February Newsletter

LANGUAGE ACADEMY OF SACRAMENTO

Student spotlight

Check out these pictures of some of our middle school science students planting blue acorns. This work was done in partnership with the tree foundation to plant over 100 blue oaks for their restoration project. Students learned about oaks as keystone species and about the use of acorns by Native American cultures and about the cellular makeup of the tree trunk components. Some of our elementary classes also participated in this garden work.







Open Enrollment 23/24

Our Open Enrollment period is currently open and will run until March 31st. If your child is not already enrolled with us and will be entering kindergarten or transitional kindergarten during this upcoming school year, please make sure to sign up for an Enrollment Information Session if you haven't done so already. If you know of any other parents that could also be interested, please share this enrollment information. Our Enrollment Lottery will take place on Tuesday, April 18th at 4pm.

Attention 6th Grade Parents!

As we prepare for the 23/24 school year, please be informed that California law requires students to have a TDAP booster immunization prior to entering the 7th grade. If your child

has already received this immunization, please provide the LAS office with an updated record as soon as possible. If your child has not yet received it, please begin the process now so it does not interfere with your child's education.

MAP Reading Fluency (REPEAT)

Exciting news! LAS is finetuning its instructional and assessment portfolio so we can get a better picture of how our students are progressing academically throughout the year. As you know, LAS has implemented NWEA's MAP Growth Assessments for core subjects for several years now. For this school year, we will be adding NWEA's MAP Reading Fluency Assessment for Spanish and English. NWEA's MAP Reading Fluency has an audio review feature that records students' reading. With this feature, both you and your student's teacher can listen to the recording and have a better understanding on your student's progress and how to support your student's reading progress as a team.

https://www.nwea.org/blog/2019/map-reading-fluency-testing-4-tips-for-parents/



MAP Growth Cover Sheet.pdf

Download 297.9 KB

Mark your calendar

Parent Workshop: Supporting LGBTQIA+ Youth & Families

February 9th @ 5pm

Join for an overview and discussion of local resources for LGBTQIA+ youth and families as well as a chance to connect with other families at LAS. All are welcome. Let us know if you plan to attend

Spirit Day

February 14th

- <u>"I heart you"</u>
 - Wear clothing with hearts
 - Wear pink, white and/or red

Assessment Day

February 15th No school for TK-5th grade / Regular school day for 6th-8th grade

Presidents Day

February 20th No school

Parent Workshop: Homework Tips & Internet Safety

February 23rd @ 5pm via Zoom https://us06web.zoom.us/j/3194232792



About Us

Facebook

Mission

The LAS mission is to create a learning environment where students: Utilize bilingualism and biliteracy (Spanish and English) to achieve academic excellence and apply skills in real-world situations and diverse settings. (BILITERACY) Develop and exhibit positive selfesteem, pride, confidence, and respect for themselves and others. (CONFIDENCE AND LIFE SKILLS) Demonstrate leadership skills in order to build bridges between communities and apply critical thinking skills to solve problems, promote social justice, and create change in society.

(LEADERSHIP AND CRITICAL THINKING)

Vision

Our vision is to provide an exceptional Spanish-English bilingual education for all students.



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