%
Total Expenses	657,763	768,364	654,086	3,938,386	7,886,823	7,942,482	8,171,816	(229,334)	(284,993)	4,233,430	48%
Operating Income	(156,026)	(729,762)	1,172,370	210,845	687,075	200,031	454,047	254,016	(233,028)	243,202	
Fund Balance											
Beginning Balance (Unaudited)					10,141,839	10,476,936	10,479,415				
Operating Income					687,075	200,031	454,047				
Ending Fund Balance					10,828,914	10,676,967	10,933,462				
Fund Balance as a % of Expenses					137%	134%	134%				

Language Academy
Income Statement
As of Jan FY2022

Actual				YTD	Budget					
Nov	Dec	Jan	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
KEY ASSUMPTIONS										
Enrollment Summary										
K-3				282	282	282	-	-		
4-6				199	199	199	-	-		
7-8				132	132	132	-	-		
Total Enrolled				613	613	613	-	-		
ADA %										
K-3				95.0%	88.0%	90.0%	2.0%	-5.0%		
4-6				95.0%	88.0%	90.0%	2.0%	-5.0%		
7-8				95.0%	88.0%	90.0%	2.0%	-5.0%		
Average ADA %				95.0%	88.0%	90.0%	2.0%	-5.0%		
ADA										
K-3				267.90	248.16	253.80	5.64	(14.10)		
4-6				189.05	175.12	179.10	3.98	(9.95)		
7-8				125.40	116.16	118.80	2.64	(6.60)		
Total ADA				582.35	539.44	551.70	12.26	(30.65)		

Language Academy
Income Statement
As of Jan FY2022

		Actual			YTD	Budget						
		Nov	Dec	Jan	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
REVENUE												
LCFF Entitlement												
8011	Charter Schools General Purpose Entitlement - State Aid	305,554	-	611,108	1,561,720	3,923,961	3,557,117	3,663,752	106,635	(260,209)	2,102,032	43%
8012	Education Protection Account Entitlement	-	-	353,259	706,519	1,134,817	1,134,817	1,134,817	-	(0)	428,298	62%
8096	Charter Schools in Lieu of Property Taxes	109,024	-	327,072	790,423	1,278,142	1,178,590	1,205,376	26,786	(72,766)	414,953	66%
SUBTOTAL - LCFF Entitlement		414,578	-	1,291,439	3,058,662	6,336,920	5,870,524	6,003,945	133,421	(332,975)	2,945,283	51%
Federal Revenue												
8181	Special Education - Entitlement	-	-	-	-	76,750	76,750	76,750	-	-	76,750	0%
8291	Title I	44,342	-	-	44,342	175,690	175,690	175,690	-	-	131,348	25%
8292	Title II	-	-	-	-	23,982	23,982	23,982	-	-	23,982	0%
8294	Title IV	-	-	3,439	3,439	13,466	13,466	13,466	-	-	10,027	26%
8297	PY Federal - Not Accrued	-	-	34,623	34,623	-	-	-	-	-	(34,623)	-
8299	All Other Federal Revenue	-	-	160,527	160,527	590,546	590,546	590,546	-	-	430,019	27%
SUBTOTAL - Federal Revenue		44,342	-	198,589	242,931	880,434	880,434	880,434	-	-	637,503	28%
Other State Revenue												
8381	Special Education - Entitlement (State	36,355	36,355	36,355	222,169	380,173	407,765	410,686	2,922	30,513	188,517	54%
8382	Special Education Reimbursement (State	-	-	-	-	-	-	62,675	62,675	62,675	62,675	0%
8550	Mandated Cost Reimbursements	-	-	10,080	10,080	10,080	10,080	10,080	-	-	0	100%
8560	State Lottery Revenue	-	-	43,292	43,292	121,040	128,461	131,380	2,920	10,340	88,088	33%
8590	All Other State Revenue	-	-	243,620	547,095	606,950	606,950	849,880	242,930	242,930	302,785	64%
8596	Other State Revenue 6	-	-	-	-	165,000	165,000	203,482	38,482	38,482	203,482	0%
SUBTOTAL - Other State Revenue		36,355	36,355	333,347	822,636	1,283,244	1,318,255	1,668,184	349,929	384,940	845,548	49%
Local Revenue												
8636	Uniforms	530	-	-	2,235	12,000	12,000	12,000	-	-	9,765	19%
8638	Merchandise Sales	-	-	-	-	1,300	1,300	1,300	-	-	1,300	0%
8660	Interest	397	397	413	2,727	9,000	9,000	9,000	-	-	6,273	30%
8670	Fees and Contracts	-	-	-	-	6,000	6,000	6,000	-	-	6,000	0%
8693	Field Trips	-	-	-	-	15,000	15,000	15,000	-	-	15,000	0%
8699	All Other Local Revenue	-	-	-	2,990	5,000	5,000	5,000	-	-	2,010	60%
8999	Uncategorized Revenue	561	1,850	348	6,678	-	-	-	-	-	(6,678)	-
SUBTOTAL - Local Revenue		1,489	2,247	761	14,630	48,300	48,300	48,300	-	-	33,670	30%
Fundraising and Grants												
8801	Donations - Parents	1,624	-	1,470	5,116	5,000	5,000	5,000	-	-	(116)	102%
8802	Donations - Private	-	-	60	206	5,000	5,000	5,000	-	-	4,794	4%
8803	Fundraising	3,349	-	790	5,049	15,000	15,000	15,000	-	-	9,951	34%
SUBTOTAL - Fundraising and Grants		4,973	-	2,321	10,372	25,000	25,000	25,000	-	-	14,628	41%
TOTAL REVENUE												
		501,737	38,602	1,826,456	4,149,231	8,573,898	8,142,513	8,625,863	483,350	51,965	4,476,632	48%

Language Academy
Income Statement
As of Jan FY2022

Actual				YTD	Budget						
					Approved	Previous	Current	Previous	Approved	Current	% Current
					Budget v1	Forecast	Forecast	Forecast vs.	Budget v1 vs.	Forecast	Forecast
								Current	Current	Remaining	Spent
				Actual YTD				Forecast	Forecast		

Language Academy
Income Statement
As of Jan FY2022

				Actual	YTD	Budget								
						Approved	Previous	Current	Previous	Approved	Current	% Current		
						Budget v1	Forecast	Forecast	Forecast vs.	Budget v1 vs.	Forecast	Forecast		
									Current	Current	Remaining	Spent		
				Nov	Dec	Jan	Actual YTD							
4410	Classroom Furniture, Equipment & Supplies	-	-	-	22,694	20,750	25,750	25,750	-	(5,000)	3,056	88%		
4420	Computers: individual items less than \$5k	-	-	-	136,262	150,000	163,000	163,000	-	(13,000)	26,738	84%		
4423	Classroom Noncapitalized items 1	-	-	-	-	15,000	15,000	15,000	-	-	15,000	0%		
4430	Non Classroom Related Furniture, Equipment & Supplies	11,919	-	-	28,093	7,000	21,000	28,093	(7,093)	(21,093)	(0)	100%		
SUBTOTAL - Books and Supplies				46,598	15,398	2,556	379,484	648,748	739,498	750,772	(11,275)	(102,025)	371,288	51%
Services & Other Operating Expenses														
5210	Conference Fees	-	-	-	-	17,605	17,605	17,605	-	-	17,605	0%		
5215	Travel - Mileage, Parking, Tolls	-	-	834	1,178	5,000	5,000	5,000	-	-	3,822	24%		
5220	Travel and Lodging	-	52	-	372	17,589	17,589	17,589	-	-	17,217	2%		
5305	Dues & Membership - Professional	6,130	-	-	8,173	15,000	15,000	15,000	-	-	6,827	54%		
5450	Insurance - Other	7,563	7,563	-	74,712	69,360	80,000	80,000	-	(10,640)	5,288	93%		
5515	Janitorial, Gardening Services & Supplies	(16,425)	-	-	6,995	108,000	108,000	50,000	58,000	58,000	43,004	14%		
5535	Utilities - All Utilities	40,978	12,693	-	53,671	99,878	99,878	100,000	(121)	(121)	46,328	54%		
5605	Equipment Leases	2,624	2,624	-	15,912	35,332	34,800	34,800	-	532	18,888	46%		
5610	Rent	46,684	7,781	-	54,465	101,195	136,000	102,000	34,000	(805)	47,535	53%		
5615	Repairs and Maintenance - Building	325	100	-	2,283	10,200	10,200	10,200	-	-	7,917	22%		
5616	Repairs and Maintenance - Computers	370	-	-	3,476	20,000	20,000	20,000	-	-	16,524	17%		
5617	Repairs and Maintenance - Other Equipment	-	-	-	-	2,550	2,550	2,550	-	-	2,550	0%		
5803	Accounting Fees	-	-	-	-	11,220	11,220	11,220	-	-	11,220	0%		
5804	Parent Trainings	-	-	-	-	1,020	1,020	1,020	-	-	1,020	0%		
5805	Administrative Fees	2,150	-	-	3,650	19,000	19,000	19,000	-	-	15,350	19%		
5806	Assemblies	-	-	-	656	3,060	3,060	3,060	-	-	2,404	21%		
5809	Banking Fees	-	-	-	15	437	420	428	(8)	9	413	4%		
5812	Business Services	6,700	-	-	33,500	80,400	80,400	80,400	-	-	46,900	42%		
5813	Board Development	1,285	-	-	1,437	5,600	5,600	5,600	-	-	4,163	26%		
5818	SPED Legal Fees	-	-	-	-	5,500	5,500	5,600	(100)	(100)	5,600	0%		
5824	District Oversight Fees	-	-	-	-	65,929	61,077	67,484	(6,407)	(1,555)	67,484	0%		
5826	Directors Contingency	2,022	-	-	7,754	-	18,000	18,000	-	(18,000)	10,246	43%		
5830	Field Trips Expenses	150	-	-	6,847	56,092	56,092	56,092	-	-	49,245	12%		
5836	Fingerprinting	64	-	-	1,121	1,000	1,100	1,121	(21)	(121)	-	100%		
5839	Fundraising Expenses	6,730	396	1,057	21,790	36,700	36,700	36,700	-	-	14,910	59%		
5843	Interest - Loans Less than 1 Year	-	-	-	-	112,578	112,578	-	112,578	112,578	-	-		
5845	Legal Fees	518	220	-	3,906	10,200	10,200	10,200	-	-	6,294	38%		
5851	Marketing and Student Recruiting	-	-	1,200	1,200	1,224	1,224	1,224	-	-	24	98%		
5857	Payroll Fees	1,220	1,220	2,906	10,095	15,606	15,600	15,300	300	306	5,205	66%		
5860	Printing and Reproduction	3,715	-	-	9,982	35,000	35,000	35,000	-	-	25,018	29%		
5861	Prior Yr Exp (not accrued)	(7,733)	-	(292)	2,822	-	11,000	11,000	-	(11,000)	8,178	26%		
5863	Professional Development	11,440	5,400	-	25,419	34,500	34,500	34,500	-	-	9,081	74%		
5869	Special Education Contract Instructors	13,209	5,121	-	57,740	163,914	163,914	163,914	-	-	106,174	35%		
5874	Sports	-	-	-	-	15,529	15,529	15,529	-	-	15,529	0%		
5875	Staff Recruiting	-	-	-	-	1,020	1,020	1,020	-	-	1,020	0%		
5878	Student Assessment	-	-	-	-	12,505	12,505	12,505	-	-	12,505	0%		
5880	Student Health Services	1,525	-	-	1,525	34,328	34,328	34,328	-	-	32,803	4%		
5881	Student Information System	-	-	-	31,803	16,257	31,876	31,876	-	(15,619)	73	100%		
5884	Substitutes	-	-	-	-	56,000	56,000	-	56,000	56,000	-	-		
5887	Technology Services	10,965	7,515	-	36,296	35,000	35,000	36,296	(1,296)	(1,296)	-	100%		
5910	Communications - Internet / Website Fees	520	-	200	6,180	7,000	7,000	7,000	-	-	820	88%		
5915	Postage and Delivery	13	-	-	1,239	8,000	8,000	8,000	-	-	6,761	15%		
5920	Communications - Telephone & Fax	1,394	1,395	1,395	9,795	18,000	18,000	18,000	-	-	8,205	54%		
SUBTOTAL - Services & Other Operating Exp.				144,137	52,079	7,300	496,010	1,364,327	1,449,085	1,196,161	252,924	168,167	700,151	41%
Capital Outlay & Depreciation														
6900	Depreciation	-	254,784	42,348	297,132	555,000	555,000	555,000	-	-	257,868	54%		

Language Academy
Income Statement
As of Jan FY2022

Actual				YTD	Budget									
							Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent				
Nov	Dec	Jan	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast								
SUBTOTAL - Capital Outlay & Depreciation				-	254,784	42,348	297,132	555,000	555,000	555,000	-	-	257,868	54%
Other Outflows														
7438	Long term debt - Interest	-	-	37,633	37,633	-	-	112,578	(112,578)	(112,578)	74,945	33%		
7999	Uncategorized Expense	4,207	6,631	4,822	54,438	-	-	-	-	-	(54,438)			
SUBTOTAL - Other Outflows				4,207	6,631	42,454	92,071	-	-	112,578	(112,578)	(112,578)	20,507	82%
TOTAL EXPENSES				657,763	768,364	654,086	3,938,386	7,886,823	7,942,482	8,171,816	(229,334)	(284,993)	4,233,430	48%

Language Academy
Monthly Cash Forecast
As of Jan FY2022

	2021-22													
	Actuals & Forecast													
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Dec Actuals	Jan Actuals	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast	Forecast	Remaining Balance
Beginning Cash	5,387,393	5,893,724	5,486,020	5,538,306	6,201,654	6,203,861	5,701,961	6,881,741	7,039,575	7,173,415	7,327,868	7,460,043		
REVENUE														
LCFF Entitlement	-	-	339,504	1,013,141	414,578	-	1,291,439	431,981	712,127	637,673	637,673	637,673	6,003,945	(111,845)
Federal Revenue	-	-	-	-	44,342	-	198,589	110,588	86,004	124,379	139,288	86,004	880,434	91,240
Other State Revenue	20,197	20,197	36,355	339,830	36,355	36,355	333,347	141,581	133,209	184,080	163,339	133,209	1,668,184	90,130
Other Local Revenue	1,057	2,497	4,035	2,545	1,489	2,247	761	14,350	4,830	4,830	4,830	4,830	48,300	-
Fundraising & Grants	-	-	-	3,078	4,973	-	2,321	4,628	2,500	2,500	2,500	2,500	25,000	-
TOTAL REVENUE	21,254	22,694	379,894	1,358,594	501,737	38,602	1,826,456	703,128	938,670	953,462	947,631	864,216	8,625,863	69,525
EXPENSES														
Certificated Salaries	26,459	40,372	262,985	262,179	265,644	260,856	381,690	310,360	310,360	310,360	310,360	310,360	3,051,985	-
Classified Salaries	34,448	53,657	102,260	86,212	65,215	66,911	69,400	119,890	119,890	119,890	134,890	119,890	1,092,551	-
Employee Benefits	48,283	70,101	129,175	95,837	131,963	111,705	108,339	152,081	141,782	140,686	142,132	140,686	1,412,769	-
Books & Supplies	61,086	156,813	54,124	42,910	46,598	15,398	2,556	74,258	74,258	74,258	74,258	74,258	750,772	-
Services & Other Operating Expenses	68,383	74,127	84,586	65,399	144,137	52,079	7,300	122,425	126,474	121,750	121,750	121,750	1,196,161	86,001
Capital Outlay & Depreciation	-	-	-	-	(23,709)	254,784	42,348	72,868	46,250	46,250	46,250	46,250	555,000	23,709
Other Outflows	22,044	10,478	6,257	1	4,207	6,631	42,454	(92,071)	-	-	-	-	112,578	112,578
TOTAL EXPENSES	260,703	405,548	639,386	552,537	634,054	768,364	654,086	759,810	819,014	813,194	829,640	813,194	8,171,816	222,288
Operating Cash Inflow (Outflow)	(239,449)	(382,854)	(259,492)	806,057	(132,317)	(729,762)	1,172,370	(56,682)	119,656	140,268	117,991	51,023	454,047	(152,763)
Revenues - Prior Year Accruals	942,033	106,207	421,087	145,420	12,714	-	1,037	389,485	-	-	-	-		
Other Assets	23,275	-	-	-	-	-	-	-	-	-	-	-		
Fixed Assets	(47,234)	-	-	-	-	254,784	42,348	120,103	46,250	46,250	46,250	46,250		
Expenses - Prior Year Accruals	(48,971)	(13,465)	(238,456)	(100)	48,514	-	-	(266,902)	-	-	-	-		
Accounts Payable - Current Year	(7,480)	(1,155)	5,574	(10,203)	47,647	(52,615)	3,040	3,896	-	-	-	-		
Summerholdback for Teachers	(119,155)	(116,436)	25,606	25,649	25,650	25,692	25,817	-	-	-	-	-	-	
Loans Payable (Long Term)	-	-	-	-	-	-	(64,833)	-	-	-	-	-		
Other Liabilities	3,311	-	97,967	(303,475)	-	-	-	(32,066)	(32,066)	(32,066)	(32,066)	(32,066)		
Ending Cash	5,893,724	5,486,020	5,538,306	6,201,654	6,203,861	5,701,961	6,881,741	7,039,575	7,173,415	7,327,868	7,460,043	7,525,250		

Language Academy
Balance Sheet
As of Jan FY2022

	Jun FY2021	Jan FY2022
ASSETS		
Cash Balance	5,387,393	6,881,743
Accounts Receivable	2,351,983	723,485
Prepays	28,194	4,918
Fixed Assets, Net	7,597,497	7,323,891
TOTAL ASSETS	15,365,068	14,934,037
LIABILITIES & EQUITY		
Accounts Payable	528,806	265,340
Deferred Revenue	362,526	160,329
Current Loans and Other Payables	231,057	119,676
Long-Term Loans and Other Liabilities	3,763,265	3,698,433
Beginning Net Assets	9,705,239	10,479,415
Net Income (Loss) to Date	774,174	210,845
TOTAL LIABILITIES & EQUITY	15,365,068	14,934,037