

Back to School Night

Noche de regreso a la escuela



2023-2024



Pathways to Communication

Vías de comunicación

**MAESTRA
ALFARO**

calfaro@lasac.info
REMIND: @f383ce394h

**MAESTRA
CAMPOS**

pcampos@lasac.info
REMIND: @79838c2g7f

**MAESTRA
NOVOA**

anovoa@lasac.info
REMIND: @4aeh38bhg3

FOURTH GRADE REMIND: @FGH4CF



Social and Emotional Development

Aprendizaje social y emocional

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Social Emotional Learning

Aprendizaje social y emocional

- Do you have any mental health concerns for your children?
- Do they seem scared, anxious, stressed, sad?
- Are you concerned about any behaviors you see at home?

If so please come by the office and request a Counseling Referral form. Please complete it and return it to an office staff member. Someone from the LAS Counseling Team will reach out to you to discuss your concerns. You can always call the school and ask to speak to someone for any urgent matters.



Social Emotional Learning

Aprendizaje social y emocional

- ¿Tiene alguna inquietud de salud mental para sus estudiantes?
- ¿Parecen asustados, ansiosos, estresados, tristes?
- ¿Le preocupan los comportamientos que ve en casa?

Si es así, pase por la oficina y solicite un formulario de referencia de consejería. Complétalo y devuélvelo a un miembro del personal de la oficina. Alguien del equipo de consejería de LAS se comunicará con usted para hablar sobre sus inquietudes. Siempre puede llamar a la escuela y pedir hablar con alguien sobre cualquier asunto urgente.



Social Emotional Learning

Aprendizaje social y emocional

"An evidence-based approach to elementary and middle school teaching that focuses on the strong link between academic success and social emotional learning."

1. Morning Meeting
2. Growth Mindset
3. "Second Step"
4. Closing Circle

1. Junta de la mañana
2. Mentalidad de crecimiento
3. "Second Step"
4. Círculo conclusivo

"Una estrategia basada en la evidencia de la escuela primaria y secundaria donde la enseñanza se enfoca en la fuerte relación entre éxito académico y el aprendizaje social y emocional."



Classroom Norms / Normas del salón

SER RESPONSABLE / BE RESPONSIBLE

SER RESPETUOSO / BE RESPECTFUL

SER AMABLE / BE KIND

TOMAR BUENAS DECISIONES / MAKE GOOD DECISIONS



Platforms

Plataformas

The logo for Epic! features the word "epic!" in a blue, lowercase, sans-serif font with a small exclamation mark.

Epic

The logo for Raz-Kids features a stylized sun with a face above the text "Raz-Kids" in a blue, sans-serif font.

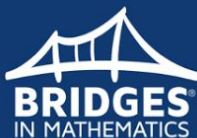
Raz Kids



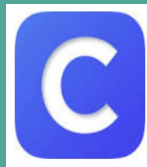
NewsELA

The logo for MAP Accelerator by Khan Academy features the word "map" in a large, purple, lowercase, sans-serif font, with "Accelerator" in a smaller, black, sans-serif font below it, and the Khan Academy logo (a green leaf icon) and "Khan Academy" text at the bottom.

MAP
Accelerator

The logo for Bridges in Mathematics features a stylized white bridge icon above the text "BRIDGES" in a bold, white, uppercase, sans-serif font, with "IN MATHEMATICS" in a smaller, white, uppercase, sans-serif font below it.

Bridges



Clever



Google Classroom

Google Classroom



4th Grade Academic Schedule-Horario académico de 4to grado

Monday/lunes	Tuesday/martes	Wednesday/miércoles	Thursday/jueves	Friday/viernes
8:05-8:30 (30min) Morning Meeting	8:05-8:30 (30min) Morning Meeting	8:05-8:30 (30min) Morning Meeting	8:05-8:30 (30min) Morning Meeting	8:05-8:30 (30min) Morning Meeting
8:30-9:50 (80min) Matemáticas	8:30-9:50 (80min) Matemáticas	8:30-9:50 (80min) Matemáticas	8:30-9:50 (80min) Matemáticas	8:30-9:50 (80min) Matemáticas
9:50-10:35 (45min) SLA/Social Studies	9:50-10:35 (45min) SLA/Social Studies	9:50-10:35 (45min) SLA/Social Studies	9:50-10:35 (45min) SLA/Social Studies	9:50-10:35 (45min) SLA/Social Studies
10:35-10:50 RECESS/RECREO				
10:50-11:40 (50min) <i>Kinesiology/ Kinesiología</i>	10:50-11:20 (30min) SIPPS/Spelling	10:50-11:40 (50min) <i>Kinesiology/ Kinesiología</i>	10:50-11:20 (30min) SIPPS/Spelling	10:50-11:40 Arte/SEL
	11:20-11:40 (20min) Small Group/SSR		11:20-11:40 (20min) Small Group/SSR	11:40-12:15 TAP
11:40-12:20 (40min) ELA/Science	11:40-12:20 (40min) ELA/Science	11:40-12:20 (40min) ELA/Science	11:40-12:20 (40min) ELA/Science	12:15-12:30 (15min) Agenda/Agenda Closing Circle/Circulo finalizante
12:20-1:05 Lunch/Almuerzo				
1:05-1:15(10min) Quiet Time/ Tiempo silencioso				
1:15-1:40 (25min) Small Group (SIL)	1:15-1:40 (25min) Small Group (SIL)	1:15-1:40 (25min) Small Group (SIL)	1:15-1:40 (25min) Small Group (SIL)	
1:40-2:15 (35min) Designated ELD	1:40-2:15 (35min) Designated ELD	1:40-2:15 (35min) Designated ELD	1:40-2:15 (35min) Designated ELD	
2:15-2:30 (15min) Agenda/Agenda Closing Circle/Circulo finalizante	2:15-2:30 (15min) Agenda/Agenda Closing Circle/Circulo finalizante	2:15-2:30 (15min) Agenda/Agenda Closing Circle/Circulo finalizante	2:15-2:30 (15min) Agenda/Agenda Closing Circle/Circulo finalizante	



ELA/SLA

Readers Workshop - Taller de lectura:

Develop a LOVE for reading

Crear una PASIÓN para la lectura

Explore both fiction and nonfiction texts while using different comprehension strategies

Explorar texto de ficción y no ficción usando diferentes estrategias de lectura.

Expectations/Expectativas:

Read in assigned language for 20 minutes.

Leer en el idioma asignando por 20 minutos.

Support Systems/Sistemas de apoyo:

Strategy Groups/Grupos de estrategias



Writers Workshop - Taller de escritura:

Write Narrative, Informational, and Opinion pieces with purpose.

Escribir textos narrativos, informativos y opiniones con un propósito.

Expectations/Expectativas:

Flash Drafting- Multiple writing pieces per week

Borrador rápido- Varias escrituras por semana.

Support Systems/Sistemas de apoyo:

Leveled strategy Groups/ Grupos de estrategias nivelados.

Mathematics

Matemáticas

Highlight of 4th grade: Introduction to fractions, geometry, and decimals.

Required fluencies: Multi-digit multiplication

Focus: Small group instruction in order to best meet the needs of ALL students

Curriculum: Bridges



Aspectos destacados de cuarto grado: Introducción a fracciones, geometría y decimales.

Fluidez requerida: Multiplicación de varios dígitos

Enfoque: Instrucción en grupos pequeños para poder lograr las metas de TODOS nuestros estudiantes

Currículo: Bridges

Science / Ciencias

For science, we will be following the California State Standards for 4th grade using Amplify curriculum.

Science will focus on inquiry based, explorative, and hands-on lessons.

Para ciencias, seguiremos los Estándares del Estado de California para el cuarto grado usando el currículo: Amplify.

La ciencia se centrará en lecciones prácticas, exploratorias y basadas en participación activa.



Multicultural Studies

Estudios multiculturales

For multicultural studies, we will focus on bringing a unique perspective of California. We will discuss the impact of early colonization and settlement of California. In addition, we will address important dates in California history.

Para los estudios multiculturales, nos enfocaremos en brindar una perspectiva única de California. Discutiremos el impacto de la colonización y el asentamiento de California. Además, abordaremos fechas importantes en la historia de California.



Homework / Tarea

Homework is given daily, Monday through Friday. Assignments will be given from the Math lesson taught the day of. Reading minutes are also assigned and a log is required to be filled out. Check your child's agenda daily to ensure that all homework is accounted for. Agenda must be signed daily.

La tarea se dará de lunes a viernes. Cada día tendrán tarea de matemáticas. Se requiere a los estudiantes que lean cada tarde y que completen su registro de lectura. Miren la agenda de su hijo/a cada noche para asegurarse que todas las tareas estén completas. La firma en la agenda se requiere a diario.



Field Trips

Paseos

Currently, we are planning our field trips. We will inform families as soon as we come to a decision and our ways of fundraising.

Actualmente, estamos planeando nuestros paseos. Le informaremos tan pronto como hayamos decidido sobre ellos y nuestras maneras de recaudación de fondos.



Birthdays Cumpleaños

If you would like to celebrate your student's birthday, you may do so either at the end of the month or on Friday of that week. You are welcomed to bring something to share; we have 22 students. If you decide to bring baggies, please make sure that they are all the same and that they have all the same items (different colors are ok). Any food must be pre packaged or store/restaurant bought. Please make sure the food does NOT need to be refrigerated. Items must be dropped off at the office. Parents will not be allowed into classrooms. If your student has any allergies, please make sure to contact your student's teacher to make the proper arrangements.

Si desea celebrar el cumpleaños de su estudiante, puede hacerlo al final del mes o el viernes de esa semana. Están bienvenidos a traer algo para compartir: tenemos 22 estudiantes. Si usted decide traer bolsas, por favor asegúrese de que son todos iguales y que tienen todos los mismos artículos (diferentes colores está bien). Cualquier alimento debe estar empaquetado o comprado en una tienda / restaurante y que NO necesite estar refrigerado. Los artículos deben dejarse en la oficina. No se permitirá la entrada a los padres a los salones. Si su estudiante tiene alguna alergia, asegúrese de comunicarse con el maestro de su estudiante para hacer los arreglos necesarios.



The background is a solid teal color. A large, white, wavy-edged shape is centered on the page, serving as a backdrop for the text. In the top-left corner, there is a green monstera leaf. In the bottom-left corner, there is a dark green vine with a loop. In the bottom-right corner, there is a green plant with several leaves, some of which have lighter green veins. In the top-right corner, there is a dark green vine with a loop.

PREGUNTAS

QUESTIONS

The background is a solid teal color with large, white, wavy, organic shapes that create a sense of movement and depth. In the top-left corner, there is a large, detailed green monstera leaf. In the bottom-left corner, there is a dark green, stylized vine or leaf shape. In the bottom-right corner, there is a cluster of green leaves, some of which are lighter green and have a yellowish tint, suggesting a different plant or a different lighting effect. The overall aesthetic is modern and naturalistic.

¡¡GRACIAS!!

FAVOR DE IR AL SALÓN DE SU
ESTUDIANTE

THANK YOU!!

FAVOR DE IR AL SALÓN DE SU
ESTUDIANTE