Language Academy of Sacramento/*Academia de Idiomas de Sacramento*
A Two-Way Spanish Immersion Public Charter School/*Una Escuela Pública de Inmersión Dual en Español*
2850 49th Street, Sacramento, CA 95817

Agenda/*Agenda*
BOARD MEETING/ REUNIÓN DE LA MESA
Friday, November 19, 2021/*viernes, 19 de noviembre del 2021*
5:30pm (accessible via Zoom only)/5:30pm (Solamente accesible por medio de Zoom)

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20. The Board of Directors ("Board") and employees of the Language Academy of Sacramento shall meet via the Zoom meeting platform.

Members of the public who wish to access this Board meeting may do so at:
Zoom Link You may also call in using the Zoom phone number: (669) 900-6833;
Meeting ID: 912 0068 0381 Passcode: 777292

Members of the public who wish to comment during the Board meeting may use the "raise hand" tool on the Zoom platform. Members of the public calling in will be given the opportunity to address the Board during the meeting. Individual comments will be limited to three (3) minutes. If an interpreter is needed for comments, they will be translated to English and the time limit shall be six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting (see additional information regarding (IIA) Oral Communications below.

I. PRELIMINARY/PRELIMINARIO

A. CALL TO ORDER/Convocatoria
Meeting was called to order by/*La junta fue convocada por* ________________________ *at* ____:____*p.m.*

B. ROLL CALL/Asistencia

	Name/*Nombre*	**Role/*Miembro***	**Present/ *Presente***	**Absent/ *Ausente***
1.	Nailah Kokayi	Parent/*Padre* (19-21)		
2.	Fernando Aceves	Parent/*Padre* (19-22) Vice President/*Vice Presidente*		
3	Cristian García	Parent/*Padre* (20-23) Secretary/*Secretario*		
4.	Brenda Luna	Teacher/*Maestra* (21-24)		
5.	Clark Graham	Teacher/*Maestre* (19-22)		
6.	Laura Lomelí	Staff/*Personal* (20-23)		
7.	Nadeen Ruíz	Community Member/*Miembro Comunitario* (18-21)		
8.	Julissa de González	Community Member/*Miembro Comunitario* (19-22) Treasurer/*Tesorera*		
9.	Nina Sylvains	Community Member/*Miembro Comunitario* (20-23)		
10.	Student Representative	Student Council President/*Presidente del Concilio Estudiantil*		
11.	Teejay Bersola	Director of Academic Accountability/*Directora de Responsabilidad Académica*		
12.	Judy Morales	Director of Business and Operations /*Directora de negocios y operaciones*		
13.	Eduardo de León	Executive Director/*Director Ejecutivo*		

C. APPROVAL OF AGENDA/*Aprobación de la Agenda*

It is recommended that the Board discuss and/or approve Agenda Item/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*
Motion:____ Second:____ Vote:___

D. APPROVAL OF BOARD MEETING MINUTES/*Aprobación de las Minutas de la Mesa Directiva: October 29, 2021 minutes/minutas del 29 de octubre de 2021*

It is recommended that the Board discuss and/or approve Agenda Item/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*
Motion: ____ Second: ____ Vote: ___

E. MISSION/*Misión*

The LAS mission is to create a learning community where students: utilize bilingualism and biliteracy (Spanish and English) to achieve academic excellence and apply skills in real-world situations and diverse settings; develop and exhibit positive self-esteem, pride, confidence and respect for themselves and others; demonstrate leadership skills in order to build bridges between communities and apply critical thinking skills to solve problems, promote social justice, and create change in society.

La misión de LAS es crear una comunidad de aprendizaje donde los estudiantes: utilizan el bilingüismo y la alfabetización bilingüe (español e inglés) para alcanzar la excelencia académica y aplicar destrezas en situaciones del mundo real y en diversos entornos; desarrollan y exhiben una autoestima positiva, orgullo, confianza y respeto por sí mismos y otros; demuestran habilidades de liderazgo con el fin de establecer puentes entre comunidades y aplicar habilidades de pensamiento crítico para resolver problemas, fomentar la justicia social, y crear un cambio en la sociedad.

II. COMMUNICATIONS NORMS/*NORMAS DE COMUNICACION*

A. ORAL COMMUNICATIONS/*Comunicaciones Verbales:* Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation./*Temas no presentados en la agenda: Ningún individuo presentará por más de tres (3) minutos y el tiempo total para este segmento no pasará de quince (15) minutos. Los miembros de la Mesa Directiva no contestarán preguntas y ningún voto tomará acabo. Sin embargo, los Miembros de la Mesa Directiva pueden dar instrucciones al personal presentando los temas.*

1. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

III. INFORMATIONAL ITEMS/ARTICULOS DE INFORMACION

1. Student Council/*Concilio estudiantil* – Representative/representante (5 min)

IV. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION – *ARTICULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN*

A. Governing Board Community Candidate Interviews/*Entrevistas de candidatos para la comunidad de la mesa directiva* (20 min.)

i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve Agenda Item/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion:____ Second:____ Vote:___

B. Educator Effectiveness Block Grant Public Hearing/*Audiencia pública para la subvención de la efectivad de educadorxs* –School Leadership/*Liderazgo escolar* (15 min.)

i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve Agenda Item/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion:____ Second:____ Vote:___

C. Resolution Authorizing Use of Remote Teleconferencing Provisions Pursuant to AB 361/ *Resolución que autoriza el uso de teleconferencias remotas de conformidad con AB 361* – Aceves, School Leadership (10 min.)

i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve Agenda Item/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion:____ Second:____ Vote:___

V. FUTURE MEETINGS/*Próxima Junta*

A.) Regular Meeting: Friday, December17, 2021 at 5:30pm – viernes, 17 de diciembre de 2021 a las 5:30pm

VI. FUTURE AGENDA ITEMS/*Temas para agendas futuras*

VII. ADJOURNMENT/*Clausura*

The meeting was adjourned at ____:_____p.m./*La junta terminó a las* ____:_____ p.m.

Motion:__________	Second: _________	Vote: ____________

In compliance with the Americans with Disabilities Act (ADA) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modifications of the agenda in order to participate in Board meetings are invited to contact the LAS office. En conformidad con la Acta de Americanos Incapacitados (ADA) y con el pedido formal, la escuela puede proveer servicios o la ayuda a individuos con incapacidades. Individuos que requieren servicios especiales para participar en la junta de la Mesa Directiva están invitados comunicarse con la directora para hacer arreglos.

Language Academy of Sacramento/*Academia de Idiomas de Sacramento*

A Two-Way Spanish Immersion Public Charter School/*Una Escuela Pública de Inmersión Dual en Español*

2850 49th Street, Sacramento, CA 95817

Minutes/*Minutas*

BOARD MEETING/*REUNIÓN DE LA MESA DIRECTIVA*

Friday, October 29, 2021/ *viernes, 29 de octubre del 2021*

5:30 pm through Zoom/ 5:30PM a través de Zoom

I. PRELIMINARY/*PRELIMINARIO*

I.A & B	Meeting was called to order by Cristián García at 5:33 PM. Roll call was taken./ La junta fue convocada por Cristián García a las 5:33 PM. Se tomó lista.

Name/ Nombre	Role/ Papel	Present/ Presente	Absent/ Ausente
1. Nailah Kokayi	Parent/*Madre* (19-20)	X	
2. Fernando Aceves	Parent/*Madre* (19-22) Vice President/*Vice President*	X	
3. Cristian García	Parent/*Madre* (20-23) Secretary/*Secretario*	X	
4. Brenda Luna	Teacher/*Maestra* (21-24)	X	
5. Clark Graham	Teacher/*Maestre* (19-22)	X	
6. Laura Lomelí	Staff/*Personal* (20-23)	X	
7. Nadeen Ruiz	Community Member/*Miembro Comunitario* (18-21)		X
8. Julissa de González	Community Member/*Miembro Comunitario* (19-22) Treasurer/*Tesorera*	X	
9. Nina Sylvains	Community Member/*Miembro Comunitario* (20-23)	X	
10. Student Representative	Student Council President/*Presidente del Concilio Estudiantil*	X	
11. Teejay Bersola	Director of Academic Accountability/*Directora de Responsabilidad Académica*	X	
12. Judy Morales	Director of Business and Operations/*Directora de Negocios y Operaciones*	X	
13. Eduardo de León	Executive Director/*Director Ejecutivo*	X	

	Agenda/Agenda	Action/Acción
I.C	**Approval of Agenda** *Aprobación de la Agenda*	A motion was made to approve the October 29, 2021 agenda with the following changes: IVG as first item. *Se hizo una moción para aprobar la agenda del 29 de octubre de 2021 con los siguientes cambios: IVG como primer tema.* 1st Motion/*1ª Moción*: Fernando Aceves 2nd Motion/*2ª Moción*: Nailah Kokayi Absences/*Ausencias*: Julissa de González, Nadeen Ruíz Abstentions/*Abstenciones*: None/*ninguna* The motion passed with seven votes. / *La moción pasó con siete votos.*
I.D.a.	**Approval of Board Meeting Minutes** *Aprobación de los Minutos de la Mesa Directiva*	A motion was made to approve of the August 5, 2021 minutes. *Se hizo una moción para aprobar las minutas del 5 de agosto del 2021.* 1st Motion/*1ª Moción*: Nailah Kokayi 2nd Motion/*2ª Moción*: Fernando Aceves Absences/*Ausencias*: Nadeen Ruíz Abstentions/*Abstenciones*: Laura Lomelí, Clark Graham, Brenda Luna The motion passed with five votes. / *La moción pasó con cinco votos.*
I.D.b.	**Approval of Board Meeting Minutes** *Aprobación de los Minutos de la Mesa Directiva*	A motion was made to approve of the September 24, 2021 minutes. *Se hizo una moción para aprobar las minutas del 24 de septiembre del 2021.* 1st Motion/*1ª Moción*: Laura Lomelí 2nd Motion/*2ª Moción*: Brenda Luna Absences/*Ausencias*: Nadeen Ruíz Abstentions/*Abstenciones*: Clark Graham, Julissa de González The motion passed with six votes. / *La moción pasó con seis votos.*

I.E	**Mission** *Misión*	The mission was read aloud. / *La misión fue leída en voz alta.*
II. COMMUNICATIONS NORMS/*NORMAS DE COMUNICACIÓN*		
II.A.	**Public Comments** *Comentarios Públicos*	Eduardo de León welcomed Clark Graham to the Governing Board. *Eduardo de León dio la bienvenida a Clark Graham a la mesa directiva.*
III. INFORMATIONAL ITEMS ***ARTÍCULOS DE INFORMACIÓN***		
III.1.	**Student Council/***Concilio estudiantil* – Representative	The Student Council report was shared by advisors Hayes and De La Cruz, and the executive members. *Los asesores Hayes y De La Cruz, y miembros ejecutivos del concilio estudiantil compartieron el reporte del concilio estudiantil.*
	Public Comments *Comentarios Públicos*	None/*Ninguno*
IV. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION ***ARTÍCULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN***		
IV.G.	**Check Registers for May, June, July, August and Septmeber, 2021/***Registros de la cuenta bancaria de mayo, junio, julio, Agosto y septiembre de 2021* – School Leadership	A motion was made to approve the May 2021 check register. *Se hizo una moción para aprobar el registro de la cuenta bancaria de mayo 2021* 1st Motion/*1ª Moción*: Julissa de González 2nd Motion/*2ª Moción*: Clark Graham Absences/*Ausencias*: Nadeen Ruíz Abstentions/*Abstenciones*: None/*ninguna* The motion passed with eight votes. / *La moción pasó con ocho votos.* A motion was made to approve the June 2021 check register. *Se hizo una moción para aprobar el registro de la cuenta bancaria de junio 2021* 1st Motion/*1ª Moción*: Julissa de González 2nd Motion/*2ª Moción*: Clark Graham Absences/*Ausencias*: Nadeen Ruíz Abstentions/*Abstenciones*: None/*ninguna* The motion passed with eight votes. / *La moción pasó con ocho votos.* A motion was made to approve the July 2021 check register. *Se hizo una moción para aprobar el registro de la cuenta bancaria de julio 2021* 1st Motion/*1ª Moción*: Julissa de González 2nd Motion/*2ª Moción*: Fernando Aceves Absences/*Ausencias*: Nadeen Ruíz Abstentions/*Abstenciones*: Brenda Luna The motion passed with seven votes. / *La moción pasó con siete votos.* A motion was made to approve the August 2021 check register. *Se hizo una moción para aprobar el registro de la cuenta bancaria de agosto 2021* 1st Motion/*1ª Moción*: Julissa de González 2nd Motion/*2ª Moción*: Nina Sylvains Absences/*Ausencias*: Nadeen Ruíz Abstentions/*Abstenciones*: None/*ninguna* The motion passed with eight votes. / *La moción pasó con ocho votos.* A motion was made to approve the September 2021 check register. *Se hizo una moción para aprobar el registro de la cuenta bancaria de septiembre 2021* 1st Motion/*1ª Moción*: Julissa de González 2nd Motion/*2ª Moción*: Brenda Luna Absences/*Ausencias*: Nadeen Ruíz

		Abstentions/*Abstenciones*: None/*ninguna* The motion passed with eight votes. / *La moción pasó con ocho votos.*
	Public Comments *Comentarios Públicos*	None/*Ninguno*
IV.A.	**Return to LAS 2021-2022 Update; PACT.O 3.0/***Actualización del regreso a las 2021-2022; PACT.O 3.0 –* School Leadership	School Leadership shared an update of the Return to LAS 2021-2022 and PACT.O 3.0. *Liderazgo escolar compartió una actualización del Regreso a LAS 2021-2022 y PACT.O 3.0.*
	Public Comments *Comentarios Públicos*	None/*Ninguno*
IV.B.	**ESSER III Expenditure Plan/***Adopción del plan de gastos de ESSER III* – School Leadership	School Leadership shared a presentation about the ESSER III Expenditure Plan. *Liderazgo escolar compartió una presentación sobre el plan de gastos de ESSER III.* A motion was made to approve the plan. *Se hizo una moción para aprobar el plan.* 1st Motion/*1a Moción*: Laura Lomelí 2nd Motion/*2a Moción*: Fernando Aceves Absences/*Ausencias*: Nadeen Ruíz Abstentions/*Abstenciones*: None/*ninguna* The motion passed with eight votes. / *La moción pasó con ocho votos.*
	Public Comments *Comentarios Públicos*	None/*Ninguno*
IV.C.	**Expanded Learning Opportunity Grant (ELOG) Amendment**/*Enmienda de la Subvención para oportunidades de aprendizaje ampliado –* School Leadership	School Leadership shared a presentation about the Expanded Learning Opportunity Grant (ELOG) Amendment. *Liderazgo escolar compartió una presentación sobre la Enmienda de la Subvención para oportunidades de aprendizaje ampliado*. A motion was made to approve the amended plan. *Se hizo una moción para aprobar el plan enmendado.* 1st Motion/*1a Moción*: Clark Graham 2nd Motion/*2a Moción*: Cristian García Absences/*Ausencias*: Nadeen Ruíz Abstentions/*Abstenciones*: None/*ninguna* The motion passed with eight votes. / *La moción pasó con ocho votos.*
	Public Comments *Comentarios Públicos*	None/*Ninguno*
IV.D.	**Policy/Bylaws Committee Report: Board Elections Update, California COVID-19 Vaccine Mandate, and Resolution Authorizing Use of Remote Teleconferencing Provisions Pursuant to AB 361/***Reporte de comité de pólizas y estatutos: actualización de elecciones para la mesa directiva, mandato de vacunación de COVID-19 de California, y Resolución que autoriza el uso de teleconferencias remotas de conformidad con AB 361 –* School Leadership	A report was shared regarding committee agenda items, including the Resolution Authorizing Use of Remote Teleconferencing Provisions Pursuant to AB 361. *Una presentación sobre temas del comité se compartió, incluyendo la Resolución que autoriza el uso de teleconferencias remotas de conformidad con AB 361*. A motion was made to approve the resolution. *Se hizo una moción para aprobar la resolución.* 1st Motion/*1a Moción*: Laura Lomelí 2nd Motion/*2a Moción*: Brenda Luna Absences/*Ausencias*: Nadeen Ruíz Abstentions/*Abstenciones*: None/*ninguna* The motion passed with eight votes. / *La moción pasó con ocho votos.*
	Public Comments *Comentarios Públicos*	None/*Ninguno*

IV.E.	**Social-Emotional Learning & Bullying Prevention at LAS/***Aprendizaje socio-emocional y prevención de acoso escolar en LAS* – School Leadership	A presentation was shared regarding Social Emotional Learning and Bullying Prevention initiatives at LAS. *Una presentación se compartió sobre iniciativas relacionadas con Aprendizaje socio-emocional y prevención de acoso escolar en LAS*
	Public Comments *Comentarios Públicos*	None/*Ninguno*
IV.F.	**Monthly Financials/***Finanzas mensuales* – School Leadership	A presentation was shared regarding the monthly financials. *Una presentación se compartió sobre las finanzas mensuales.*
	Public Comments *Comentarios Públicos*	None/*Ninguno*
IV.H.	**Parent Involvement Policy (first read)/***Póliza de participación de padres* – School Leadership	The Parent Involvement policy was shared as a first read. *Se compartió la póliza de participación de padres como primera lectura.*
	Public Comments *Comentarios Públicos*	None/*Ninguno*

IV. FUTURE MEETINGS/*PRÓXIMA JUNTA*

1. Friday, November 19, 2021 Regular Board Meeting/*viernes 19 de noiembre del 2021 Junta Regular de la Mesa Directiva*

VI. FUTURE AGENDA ITEMS/*TEMAS PARA AGENDAS FUTURAS*

VII. ADJOURNMENT/*CLAUSURA*

A motion was made to adjourn the board meeting. */ Se hizo una moción para terminar la reunión de la Mesa.*

1st Motion/*1a Moción*: Fernando Aceves

2nd Motion/*2a Moción*: Nailah Kokayi

Absences/*Ausencias*: Julissa de González, Nadeen Ruíz

Abstentions/*Abstenciones*: None/*ninguna*

The motion passed with seven votes. / *La moción pasó con siete votos.*

The board meeting was adjourned at 7:20 PM. / *La reunión de la Mesa se terminó a las 7:20PM.*

Academia de Idiomas de Sacramento
Language Academy of Sacramento
A Two-Way Spanish Immersion Charter School

A California Public School

Agenda Item#III1

Board Meeting Date: November 19, 2021

Subject: Student Council

(X) Information Item Only
( ) Approval on Consent Agenda
( ) Conference (for discussion only)
( ) Conference/First Reading (Action Anticipated:)
( ) Conference/Action
( ) Action

Committee/Staff: Student Council

Student Council Reports:

- The Student Council (SC) meeting called to order and began with the Treasurer's report.
- There were no public comments presented to the council.
- The first agenda item was a presentation by Breathe California about their food waste recycling program. The SC advisors and executive members have decided that the Student Council community project will focus on recycling food waste on our campus this year.
- The students watched a presentation and were able to ask questions of the coordinators.
- SC advisors decided that we would begin the project starting second semester and would continue planning when students return from winter break.
- The final agenda item was to finalize the Spirit Calendar for this year. SC members voted on the themes for the remaining months, as well as the days for Spirit Week.
- Executive members are finishing the calendar and will share with office staff to distribute to teachers.

Future items on the agenda: Campus wide events

Estimated Time of Presentation: 5 min
Submitted By: Student Council Representative
Date: 11162021

Pertinent Pages in
( ) Charter, pages____________
( ) MOU, pages_____________

Agenda Artículo III1

Fecha de la reunión: 19 de noviembre de 2021

Tema: Concilio estudiantil

(X) Artículo de información
( ) Aprobación en la Agenda de Consentimiento
( ) Conferencia (solo para discutir)
( ) Conferencia/Primera lectura (Acción Anticipado:____)
( ) Conferencia/Acción
( ) Acción

Comité/Personal: Concilio estudiantil

Informes del concilio estudiantil:

- Se inició la junta del Concilio estudiantil (SC, por sus siglas en inglés) y comenzó con el informe del Tesorero.
- No hubo comentarios públicos.
- El primer tema de la agenda fue una presentación de Breathe California sobre su programa de reciclaje de desperdicios de alimentos. Los asesores y miembros ejecutivos de SC han decidido que el proyecto comunitario del Consejo Estudiantil se centrará en el reciclaje de residuos de alimentos en nuestro campus este año.
- Los estudiantes vieron una presentación y pudieron hacer preguntas a los coordinadores.
- Los asesores de SC decidieron que comenzaríamos el proyecto a partir del segundo semestre y continuaríamos planificando cuando los estudiantes regresen de las vacaciones de invierno.
- El último punto de la agenda fue finalizar el Calendario Espiritual para este año. Los miembros del SC votaron sobre los temas de los meses restantes, así como los días de la Semana del Espíritu.
- Los miembros ejecutivos están terminando el calendario y lo compartirán con el personal de la oficina para distribuirlo a los maestros.

Temas futuros en la agenda: Eventos para estudiantes en todo el campus.

Estimated Time of Presentation: 5 min
Submitted By: Student Council Representative
Date: 11162021

Pertinent Pages in
( ) Charter, pages_____________
( ) MOU, pages______________

Agenda Item #IVA

Board Meeting Date: November 19, 2021

Subject: Governing Board Community Candidate Interviews

☐ Information Item Only
☐ Approval on Consent Agenda
☐ Conference (for discussion only)
☐ Conference/First Reading (Action Anticipated: _______)
☒ Conference/Action
☐ Action

Item: Community Candidate Interviews

Applicants:
1. Mariana Corona Sabeniano
2. José Manuel García

Interview Questions:
1. As an introduction to LAS, we would like to highlight our mission to all candidates: Our mission is to create a learning community where students learn bilingual knowledge and skills to develop positive self-esteem, pride, confidence and respect. We strive to teach leadership skills to these students to promote social justice and create positive change in society. With this in mind, can you tell us what motivated you to apply to be a LAS board member?
2. As a Board, we strive to bring diversity of knowledge, expertise and life skills to our Board meetings. What strengths/areas of expertise would you bring to the board?
3. As a board member, your time commitment will vary from year to year, depending on the committees you join. Some committees are more time-intensive than others, depending on the issues being presented to the Board that year. This time-commitment is on top of the monthly general Board meetings you will be required to attend. Are you able to fulfill the time commitment required by the Board (monthly Board meetings, at least two committee meetings a month – usually held at 4:00pm, create committee agendas and Board resolutions, ongoing communication via email, etc.)?

Attachments: Candidate Applications and Resumes

Community Candidates				
Members	Aye	Nay	Abstain	Absent
Nailah Kokayi				
Fernando Aceves				
Cristian García				
Brenda Luna				
Clark Graham				
Laura Lomelí				
Nadeen Ruíz				
Julissa de González				
Nina Sylvains				
Totals:				

Agenda Artículo #IVA

Fecha de la Reunión: 19 de noviembre de 2021

Tema: Entrevistas de candidatos de la comunidad

☐ Artículo de información
☐ Aprobación en la Agenda de Consentimiento
☐ Conferencia (solo para discutir)
☐ Conferencia/Primera lectura (Acción Anticipado:________)
☒ Conferencia/Acción
☐ Acción

Artículo: Entrevistas de candidatos de la comunidad

Aplicantes:
1. Mariana Corona Sabeniano
2. José Manuel García

Preguntas de entrevista:
1. Como una introducción a LAS, nos gustaría enfatizar nuestra misión a todos los candidatos: Nuestra misión es crear una comunidad de aprendizaje donde los estudiantes puedan obtener conocimientos bilingües y destrezas para desarrollar una autoestima positivo, orgullo, confianza, y respeto. Nos esforzamos en enseñar destrezas de liderazgo a nuestros estudiantes para fomentar la justicia social y crear un cambio positivo en la sociedad. Con esto en mente, ¿qué te motivo para aplicar a una posición en la Mesa Directiva?
2. Como miembros de las Mesa Directiva, nos esforzamos en tener una diversidad de conocimientos, especializaciones, y experiencias a nuestras reuniones. ¿Qué habilidades, fortalezas, o áreas de especialización traerías a LAS?
3. Como miembro de la Mesa Directiva, el tiempo que comprometerás varía año con año, dependiendo en los comités de cuales seas parte. Algunos comités requieren más tiempo que otros, dependiendo en los asuntos que la Mesa Directiva esté tratando ese año. Este compromiso es adicional a las reuniones mensuales de la Mesa Directiva. ¿Puedes comprometer el tiempo requerido por la Mesa Directiva? Esto incluye reuniones mensuales de la Mesa Directiva, por lo menos dos reuniones de comité por mes, la creación de agendas y resoluciones, y contacto constante atreves de correo electrónico.

Documentos adjuntos: Aplicaciones y currículum de candidatos

Estimated Time of Presentation: 20 min
Submitted By: de León
Date: 11152021

Pertinent Pages in
( ) Charter, pages____________
( ) MOU, pages_____________

Language Academy of Sacramento
Declaration of Candidacy for the Governing Board Representative

Deadline: Friday, August 6, 2021
Send it via email or in person by 5:00PM

Declaration of Candidacy for Governing Board: (Please choose one)

☒Community Representative ☐Parent Representative ☐Staff Representative

I, Mariana Corona Sabeniano, am announcing my candidacy for the Governing Board Representative position.

I believe I am qualified for this position because: (maximum 100 words)

I have spent my professional career working on policy at the state-level, specifically education, health policy, and the state budget for about fourteen years. I have served on the LAS Bylaws & Policy Committee for the past two years. I am familiar with the education code that governs charter schools. Additionally, I volunteer as an appointed member on a local school district's Citizens Bond Oversight Committee where I have learned about bonds, facilities, and budgeting. I am also a board member with the Natomas Schools Foundation, focusing on raising funds to support student scholarships.

My priorities for the LAS Governing Board are: (maximum 100 words)

As a member of the LAS Governing Board, I will maintain fiduciary duty to ensure we have a strong fiscal outlook. I will also exercise due diligence in fulfilling the school's mission and implementing the strategic goals. Additionally, I will lead with an equity lens to ensure our decisions and policies:
- Provide students with the best education possible
- Support and provide professional development opportunities for teachers and
- Ensure families are supported and empowered to advocate for their children's education.
I commit to serving as an ambassador and promoting LAS.

Other comments: (maximum 50 words)

As a first-generation Latina, I know the importance of having access to a quality education, which truly is the great equalizer for many families like mine. I support the mission of LAS and will put students at the heart of my decision-making.

**Please attach a current resume*

I am aware that if I am voted in as a member of the LAS Governing Board, I must commit to:
♦ Attending the Governing Board's monthly (and occasionally more frequent) meetings.
♦ Attending the Governing Board retreats.
♦ Attending assigned committee meetings.
♦ Parent Representative Only– Attending monthly Parent Council and Parent Association Meetings
♦ Attending trainings and/or workshops (in addition to those offered during Board meetings) so as to learn the roles and responsibilities of Charter School Board members

**For Community Candidates: By signing this document, I certify that in the last 60 months I have NOT been a parent/guardian of a matriculated student at LAS, and I have not been a paid employee or consultant of the school.*

Mariana Corona Sabeniano	MCSabeniano	11/13/21
Print Name	Signature	Date

Mariana Corona Sabeniano

Education

<u>University of the Pacific, McGeorge School of Law</u>
Master of Science in Law, May 2015

<u>California State University, Sacramento</u>
Bachelor of Arts in Government with a minor in History, December 2006

Highlights of Qualifications

- Bilingual: English and Spanish.
- Research and analyzing experience.
- Detail oriented, highly organized, and able to multi-task.

Professional Experience

<u>California State Senate, Office of Senator Monique Limon</u>
Chief of Staff, 12/2020 - Present
Manage and supervise staff in the Senator's Capitol, District, and Committee offices. Serve as the Senator's point person on issues related to the state budget. Draft, analyze, and staff bills in several policy areas including: education; governmental organization; health; and higher education. Meet and communicate with Executive/Legislative staff, lobbyists, constituents and special interest groups, on behalf of the Senator.

<u>California State Assembly, Office of Assemblymember Monique Limon</u>
Chief of Staff, 05/2018 - 12/2020
Manage and supervise staff in the Member's Capitol, District, and Committee offices. Served as Member's point person for the Assembly Budget Subcommittee #2 – Education Finance, Assembly Housing & Community Development Committee and Assembly Health Committee. Drafted, analyzed, and staffed bills in several policy areas including: education; governmental organization; health; higher education; judiciary; and public safety. Met and communicate with Executive/Legislative staff, lobbyists, constituents and special interest groups, on behalf of the Assemblymember.

<u>Yocha Dehe Wintun Nation</u>
Government Affairs Manager, 10/2017 - 05/2018
Managed the Tribal Council's outreach efforts to local governments, community engagement, state government and federal government, as approved by the Tribal Council. Coordinated with communications department and other departments, and worked with federal and state lobbyists and consultants to serve as the primary contact for government affairs work and community engagement. Provided research and analysis on public policy and political issues; kept the Tribal Council and tribal departments informed; worked with Tribal Council and tribal departments to develop strategies and seek approval for recommendations and activities. Represented the Tribal Council at meetings and events.

<u>California State Assembly, Office of Assemblymember Monique Limon</u>
Legislative Director, 1/2017 – 10/2017
Oversaw the Assemblymember's legislative package, guided legislative staff, and prepared the Member for Assembly Floor sessions. Served as Member's point person

for the Assembly Budget Subcommittee #2 – Education Finance, Assembly Housing & Community Development Committee and Assembly Health Committee. Drafted, analyzed, and staffed bills in several policy areas including: aging/seniors; business and professions; education; health; higher education; judiciary; and public safety. Prepared talking points for speaking engagements and committee/floor statements. Met and communicate with Executive/Legislative staff, lobbyists, constituents and special interest groups, on behalf of the Assemblymember.

California State Assembly, Office of Assemblymember Adrin Nazarian
Legislative Director, 1/2013 – 1/2017
Oversaw the Assemblymember's legislative package, mentored legislative staff, and staffed the Member for Assembly Floor sessions. Prepared the Member for Education and Health Committees. Drafted, analyzed, and staffed bills in several policy areas including: aging/seniors; banking and finance; budget; business and professions; education; health; higher education; insurance; judiciary; and public safety. Prepared talking points for speaking engagements and committee/floor statements. Key contact person for the State Allocation Board and the Joint Legislative Audit Committee. Met and communicated with Executive/Legislative staff, lobbyists, constituents and special interest groups, on behalf of the Assemblymember.

Appointments

Natomas Unified School District, Citizen Bond Oversight Committee
Appointed Member, 05/2018 - Present
Tasked with overseeing the expenditure of bond revenues for Measures D, J, and L. Actively review and report on the proper expenditure of taxpayers' money for school construction projects.

Natomas Community Planning Advisory Council (CPAC)
Vice Chair, 06/2019 - Present
Appointed Member, 10/2015 – 06/2019
Appointed by the Sacramento County Board of Supervisors. The Natomas CPAC facilitates and encourages early citizen participation in the planning process to allow project proponents and decision-makers to respond to public concerns. CPAC gathers community response to proposed projects.

Sacramento Community Police Review Commission
Appointed Member, 10/2015 – 12/2020
Vice-Chair, 08/2017 – 12/2019
Commission is tasked with gathering input from communities to develop bias-free recommendations for police practices that reflect the values of Sacramento's diverse residents. Tasked with strengthening community-police relations. Recommendations to be presented to the Chief of Police, Mayor and City Council. Develop metrics to monitor the ongoing implementation of the recommendations.

Leadership Experience

- CSU Alumni Advisory Council, Board of Directors, June 2021 - Present
- Metro EDGE, Vice-Chair, December 2020 - Present
- Sacramento State Alumni Association, Board of Directors, August 2020 - Present
- Sacramento Latino Community Roundtable, Chair, January 2020 - Present
- Natomas Meadows Homeowners, Board of Directors, August 2019 - Present
- Chicano Latino Youth Leadership Project, Board of Directors, Jan 2019 - Present
- Natomas Schools Foundation, Board Member, Jan 2018 - Present

- Sacramento State Alumni Association, Scholarship Committee Member, Jan 2016 – Present
- Sacramento Latina Leaders Network, Steering Committee, Sept 2015 – Present

Awards

- 40 Under 40, 2020 Sacramento Business Journal Award Recipient
- Latino Leaders on the Move, Rising Star Award, 2018 Recipient

Language Academy of Sacramento
Declaration of Candidacy for the Governing Board Representative

Deadline: Friday, August 20, 2021
Send it via email or in person by 5:00PM

Declaration of Candidacy for Governing Board: (Please choose one)

■Community Representative ☐Parent Representative

I, Jose Manuel Garcia, am announcing my candidacy for the Governing Board Representative position.

I believe I am qualified for this position because: (maximum 100 words)

To truly be a great nonprofit board member requires having good character, a strong commitment to the cause, the gift of time, and a willingness to use personal and professional resources to advance the organization's mission. I believe I have all of these qualities. As a 1st generation immigrant I will bring a sense of passion and hard work to this position.

My priorities for the LAS Governing Board are: (maximum 100 words)

I want to be an advocate for Language Academy of Sacramento Charter School.
Determine LAS mission & purpose.
Help LAS manage resources effectively.

Other comments: (maximum 50 words)

**Please attach a current resume*

I am aware that if I am voted in as a member of the LAS Governing Board, I must commit to:
- Attending the Governing Board's monthly (and occasionally more frequent) meetings.
- Attending the Governing Board retreats.
- Attending assigned committee meetings.
- Parent Representative Only– Attending monthly Parent Council and Parent Association Meetings
- Attending trainings and/or workshops (in addition to those offered during Board meetings) so as to learn the roles and responsibilities of Charter School Board members

For Community Candidates: By signing this document, I certify that in the last 60 months I have NOT been a parent/guardian of a matriculated student at LAS, and I have not been a paid employee or consultant of the school.

Jose Manuel Garcia		07/30/2021
Print Name	Signature	Date

Jose Manuel Garcia

SUMMARY OF QUALIFICATIONS

A **client-centric**, bilingual **finance professional**, with over **ten years** of cumulative **customer-facing** experi
as a trusted **advisor**, **planner**, and **investment** representative.

Displays an **open midset**, with a demonstrated record of success in **protection** and **asset accumulation s**
Self-motivated, with the ability to **work independently** utilizing data-driven marketing collateral to condu
informative **workshops** and **events** to educate **diverse groups**.

Possesses keen **business acumen**, staying current on **emerging trends** in the marketplace to maintain rot
portfolios in keeping with the clients' goal.

Proficient at **prioritizing tasks**, managing multiple peer relationships, conducting **employee training**, and
as a positive role model and 'ambassador' in the community.

Additional financial competencies and relevant skills include:

- **Estate, Life Insurance, Tax,** and **College Planning**
- **Annuities, Mutual Funds,** and **Global Stock Exchanges**
- **Asset Allocation Strategies** and **Risk Analysis** & **Tolerances**
- **Time Horizon** and **Liquidity Requirements**
- **Financial Disclosure Reporting** and **Compliances (SEC** & **Sarbanes Oxley)**
- **New Business Development** and **Prospecting**
- **Software Platforms (Money Guide Pro** & **Tamarac)** and **CRM Tools (Salesforce)**
- **Cold-Calling** and **Client Follow-Up**
- **Written** and **Verbal Communications (English** & **Spanish)**
- **Problem Solving** and **Sound Decision Making**
- **Microsoft Office (Word, Excel, PowerPoint** & **Outlook)**

Certifications:

- **Series 7 & 66**, Financial Industry Regulatory Authority, (License CRD 6450866)
- **Variable Contracts**, **Life Insurance** & **Health**, California Department of Insurance, (License 0K1536
- National Mortgage License System & Registry (**NMLS**), (License 667511)
- California Notary Public, Commission #2096716

PROFESSIONAL EXPERIENCE

Charles Schwab, Sacramento, CA | **2021** to **Present**
VP- Financial Consultant
Consulting 300 households with total assets of 800MM. Build and maintain robust portfolios by keeping cu
plans up-to-date and aggressively recruiting new prospects through networking events, community serv
and cold-calling from online platforms.

Interview potential clients to analyze their current income, expenses, insurance coverage, tax status, finc
objectives, risk tolerance, and other information needed to develop a solid wealth management plan.

Principal Financial Group, Elk Grove, CA | **2018** to **2021**
Financial Advisor Representative

Build and maintain robust portfolios by keeping current plans up-to-date and aggressively recruiting nev prospects through networking events, community service, and cold-calling from online platforms.

Interview potential clients to analyze their current income, expenses, insurance coverage, tax status, finc objectives, risk tolerance, and other information needed to develop a solid wealth management plan.

New York Life, Elk Grove, CA | **2017** to **2018**

Financial Advisor Professional

Developed a network of business owners, professionals and affluent individuals hosting financial awaren classes while maintaining a highly visible community presence. Assessed the financial needs of clients tc and implement creative financial recommendations.

Wells Fargo, Sacramento, CA | **2013** to **2017**

Premier Banker

Partnered with financial advisors to create investment plans for client-specific retirement goals. Proactiv identified prospects through balance reports, CD maturity, retirement planning, and family events.

Responsible for meeting quarterly investment goals & loan generations and mentored bankers & tellers c to identify potential upselling opportunities.

- Finished number one in the first quarter of 2016 with $990,000 in investment portfolios.
- Finished number one in the district for the first and third quarters of 2015 with over $2 million in nev business during these periods.
- Consistently ranked as a top five performer every quarter.

Apple Inc., Elk Grove, CA | **2010** to **2013**

International Account Manager (Mexico) | 2012 to 2013

Instrumental in developing the Apple Store for Business in the expanding market of Mexico that includec implementation of global expansion initiatives to develop best practices for the new market launch.

Created and managed trusting relationships with large Mexican businesses by effectively communicatir strategies and technical needs in their native language.

- Provided critical feedback to senior management to expedite the rapid development of the Me business sales department. This included establishment and refining of region-specific payment practices and options, the discovery of international business practices & customs, and identifyin market size and scope.

Inside Sales Associate (Business to Business) | 2010 to 2012

Managed inbound phone queue for Apple Business customers building solid customer relationships with medium-sized companies. Consulted with senior IT and management executives to provide compreher office and mobile solutions to align with the client's objectives.

Generated quality leads from effective online prospecting from the Apple Store for Business website by persuasively proposing the value of working directly with the Apple Business sales team for an enhancec experience.

- **Recipient of the 'Director's Challenge Award for outstanding sales performance, achieving 147% quarterly goal in the first quarter of 2012.**
- **Led team in close rate and shipped revenue in November 2011.**
- **Promoted to International Account Manager to assist with launching the Apple Store for Business Mexico.**

JP Morgan Chase Bank, Folsom, CA | **2010** to **2011**
Business Banker
Provided deposit and cash management services, payment solutions, and a broad array of lending pro to small and medium-sized businesses.

Coached and mentored the branch team and provided additional training on new products and servic

EDUCATION

Bachelors of Science, Business Administration | University of the Pacific, Stockton, CA

Board Seats

Cottage Housing Incorporated- Board Member

A California Public School

Agenda Item# IVB

Board Meeting Date: November 15, 2021

Subject: **LAS Educator Effectiveness Funds (EEF) Plan**

☐ Information Item Only
☐ Approval on Consent Agenda
☐ Conference (for discussion only)
☒ Conference/First Reading (Action Anticipated: December 17, 2021)
☐ Conference/Action
☐ Action

Committee: School Leadership

Funding Overview:
Per CDE, the Educator Effectiveness Funds (EEF) may be used to support the professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. *As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school, or state special school is required to:*

- *On or before December 30, 2021, develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.*
- *As a condition of apportionment, submit an annual data report and an annual expenditure report detailing information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators or classified staff that received professional development on or before September 30 of each year. In addition, as a condition of apportionment, a final data and expenditure report is also required to be submitted to the CDE on or before September 30, 2026.*

Please see attached LAS EEF Plan draft for review.

Attachments:
1) LAS EEF Plan Draft v111521

Recommendations:
It is recommended that the LAS Board review the LAS EEF Plan in November and approve the final draft during its December meeting.

Estimated Time of Presentation: 15 min **Submitted By:** Bersola **Date:** 11162021	**Pertinent Pages in** **( ) Charter, pages____________** **( ) MOU, pages_____________**

Artículo# IVB

Fecha de la Reunión: 15 de noviembre de 2021

Tema: Plan de Fondos para la Eficacia de los Educadores (EEF) de LAS

☐ Artículo de información
☐ Aprobación en la Agenda de Consentimiento
☐ Conferencia (solo para discutir)
☒ Conferencia/Primera lectura (Acción Anticipado: 17 de diciembre de 2021)
☐ Conferencia/Acción
☐ Acción

Comité: Liderazgo Escolar

Resumen de financiación:
Según el CDE, los Fondos para la Eficacia de los Educadores (EEF, por sus siglas en inglés) pueden usarse para apoyar el aprendizaje profesional de maestros certificados, administradores, educadores paraprofesionales y personal certificado. *Como condición para recibir fondos de Eficacia de los Educadores, un distrito escolar, una oficina de educación del condado, una escuela autónoma o una escuela especial estatal deben:*

- *A más tardar el 30 de diciembre de 2021, desarrollar y adoptar un plan que delinee cómo se gastarán los fondos de Eficacia de los Educadores, incluido el desarrollo profesional de maestros, administradores, paraprofesionales y personal clasificado. El plan debe explicarse en una reunión pública de la Mesa Directiva del distrito escolar o del condado, o el cuerpo directivo de la escuela autónoma, antes de su adopción en una reunión pública posterior.*
- *Como condición para la distribución, presente un informe de datos anual y un informe de gastos anual que detalle la información al Departamento de Educación de California (CDE), incluidas, entre otras, las compras específicas realizadas y la cantidad de maestros, administradores, educadores paraprofesionales o personal clasificado que recibió desarrollo profesional el 30 de septiembre de cada año o antes. Además, como condición para la distribución, también se requiere que se presente al CDE un informe final de datos y gastos a más tardar el 30 de septiembre de 2026.*

Consulte el borrador del Plan de EEF de LAS adjunto para su revisión.

Documento adjunto:
1. Borrador del Plan de EEF de LAS v111521

Recomendación:
Se recomienda que la Mesa de LAS revise el Plan de EEF de LAS en noviembre y apruebe el borrador final durante su reunión de diciembre.

Tiempo estimado para la presentación: 15 min. **Entregado por:** Bersola **Fecha**: 11162021	**Páginas pertinentes en:** **( ) La constitución, páginas____________** **( ) MOU, páginas____________________**

The Language Academy of Sacramento (LAS)

Educator Effectiveness Funds (EEF) Plan
Draft v111521 12PM

Funding Overview:

Per CDE, the Educator Effectiveness Funds (EEF) may be used to support the professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. *As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school, or state special school is required to:*

- *On or before December 30, 2021, develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.*
- *As a condition of apportionment, submit an annual data report and an annual expenditure report detailing information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators or classified staff that received professional development on or before September 30 of each year. In addition, as a condition of apportionment, a final data and expenditure report is also required to be submitted to the CDE on or before September 30, 2026.*

Fiscal Impact:

- The grant total of $129,487 EEF expenditures will be budgeted in three-year increments of about $43K increments (FY22, FGY23, and FY24).

WHAT:

LAS has two overarching intent for the EEF: 1) Professional Development for Schoolwide English Language Development Program Design and Implementation, and 2) Support for Credentialing Update of Current Staff. Since LAS's Federal Program Monitoring (FPM) review in FY19, the school has been researching an English Language Development (ELD) curriculum designed for a 90-10 dual language immersion educational model. After consultations with the FPM reviewers, the Sacramento County Office of Education (SCOE) staff and other curriculum publishers, it has become clear that LAS's ELD curriculum and program has to be uniquely designed - organically rooted from existing LAS curriculum/programs: Units of Study for Teaching Reading, Sobrato Early Academic Language (SEAL) and Expository Reading Writing Curriculum (ERWC), in order for it to be efficacious and effective in the school's particular setting.

Secondly, it is LAS's intent to support its staff to ensure all teaching members can partake in programs that lead to effective standards-aligned instruction in general and special education. Fulfillment of these two goals in the upcoming years will be possible with the EEF.

HOW:

Through a multi-pronged professional development: 1) school-wide work/training retreat, 2) on-site trainings/coaching, and 3) grade-level/team release/work days, LAS staff will learn, collaborate, and design an ELD program utilizing current reading and writing instructional practices with integration of SEAL for the purpose of English Language Development as appropriate per grade level in a 90-10 dual language immersion program. Secondly, teaching staff members will have the opportunity to review, plan and implement specific actions to ensure that their credentials match their current assignment and if not, to ensure that they enroll in an accredited program to meet their current need.

WHY:

LAS Charter Goal: English Language Learners (ELs) will show an upward trajectory of academic achievement, ultimately qualifying for reclassification at the End of Stage 3 of Biliteracy or Grade 8.

With recent changes in state assessments (SBAC, and ELPAC) and schooling contexts (i.e., distance learning due to COVID-19 pandemic), LAS RFEP rate at the End of State 3/Gr8, has decreased. Concurrently, this has created a larger number of ELs in Academic English Language Development (AELD) elective class in middle school. LAS is eager to address the challenge on how to change this and improve the academic achievement trajectory for English Language Learners. The EEF will help ensure that the momentum of this important work comes to full fruition.

Clearly and conclusively, the quality of LAS's education program belies in the professional preparation of its teaching personnel. As a dual language immersion program, LAS is keenly aware of the alignment between teacher quality and student achievement; hence, it is on this note that LAS is grateful for the EEF as it will facilitate the school's ability to support the professional credentialing goals and development of its current staff.

Academia de Idiomas de Sacramento (LAS)

Plan de Fondos para la Eficacia de los Educadores (EEF)
Borrador v111521 12PM

Resumen de financiación:

Según el CDE, los Fondos para la Eficacia de los Educadores (EEF, por sus siglas en inglés) pueden usarse para apoyar el aprendizaje profesional de maestros certificados, administradores, educadores paraprofesionales y personal certificado. *Como condición para recibir fondos de Eficacia de los Educadores, un distrito escolar, una oficina de educación del condado, una escuela autónoma o una escuela especial estatal deben:*

- *A más tardar el 30 de diciembre de 2021, desarrollar y adoptar un plan que delinee cómo se gastarán los fondos de Eficacia de los Educadores, incluido el desarrollo profesional de maestros, administradores, paraprofesionales y personal clasificado. El plan debe explicarse en una reunión pública de la Mesa Directiva del distrito escolar o del condado, o el cuerpo directivo de la escuela autónoma, antes de su adopción en una reunión pública posterior.*

- *Como condición para la distribución, presente un informe de datos anual y un informe de gastos anual que detalle la información al Departamento de Educación de California (CDE), incluidas, entre otras, las compras específicas realizadas y la cantidad de maestros, administradores, educadores paraprofesionales o personal clasificado que recibió desarrollo profesional el 30 de septiembre de cada año o antes. Además, como condición para la distribución, también se requiere que se presente al CDE un informe final de datos y gastos a más tardar el 30 de septiembre de 2026.*

Impacto fiscal:

- El total de la subvención de $129,487 dólares de gastos del EEF se presupuestará en incrementos de tres años de unos $43,000 (Año fiscal 22, 23 y 24).

QUÉ:

LAS tiene dos propósitos generales para el EEF: 1) Desarrollo profesional para el diseño e implementación del programa de desarrollo del idioma inglés en toda la escuela, y 2) Apoyo para la actualización de las credenciales del personal actual. Desde la revisión del Programa Federal de Monitoreo (FPM) de LAS en el año fiscal 19, la escuela ha estado investigando un plan de estudios de Desarrollo del Idioma Inglés (ELD) diseñado para un modelo educativo de inmersión en dos idiomas 90-10. Después de las consultas con los revisores del FPM, el personal de la Oficina de Educación del Condado de Sacramento (SCOE) y otros editores de planes de estudio, ha quedado claro que el plan de estudios y el programa ELD de la escuela de LAS tienen que ser diseñados de forma única - orgánicamente arraigados a partir de los planes de estudios/programas existentes de la escuela LAS: Unidades de Estudio para la Enseñanza de la Lectura, *Sobrato Early Academic Language* (SEAL) y Currículo de Lectura y Escritura Expositivas (ERWC), para que sea eficaz y efectivo en el entorno particular de la escuela.

En segundo lugar, la LEA tiene la intención de apoyar a su personal para garantizar que todos los miembros de la enseñanza puedan participar en programas que conduzcan a una instrucción eficaz alineada con los estándares en la educación general y especial. El cumplimiento de estos dos objetivos en los próximos años será posible con el EEF.

CÓMO:

A través de un desarrollo profesional múltiple: 1) retiro de trabajo/capacitación a nivel escolar, 2) capacitaciones/entrenamiento en el sitio, y 3) días de liberación/trabajo a nivel de grado/equipo, el personal de LAS aprenderá, colaborará y diseñará un programa de ELD utilizando las prácticas actuales de instrucción de lectura y escritura con la integración de SEAL con el propósito de desarrollar el idioma inglés según sea apropiado por nivel de grado en un programa de inmersión de doble idioma 90-10. En segundo lugar, los miembros del personal docente tendrán la oportunidad de revisar, planificar e implementar acciones específicas para asegurar que sus credenciales coinciden con su asignación actual y, si no, para asegurar que se inscriban en un programa acreditado para satisfacer su necesidad de actualización actual.

POR QUÉ:

Objetivo de la Carta de LAS: Los aprendices de inglés (EL) mostrarán una trayectoria ascendente de logros académicos, calificando finalmente para la reclasificación al Final de la Etapa 3 de Lectoescritura bilingüe o Grado 8.

Con los recientes cambios en las evaluaciones estatales (SBAC, y ELPAC) y los contextos escolares (es decir, el aprendizaje a distancia debido a la pandemia de COVID-19), la tasa de RFEP de LAS al final del Estado 3/Gr8, ha disminuido. Al mismo tiempo, esto ha creado un mayor número de Aprendices de inglés en la clase electiva de Desarrollo Académico del Idioma Inglés (AELD) en la secundaria. LAS está ansioso por abordar el desafío de cómo cambiar esto y mejorar la trayectoria de los logros académicos de los Aprendices de inglés. El EEF ayudará a garantizar que el impulso de esta importante labor llegue a buen puerto.

De forma clara y concluyente, la calidad del programa educativo de LAS se encuentra en la preparación profesional de su personal docente. Como programa de inmersión en dos idiomas, LAS es muy consciente de la relación entre la calidad de los maestros y los logros de los estudiantes; por lo tanto, LAS está agradecido por el EEF, ya que facilitará la capacidad de la escuela para apoyar los objetivos de credenciales profesionales y el desarrollo de su personal actual.

Agenda Item #IVC

Board Meeting Date: November 19, 2021

Subject: Resolution Authorizing Use of Remote Teleconferencing Provisions Pursuant to AB 361

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading
- ☒ Conference/Action
- ☐ Action

Committee: School Leadership

Resolution Authorizing Use of Remote Teleconferencing Provisions Pursuant to Assembly Bill 361

Attachments:

- Resolution Authorizing Use of Remote Teleconferencing Provisions Pursuant to Assembly Bill 361

Teleconferencing Resolution				
Members	Aye	Nay	Abstain	Absent
Nailah Kokayi				
Fernando Aceves				
Cristian García				
Brenda Luna				
Clark Graham				
Laura Lomelí				
Nadeen Ruíz				
Julissa de González				
Nina Sylvains				
Totals:				

Estimated Time of Presentation: 10 min
Submitted By: de León
Date: 11152021

Pertinent Pages in
( ) Charter, pages____________
( ) MOU, pages______________

Agenda Artículo #IVC

Fecha de la Reunión: 19 de noviembre de 2021

Tema: Resolución que autoriza el uso de teleconferencias remotas de conformidad con AB 361

- ☐ Artículo de información
- ☐ Aprobación en la Agenda de Consentimiento
- ☐ Conferencia (solo para discutir)
- ☐ Conferencia/Primera lectura
- ☒ Conferencia/Acción
- ☐ Acción

Comité: Liderazgo escolar

Resolución que autoriza el uso de teleconferencias remotas de conformidad con el proyecto de ley 361 de la Asamblea

Documentos adjunto:

- Resolución que autoriza el uso de teleconferencias remotas de conformidad con el proyecto de ley 361 de la Asamblea

Estimated Time of Presentation: 10 min
Submitted By: de León
Date: 11152021

Pertinent Pages in
( ) Charter, pages____________
( ) MOU, pages______________

The Language Academy of Sacramento
Resolution Regarding Teleconferenced Board Meetings

WHEREAS, The Language Academy of Sacramento (LAS) Governing Board held teleconferenced board meetings from March 2020 through September 2021 in compliance with the Governor's Executive Order N-29-20 which relaxed certain legal requirements for board meetings during the COVID-19 pandemic. These legal requirements for public meetings are found in California Government Code sections 54950, *et seq.* and called the "Brown Act."

WHEREAS, Executive Order N-29-20 was recently rescinded, but Assembly Bill 361 was signed into law and it amended elements of the Brown Act effective October 1, 2021.

WHEREAS, the Brown Act as amended by AB 361 permits the LAS Governing Board to continue holding board meetings under abbreviated teleconference procedures in three circumstances:

1. When the meeting is held during a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing;
2. When the meeting is held during a proclaimed state of emergency and the meeting is held for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees; OR
3. When the meeting is held during a proclaimed state of emergency and the board has determined, by majority vote, that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(Gov't. Code sec. 54953(e)(1).)

WHEREAS, the LAS Governing Board may continue holding board meetings under AB 361's abbreviated teleconference procedures if it adopts certain findings by majority vote of the Board and readopts findings every thirty days thereafter. Those findings are:

1. <u>The board has reconsidered the circumstances of the state of emergency, AND</u>
2. The state of emergency continues to directly impact the ability of members to meet safely in person, OR
3. State or local officials continue to impose or recommend measures to promote social distancing.

NOW, THEREFORE, BE IT RESOLVED, that the LAS Governing Board adopts the following findings:

- The LAS Governing Board has determined that as a result of the proclaimed state of emergency, meeting in person would present imminent risks to the health or safety of attendees.
- The state of emergency continues to directly impact the ability of board members and other meeting attendees to meet safely in person.

- State and local public health officials continue to recommend measures to promote social distancing.
- That the actions taken by the LAS Governing Board through this Resolution may be applied to all board committees governed by the Brown Act unless otherwise desired by the committee.

PASSED AND ADOPTED by the LAS Governing Board on this 19th day of November 2021, by the following vote:

AYES	___________
NOES	___________
ABSENT	___________
ABSTAIN	___________

Academia de Idiomas de Sacramento
Resolución sobre las juntas de la Mesa Directiva por teleconferencia

CONSIDERANDO que, la Mesa Directiva de la Academia de Idiomas de Sacramento (LAS) tuvo juntas de la Mesa por teleconferencia desde marzo de 2020 hasta septiembre de 2021 en cumplimiento de la Orden Ejecutiva N-29-20 del Gobernador, que relajó ciertos requisitos legales para las juntas de la Mesa durante la pandemia de COVID-19. Estos requisitos legales para las reuniones públicas se encuentran en las secciones 54950 y siguientes del Código de Gobierno de California y se denominan "Ley Brown".

CONSIDERANDO que la Orden Ejecutiva N-29-20 fue recientemente rescindida, pero el Proyecto de Ley de la Asamblea 361 fue convertido en ley y modificó elementos de la Ley Brown a partir del 1 de octubre de 2021.

CONSIDERANDO que, la Ley Brown, modificada por el Proyecto de Ley de la Asamblea 361, permite a la Mesa Directiva de LAS a seguir teniendo juntas de la Mesa mediante procedimientos de teleconferencia abreviados en tres circunstancias:

1. Cuando la junta se tiene durante un estado de emergencia proclamado, y los funcionarios estatales o locales hayan impuesto o recomendado medidas para promover el distanciamiento social;
2. Cuando la junta se tiene durante un estado de emergencia proclamado y la junta se tenga con el fin de determinar, por mayoría, si como resultado de la emergencia, la junta en persona presentaría riesgos inminentes para la salud o la seguridad de los asistentes; O
3. Cuando la junta se tenga durante un estado de emergencia proclamado y la mesa haya determinado, por mayoría de votos, que, como resultado de la emergencia, la junta en persona presentaría riesgos inminentes para la salud o la seguridad de los asistentes.

(Sección del código de gobierno 54953(e)(1).)

CONSIDERANDO que, la Mesa Directiva de LAS puede seguir teniendo juntas de la Mesa con arreglo a los procedimientos de teleconferencia abreviados del Proyecto de Ley de la Asamblea 361 si adopta ciertas conclusiones por mayoría de votos de la Mesa y vuelve adoptar las conclusiones cada treinta días a partir de entonces. Dichas conclusiones son:

1. La mesa directiva ha reconsiderado las circunstancias del estado de emergencia, Y
2. El estado de emergencia sigue afectando directamente a la capacidad de los miembros para reunirse en persona de forma segura, O
3. Los funcionarios estatales o locales siguen imponiendo o recomendando medidas para promover el distanciamiento social.

POR TANTO, SE RESUELVE que, la Mesa Directiva de LAS adopte las siguientes conclusiones:

- La Mesa Directiva de LAS ha determinado que, como resultado del estado de emergencia proclamado, reunirse en persona presentaría riesgos inminentes para la salud o la seguridad de los asistentes.
- El estado de emergencia sigue afectando directamente a la capacidad de los miembros de la Mesa y de otras plataformas de reuniones para reunirse en persona de forma segura.
- Los funcionarios de salud pública estatales y locales siguen recomendando medidas para promover el distanciamiento social.
- Que las medidas adoptadas por la Mesa Directiva de LAS mediante esta Resolución pueden aplicarse a todos los comités de la Mesa regidos por la Ley Brown, a menos que el comité desee lo contrario.

PASADO Y APROBADO por la Mesa Directiva de LAS en este día 19 de noviembre de 2021, por la siguiente votación:

SÍ	__________
NO	__________
AUSENTE	__________
ABSTENCIÓN	__________